



Shirdi Sai Rural Institute's
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA

“NAAC REACCREDITED “B++” GRADE COLLEGE”

A/P/Tal-Rahata, Dist.-Ahmednagar. (M.S.)423107

Affiliated to Savitribai Phule Pune University, Pune

www.ascrahata.org



SELF STUDY REPORT- CYCLE 3rd
2018-2023

Criterion: VI
Governance, Leadership and Management

Key Indicator: 6.5
Internal Quality Assurance System

Metric: 6.5.1 (QLM)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning out comes at periodic intervals and records the incremental improvement in various activities.

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BENGALURU



Shirdi Sai Rural Institutes,
Arts, Science and Commerce College, Rahata

Tal- Rahata, Dist-Ahmednagar, Pin - 423107 (MS)
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC RE-ACCREDITED "B++" GRADE COLLEGE



Ref. : ASCCR /

Date

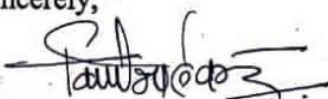
DECLARATION

We the undersigned, hereby declare that all information, reports, true copies of the supporting documents, and numerical data submitted by our institution for the purpose of NAAC accreditation have been thoroughly verified by the Internal Quality Assurance Cell (IQAC). We affirm that these submissions are accurate and correct as per our records.

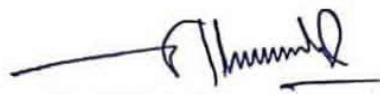
This declaration pertains specifically to the accreditation process for the third cycle of the institution, covering the period from 2018-19 to 2022-23.

Thank you.

Sincerely,


Dr. Vikram P. Bhalekar
Coordinator
Internal Quality Assurance Cell
Arts, Science and Commerce College, Rahata




Prof. (Dr.) Somnath S. Gholap
Principal
Arts, Science and Commerce College
Rahata, Tal-Rahata, Dist-Ahmednagar

Date-30/07/2024

Place- Rahata

6.5.1 (Q_LM) Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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Signature of Principal
PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.



**Shirdi Sai Rural Institutes
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA**

POLICY DOCUMENT

Quality Assurance Strategies



Prepared by

Internal Quality Assurance Cell(IQAC)

**ASCC,
Rahata**



SHIRDI SAI RURAL INSTITUTES
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA
POLICY DOCUMENTS

- **Governance and Management**
- **Decentralization and Participative Management**
- **Administrative Setup, Appointment and Service Rules, Procedures**
- **e-governance**
- **Staff Welfare**
- **Financial Support for Seminar/Conference/Workshop**
- **Funding Agencies**
- **Mobilization of Funds and Optimal Utilization of Resources**
- **Quality Assurance Strategies**
- **Teaching and Learning**

Prepared by
Internal Quality Assurance Cell, Rahata

Quality Assurance Strategies

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Policy of Quality Assurance Strategies

Introduction:

In view of achieving the quality standards, the college has a full-fledged functional Internal Quality Assurance Cell (IQAC) to continuously improve the quality as ‘enhancement’ and sustain the good work of the institution. IQAC will facilitate the process of internalization of the quality and play a catalytic role in performance improvement of the institution. The IQAC will submit annual quality assurance reports to be submitted to NAAC as self-reviewed progress report. IQAC will create internal awareness on quality issues and also establish credibility to the external quality evaluation.

Objectives:

1. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Policy:

1. The institution should develop and implement a strategy for the continuous enhancement of quality. The strategy, policy and procedures should have a formal status and it should be available publicly.
2. The college should have formal mechanisms for the approval, periodic review and monitoring of their programmes and activities.

3. Students should be assessed using published criteria, regulations and procedures, which are applied consistently.
4. The faculty should be qualified and competent.
5. The resources available for the support of student learning should be adequate and appropriate for each programme offered.
6. The college should assure the training and development on quality as well as other functional competences of academic and non-academic staff which are crucial to continuous improvement and development of a culture of quality.
7. The institution should collect, analyse and use relevant information for the effective management of their programmes of study and other activities.
8. College should regularly publish up to date, impartial and objective information, both quantitative and qualitative, about the policies procedures, programmes and activities.
9. The college should ensure independent, impartial, rigorous, thorough, fair, and consistent decision-making.
10. The institution should have clear documentation concerning the self-evaluation and external evaluation.
11. The college should take adequate and accessible resources, both human and financial, to be able to organise and run the process of external evaluation in effective and efficient manner in accordance with the mission statement.
12. External quality assurance should be a major activity of the college.




DIRECTOR
Shirdi Sai Rural Institute, Praveranagar
Tal. Rahata, Dist. Ahmednagar.



Composition of the IQAC

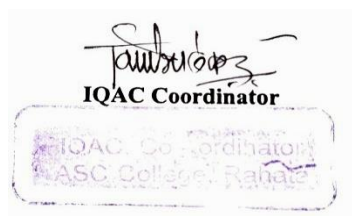
The IQAC committee is formed as per the guidelines of NAAC, it is being decided that NAAC committee is to be reformed and some new members as external expert and Administrative staff and I/C Principal were included. With reference to the IQAC meeting, it was decided to redesign IQAC by change of the member that is newly appointed Principal Prof. (Dr.) S. S. Gholap and Dr. Varsha S. Patil as a teacher representative instead of Dr. Madhavi S. Patgaonkar due to retirement.

IQAC constituted in institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished education is and representatives of local management and stakeholders. IQAC helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries across-sectional participation in the institution's quality enhancement activities.

The IQAC meet at least three times in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically. It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

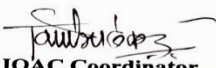
- We have chosen two persons from academic background who is having an experience of around 25-30 years in teaching and administration. They have earned respect for integrity and excellence in their teaching and research. Moreover, they are aware of the ground realities of the institutional environment. They are known for their commitment to improving the quality of teaching and learning.
- Senior administrators and five teachers were, appointed in IQAC from the institution. They look after the institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- Three management representatives are selected in IQAC, including the Chairman of Institution. They are very well aware of the institution's objectives, limitations and strengths and committed to its improvement.
- Two Alumni, one industrial expert and two student's representative are selected in IQAC. They will give a road map and contribute in the student's progression, placement, extension and extra curricular activities of the institution.



IQAC COMMITTEE:

Sr. No	Name	Designation / Representative
1	Prof. (Dr.) Somnath Suryabhan Gholap	Principal
2	Mr. Dnyandeo Mhaske Patil	Management Representative
3	Dr. Sujay Radhakrishna Vikhe Patil	Management Representative
4	Mrs. Dhanshree Sujay Vikhe Patil	Management Representative
5	Dr. Mahesh. N. Kharde	External Expert
6	Dr. Pradip M. Dighe	External Expert
7	Mr. Vilas Yadavrao Kote Patil	Industrial Expert
8	Dr. Anil G. Gadhave	Alumni Representative
9	Mr. Bhausahab D. Ranpise	Alumni Representative
10	Miss. Vaishnavi A. Tambe	Student Representative
11	Miss. Shraddha N. Bagul	Student Representative
12	Mr. Adinath S. Tambe	Teacher Representative
13	Dr. Suresh K. Pulate	Teacher Representative
14	Dr. Varsha S. Patil	Teacher Representative
15	Miss. Rohini D. Kasar	Teacher Representative
16	Mr. Vijay S. Bawake	Administrative Staff
17	Mr. Vikram P. Bhalekar	IQAC Coordinator


IQAC Coordinator
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar




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Art's, Science & Commerce College
Rahata, Dist. Ahmednagar

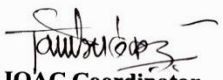
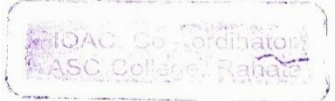


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Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website: www.ascrahata.org
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IQAC Meetings and Action Taken Report

Sr. No.	Particulars	Links
1	IQAC Meeting and ATR 2022-23	https://www.ascrahata.org/assets/ATR/IQAC%20Minutes%20and%20ATR%2022-23.pdf
2	IQAC Meeting and ATR 2021-22	https://www.ascrahata.org/assets/ATR/IQAC%20Minutes%20and%20ATR%2021-22.pdf
3	IQAC Meeting and ATR 2020-21	https://www.ascrahata.org/assets/ATR/IQAC%20Minutes%20and%20ATR%2020-21.pdf
4	IQAC Meeting and ATR 2019-20	https://www.ascrahata.org/assets/IQAC%20Minutes%20and%20ATR%202019-20.pdf
5	IQAC Meeting and ATR 2018-19	https://www.ascrahata.org/assets/ATR/IQAC%20Minutes%20and%20ATR%202018-19.pdf


IQAC Coordinator


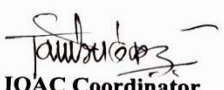



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Perspective Plan

Sr. No.	Particulars	Links
1	Link Perspective Plan	https://www.ascrahata.org/assets/Policy/Perspective%20Plan.pdf
2	Link Perspective Plan Amendment	https://www.ascrahata.org/assets/Policy/Perspective%20Plan-%20Amendment.pdf


IQAC Coordinator
ASC College, Rahata




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Shirdi Sai Rural Institute's
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA

POLICY DOCUMENT

Resource Mobilization Policy



Prepared by

Internal Quality Assurance Cell(IQAC)

ASCC,
Rahata

Mobilization of Funds and Optimal Utilization of Resources

Introduction:

The institute is self-confident to grow by mobilizing requisite funds and optimal use of resources. Since it is a private aided college, the main sources of funds are students' fees and grant in aid from government.

Objectives:

1. To mobilize the funds properly.
2. To optimize the utilization of resources

Policy:

1. The funds can be generated through salary grants, developmental grants and grants received for NSS, NCC, student welfare activities, seminars, conferences, workshops and research activities.
2. Funds can be generated from donations from alumni and sale of agricultural produce.
3. Funds can also be generated through revenue collected from tuition fees, developmental fees, hostel fees, sale of fruits and saplings, breakage, rent of staff quarters etc.
4. Various UGC grants (CPE, CE, and Research and infrastructure development), DST-FIST and DBT grants can be other sources.
5. The strategies for resource mobilization and optimal utilization of resources should be as, the HoDs, committee chairmen should be asked to submit their annual financial requirements. Accordingly, the principal should prepare the annual budget of the institution considering the income and expenditure.
6. The principal should forward the prepared budget for its sanction to the governing body of the institution.
7. All the key financial transactions should be scrutinized and verified by the governing body under the heads viz. Salary to visiting staff, Internet charges, General repairs and maintenance, Electricity maintenance charges, computer consumables, Postage and courier,

Stationary and expenses on Student placement/Academic and sports prizes, Newspapers and periodicals, laboratory consumables and gas, Library books, Computer equipments, Staff welfare schemes non-recurring expenses and other expenses

8. Institute should stick on the deployment of budget approved for academic and administrative expenses by the management.
9. The purchase process is initiated after getting the final approval of the budget from the governing body.
10. The quotations should be called and with the consent of respective HoDs, the purchase orders may place by the purchase department of SSRI after negotiations.
11. The payment should be released after delivery of the respective goods as per the terms and conditions placed in the purchase order.
12. Transparency should be maintained in all the financial transactions through vouchers and bills. The payment should be passed after checking and verification of items. All the party payments should be made through bank.
13. The concerned department should ensure that, the received material is as per the specifications/terms and conditions mentioned in the purchase order.
14. The purchase procedure for the grants received from the various funding agencies for research is monitored by the research committee.
15. A system of internal and external financial audit should be in place.




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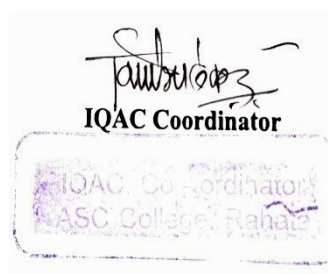


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NIRF Report

Sr. No.	Particulars	Links
1	NIRF Report 2023	https://www.ascrahata.org/assets/NIRF/NIRF-2023.pdf
2	NIRF Report 2022	https://www.ascrahata.org/assets/NIRF/NIRF-2022.pdf
3	NIRF Report 2021	https://www.ascrahata.org/assets/NIRF/NIRF-2021%20College.pdf
4	NIRF Report 2020	https://www.ascrahata.org/assets/NIRF/NIRF2020%20College.pdf




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AISHE Certificate 2022-23



AISHE Certificate 2021-22



AISHE Certificate 2019-20



AISHE Certificate 2018-19



NAAC Accreditation Certificate




IQAC Coordinator
IQAC, Co-ordinator
ASC College, Rahata

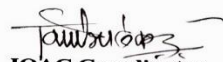




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Policy Documents

Sr. No	Name of the Policy Document	Links
1	Admission Process Policy	https://www.ascrahata.org/assets/Policy/IP/Admission%20Process%20Policy.pdf
2	Anti-ragging Policy	https://www.ascrahata.org/assets/Policy/IP/Antiragging%20Policy.pdf
3	Divyanjan Policy	https://www.ascrahata.org/assets/Policy/IP/Divyangjan%20Policy.pdf
4	Dr. BVP Special Achievement Policy	https://www.ascrahata.org/assets/Policy/IP/Dr%20BVP%20Special%20Achievement%20Policy.pdf
5	Green Campus Policy	https://www.ascrahata.org/assets/Policy/IP/Green%20Campus%20Policy.pdf
6	Internal Exam Policy	https://www.ascrahata.org/assets/Policy/IP/Internal%20Exam%20Policy.pdf
7	Library Policy	https://www.ascrahata.org/assets/Policy/IP/Library%20Policy.pdf
8	Maintenance Process Manual Policy	https://www.ascrahata.org/assets/Policy/IP/Maintenance%20Process%20Manual-%20Policy.pdf
9	Policy Documents	https://www.ascrahata.org/assets/Policy/IP/Policy-document.pdf
10	SSRI Research Policy	https://www.ascrahata.org/assets/Policy/IP/SSRI%20Research%20Policy.pdf
11	Shrimati. SVP Research Fellowship for PG Students	https://www.ascrahata.org/assets/Policy/IP/SSVP%20Research%20Fellowship%20Policy.pdf
12	Waste Management Policy	https://www.ascrahata.org/assets/Policy/IP/Standard%20Operating%20Procedure-%20Handbook.pdf
13	Water Conservation Policy	https://www.ascrahata.org/assets/Policy/IP/Water%20Conservation%20Policy.pdf
14	Grievance Redressal Policy	https://www.ascrahata.org/assets/cell/Policy%20Documents%20Objectives%20and%20Functions%20of%20Grievance%20Redressal%20Cell.pdf
15	Standard Operating Procedure Handbook	https://www.ascrahata.org/assets/Policy/IP/Standard%20Operating%20Procedure-%20Handbook.pdf


IQAC Coordinator





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Academic Committee 2022-23

It is hereby notified for the information of all concerned that the following committees for the year **2022-23** have been formed for the effective working. The concerned members of the staff are expected to perform their duties with full interest. The Chairman of respective committees is expected to submit the report of the activities of their committees at the end of the first term and the annual report at the end of the second term.

Committee Work Allotment

S.N.	Committee Name	SOPs for Committee Formation	Committee Chairman & Members
Administrative Committee			
1.	IQAC Cell	Chairperson- Head of the Institution	Prof. (Dr.) Somnath Gholap
		Coordinator	Dr. Vikram P. Bhalekar
		Teachers to represent all levels	Dr. S. K. Pulate - Vice Principal
			Dr. D.N. Dange - Vice Principal
			Mr. S. V. Lahare - Vice Principal
		(Assistant Professor and Associate Professor)	Mr. A. S. Tambe
			Dr. Ms. R. D. Kasar
		Management Representative	Dr. M. N. Kharde
		The senior administrative officer (Office Superintendent/Manager)	Mr. V. S. Bawake
		Student Representative (UR)	Miss. Sonule Kajal Navnath

		Alumni Representative	Dr. G. D. Shirole
		Employer Representative	Mr. Bharat Shirole
			Prof. (Dr.) R.N. Wakchaure
		Industry Representative	Mr. Mapari Prakash Dattatray
		Stakeholders Representative	Mr. Amol Ashok Gawande
		Management	Hon'ble Dr. Sujay Radhakrishna Vikhe Patil
			Hon'ble Mrs. Dhanshree Sujay Vikhe Patil
			Hon'ble Mr. Dnyandeo Mhaske Patil
		Chairman- One of the senior vibrant and active faculty	Dr. V.P. Bhalekar
		Criterion Chairman - I	Dr. V. S. Patil
2	NAAC Steering Committee	Chairman / Member of Academic Committee	Mr. A. B. Mate
		Committee	Dr. S. B. Kadam
		Criterion Chairman - II	Dr. R. D. Kasar
		Chairman/Member of Exam Committee	Mr. T. K. Kumkar
			Dr. S. K. Pulate
			Dr. D. N. Dange
			Mr. R. V. Dhawale.
		Criterion Chairman – III	Mr. A. R. Pagare.
		Chairman/ Member of Research committee	Dr. G. D. Shirole
			Mr. Talole S.D.
		Criterion Chairman – IV	Mr. A. S. Tambe
		Faculty having good knowledge of ICT	Dr. V. R. Pawade
			Dr. D. T. Satpute

		Criterion Chairman –V	Dr. D. M. Nalage
		SWO	Dr. A. S. Shaikh
			Mr. R. S. Narode
		Criterion Chairman –VI	Dr. J. R. Dighe
		Professor /Associate Professor / IQAC	Ms. P. G. Bothe
			Ms. R. A. Desai
		Criterion Chairman – VII	Dr. R. N. Wakchaure
		Vice Principal / Professor /Associate Professor	Mr. C. M. Bansode
			Ms. S. Jagatap
		IQAC Coordinator	Dr. V. P. Bhalekar
3	Library Advisory Committee	Chairman - HOD from Language Department	Dr. S. B. Kadam
		All Vice Principals	Dr. S. K. Pulate - Vice Principal
			Dr. D. N. Dange - Vice Principal
			Mr. S. V. Lahare - Vice Principal
		One HOD from Each Stream	Dr. R. N. Wakchaure
			Dr. A. S. Shaikh
			Dr. V. R. Pawade
		Student Representative	Miss. Nale Kaveri Dilip
4	Admission Committee	Chairman - One of the Senior Faculty members having active participation in functioning of the institution. Should have adequate knowledge of Gov. norms and SPPU guidelines	Dr. D. M. Nalage.
		Representative from each stream	Dr. S .B. Kadam.
			Dr. A. S. Shaikh.

			Dr. R. D. Kasar.
			Dr. D. N. Dange.
			Mr. T. K. Kumkar
			Dr. Pulate S.K.
			Mr. A. S. Tambe
			Dr. G. D. Shirole
			Mr. C. M. Bansode
			Dr. V. P. Bhalekar
		PG In charge	Dr. R. N. Wakchaure
			Mr. A. R. Pagare
		Member from Earn and Learn	Mr. C. M. Bansode
5	Examination Committee	Chairman - College Examination Officer (CEO)	Mr. T. K. Kumkar
		Senior Faculty Member from each stream	Dr. D. N. Dange.
			Dr. S. K. Pulate.
			Dr. V. R. Pawade.
			Dr. A. S. Shaikh.
			Dr. V. S. Patil.
			Dr. S. B. Kadam
			Dr. R. N. Wakchaure
			Mr. R. V. Dhawale
			Mr. C. M. Bansode
			Mr. S.D. Talole
			Ms. R.A. Desai

		Exam Clerk	Mr. V. S. Bawake
6	Campus Development and Welfare Committee	Chairman - Any one Vice Principal/Senior Faculty Member	Dr. V.S. Patil
		Faculty Member from Botany/Zoology	Dr. V. R. Pawade
		Office Superintendent/Registrar	Mr. S. B. Vikhe
		Representative of lady faculty member.	Ms. R. A. Desai
		Member from NSS/NCC	Dr. D. N. Dange
			Dr. V. P. Bhalekar
		Girl's student's representative	Miss. Tambe Vaishnavi Adinath
		Boys student's representative	Mr. Gaikwad Ashutosh Babu
7	RTI Committee	Chairman -As per the SPPU and Government norms	Principal – Prof. (Dr.) S.S. Gholap
		Office member	Mr. V. S. Bawake
Academic Committee			
8	Academic Committee	Chairman - One of the Research Guide and active faculty	Dr. G. D. Shirole
		Vice Principal	Dr. D. N. Dange - Vice Principal
			Mr. S. V. Lahare - Vice Principal
		Chairman of student mentoring committee	Dr. S. K. Pulate
		PG In-charge	Mr. A. R. Pagare

		One class teacher from each stream	Dr. D. M. Nalage
			Dr. V. S. Patil
			Dr. M. B. Dighe
		Member from exam committee	Mr. T. K. Kumkar
		Student representative	Miss. Jejurkar Ankita Valmik
9	Research Committee	Chairman - ARC (Research guide /Active researcher)	Mr. A. R. Pagare
		Chairman / member of proposal committee	Ms. P. G. Bothe
		Research guide from each stream	Dr. R. N. Wakchaure
			Dr. G. D. Shirole
			Dr. J. R. Dighe
		One PG In-charge from each stream	Mr. R. V. Dhawale
			Mr. P. S. Kolage
10	Proposal Committee	Chairman - One of the active member having good knowledge of UGC, SPPU and Government funding agencies	Mr. A. R. Pagare
		Chairman / member of research committee	Ms. P. G. Bothe
		Vice Principal	Dr. S. K. Pulate - Vice Principal
			Dr. D. N. Dange - Vice Principal
			Mr. S. V. Lahare - Vice Principal
		SWO	Mr. A.B. Mate
		Chairman / member of academic committee	Dr. G. D. Shirole
		Physical director	Dr. K. P. Aher

11	Feedback Committee	Chairman - Having good skills of ICT and statistics. Should have stakeholder interaction . He should be well conversant with college activities.	Dr. V. S. Patil
		Representative from each stream	Ms. P. G. Bothe.
			Mr. Rahul Narode.
			Dr. M. B. Dighe
		Member of cultural committee	Dr. D. N. Dange
		Member of students mentoring committee	Dr. S. K. Pulate
12	National Service Scheme (NSS)	Representative from Earn and Learn Scheme	Mr. C. M. Bansode
		Chairman - Active faculty member from Cultural and Social point of view	Dr. S. R. Potdar
		Three Program Officers	Dr. S. R. Potdar
		(One should be Lady Teacher	Dr. R. D. Kasar
		Faculty Member From Each stream enthusiastic in social work and extension activities	Dr. R. N. Wakchaure
			Mr. S. D. Talole
13	National Cadet Corps (NCC)	Student Representative	Miss. Badhe Sonali Sahebrao
		Chairman -Associate NCC officer	Dr. V. S. Patil
		Security Officer	Mr. Tukaram Patil
		Lady Teacher Representative	Dr. V. S. Patil
14	Commerce Association	Student Representative	Miss. Gangad Sapana
		Chairman - HOD	Dr. R. N. Wakchaure
		Commerce faculty members	Dr. S. K. Pulate

			Dr. M.B. Dighe
			Mr. P. S. Kolage
			Ms. P. Tambe
		Student Representative	Miss. Shaikh Afrin Ashpak
15	Science Association	Chairman - Active faculty member from Science faculty	Dr. V. R. Pawade
		Science faculty members	Mr. Kumkar T.K.
			Dr. V. S. Patil
			Mr. A. S. Tambe
			Dr. Shirole G.D.
			Mr. A. R. Pagare.
			Dr. Potdar S.R.
			Dr. Bhalekar V.P.
			Mr. Dhawale R.V.
			Mr. R.S. Narode
		Student Representative	Miss. Sonule Kajal Navnath
16	Literary Association, Bahishal Shikshan Mandal and College Magazine Committee	Chairman - HOD from any Language Department	Dr. S. B. Kadam
		Faculty members each Department from arts faculty	Dr. R. D. Kasar
			Dr. A. S. Shaikh
			Dr. D. N. Dange
		Member form Bahishal Shikshan Mandal	Dr. R.D. Kasar
		Coordinators for College Magazine	Dr. D. M. Nalage
		Student Representative	Miss. Ohol Bhagyashri Babasaheb
17	Educational Tours and Excursion	Chairman -Faculty Member from Geography Department	Dr. D. M. Nalage

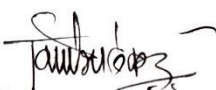
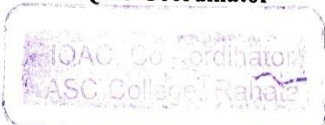
	Committee	Representative from each stream	Dr. V. S. Patil
			Dr. V. R. Pawade
		Lady teacher representative	Ms. R. A. Desai
		Student representative	Mr. Kasar Abhishek
18	Skill Development Cell	Chairman -Any faulty member who is aware of skill-based courses and schemes of the government	Dr. R. D. Kasar.
		At least one faculty member from each stream	Dr. R. N. Wakchaure
			Dr. S.R. Potdar
		Lady teacher representative	Ms. P.G. Bothe
		Student representative	Miss. Aware Priyanka Jalindar
19	Students Mentoring Committee	Chairman -Any Faculty Member	Dr. S. K. Pulate
		Vice Principals	Mr. C. M. Bansode
			Dr. D. N. Dange
			Mr. T. K. Kumkar
			Dr. G. D. Shirole
		At least one faculty member from each stream	Dr. Wakchaure R.N.
20	Staff Academy	Chairman.	Mr. A. S. Tambe
		At least one faculty member from each stream	Dr. D. M. Nalge
		Lady teacher representative	Dr. J. R. Dighe
		Student representative	Mr. Ambhore Shrijit Pralhad
21	MOU	Chairman	Mr. A. R. Pagare
Supportive Committee			
22	Women Empowerment and	Chairman - Senior Lady faculty member	Dr. J. R. Dighe

	Prevention of Sexual Harassment Committee	Ladies who aware about feminism	Ms. S. J. Jagtap
		Ladies who are enthusiastic for Woman empowerment activities	Dr. V.S. Patil
			Ms. P. G. Bothe
			Dr. A. S. Shaikh
			Dr. R. D. Kasar
			Ms. R. A. Desai
		Physical Director	Dr. K. P. Aher
		Girl Student Representative	Miss. Tambe Vaishnavi Adinath
23	Health and Sports Cell	Chairman - Physical Director	Dr. K. P. Aher
		First Year UG/PG Class Teacher	Ms. P.G. Bothe
			Mr. A.B. Mate
			Dr. D.N. Dange
			Mr. C.M. Bansode
			Mr. M.B. Dighe
			Mr. P.S. Kolage
			Dr. G.D. Shirole
			Dr. V.P. Bhalekar
			Dr. S. K. Pulate
			Mr. Dhavale R.V.
		Lady teacher representative	Ms. S. J. Jagtap
		Student Representative	Mr. Said Aditya Mahesh
24	Career Counselling and Competitive Examination Guidance Cell	Chairman - Any of the faculty member related to Social Sciences Should have knowledge of competitive exams	Ms. S. J. Jagtap
		Librarian	Dr. D. T. Satpute
		Any of the lady faculty members	Dr. J. R. Dighe.
		Physical Director	Dr. K. P. Aher

		Member of the placement	Mr. A. S. Tambe.
		Member from Students Mentoring committee	Mr. C. M. Bansode
		Student Representative	Mr. Pathare Akshay Suresh
25	Training and Placement Committee	Chairman -Any faculty member preferably from chemistry, Computer Science and Commerce	Mr. A. S. Tambe
		Representative of faculty member from each of the stream.	Dr. S. K. Pulate
			Mr. C. M. Bansode
			Dr. R. D. Kasar
		Lady teacher representative	Ms. S. J. Jagtap
		Student representative	Mr. Agre Pranav Annasaheb
26	Grievance Reddresal and Anti-Ragging Committee	Chairman - (Follow UGC rules for constitution)	Dr. A. S. Shaikh
		HOD/ Vice Principal	
		Representative of faculty member from each of the stream.	Dr. S. K. Pulate
			Dr. D. N. Dange
			Mr. T .K. Kumkar
			Mr. A. R .Pagare
		Lady teacher representative	Ms. S. J. Jagtap
27	ICT and Publicity Committee	Chairman - Having good skills of ICT and academic web portals/HOD –Computer Science	Dr. S. R. Potdar
		Website Coordinator	Mr. Prashant Dange
		Publicity Coordinator	Dr. S. B. Kadam
		(Print &Social Media)	
		Member form Science stream	Dr. V. P. Bhalekar
		Student representative	Mr. Game Pradip Punjaji
28	Earn and Learn Scheme	Chairman -Faculty member who has good interaction with nearby society	Mr. C. M. Bansode
			Mr. Kolage P.S.

			Mr. S. D. Talole
		SWO	Mr. A.B. Mate
		Member from Admission Committee	Dr. V.R. Pawade
		Accountant	Mr. S. Wani
		Lady teacher representative	Dr. J. R. Dighe
29	Ceremony and Cultural Committee	Chairman -Active and enthusiastic Faculty member	Dr. D. T. Satpute
		At least one faculty member from each stream	Dr. S. R. Potdar
			Dr. G. D. Shirole
			Dr. D. N. Dange
			Mr. C.M . Bansode
		Lady teacher representative	Mr. P. G. Bothe
		Student representative	Mr. Agre Pranav
30	Alumni and Parent Teacher Association (APT)	Chairman -Alumnus Faculty of the institution	Dr. G. D. Shirole
			Mr. C. M .Bansode
			Ms. P. G. Bothe
			Ms. P. Tambe
		Parent Representative	Mr. A. S. Tambe
		Alumnus Entrepreneur Representative Preferably Alumnus of the institution	Mr. Thorat Akshay Suresh
			Mr. Shelke Chandrabhan Rakhmaji
		Lady teacher representative	Ms. P. G. Bothe
		Student representative	Mr. B. D. Shirole
31	Reservation Cell	Chairman - Any Faculty Member	Dr. D.T. Satpute
		Three Cells - coordinators	Mr. C.M. Bansode
			Dr. V. S. Patil
			Miss. S .J .Jagtap
		Scholarship Clerk	Mr. Vijay Bawake

		SWO	Mr. A. B. Mate.
		Student Section Clerk	Ms. S. S. Anap
32	Pravara Police Academy	Chairman	Ms. S. J. Jagtap
		Physical Director	Dr. K.P. Aher
		At least one faculty member from each stream	Mr. C. M. Bansode
			Dr. M. B. Dighe


IQAC Coordinator





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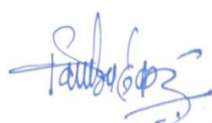


LIST OF THE CERTIFICATE /ADD ON COURSES

2022-23 to 2018-19

Sr. No.	Academic Year	Name of the Course	No. of students
1	2022-23	Soil Water Analysis	124
2		Certificate course in Indian Constitution	62
3		A skill Development course in Soap and Detergent	29
4		Add on course on LED Light Repair Technician	107
5		Digital Marketing	112
6		Add on course on Advanced Communication Skills in English	103
7		Add on course on Basic Concepts in Spectroscopy	105
8		Add on course on Vedic Mathematics	31
9		Sustainable Development Goals	59
10	2021-22	Advanced computer skills	42
11		Certificate course in Human Rights	100
12		Certificate course in Modi Lipi Training	43
13		Certificate course in Soil and Water Analysis	110
14		Certificate course in Sericulture	30
15		Certificate course in Mushroom cultivation	69
16		Certificate course introduction to Banking	60
17		Certificate Course in GIS	45
18		Massive Open Online Course English for Personal and Professional Development	27
19	2020-21	Certificate course in ICT	149
20		Add on course on Historical and religious tourist	118

		places in Maharashtra	
21		Add on course on Awareness about Disaster Management	121
22		Certificate course in Human Rights	100
23		Communication skills in Marathi	30
24		SWAYAM NPTEL Certificate Course (Experimental Physics-I)	10
25	2019-20	Repair and Maintenance of Home appliances	128
26		Basic Computer skills	140
27		Handicraft Making	121
28		Research and Analytical Skills (Sem- I)	48
29		Research and Analytical Skills (Sem-II)	54
30		Personality Development	160
31		Interview Skills	117
32		Principles for Value Based Education	173
33	2018-19	Tourism Guide	180
34		Nursery Management	154
35		Introduction to GST	166
36		Spoken English (Sem I)	30
37		Spoken English (Sem II)	30
38		Marathi Lekhan Kaushal Vikas	200
39		Human Rights	79



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Shirdi Sai Rural Institute's,
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(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC Track I D - MHC0GN 80225 AISHE CODE - C – 41932
Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website: www.ascrahata.org



NEP 2020 Orientation Programme and Syllabus Framing Workshop/ FDP

Summary

Sr. No.	Program	Year
1	NEP Workshop	2024-25
2	NEP Workshop	2023-24
3	NEP Workshop	2022-23
4	NEP Workshop on Syllabus Framing	2023-24
5	FDP/ Training Program	2023-24/2024-25

NEP Workshop Attended List
Year- 2024-25

Sr. No.	Name of the Faculty	Workshop Attended	Organizing Institute	Date
1	Dr. B. K. Salalkar	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
2	Dr. Nalage D. M.	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
3	Dr. S. B. Kadam	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
4	Dr. S. K. Pulate	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
5	Prof. A. S. Tambe	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
6	Dr. A. S. Shaikh	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
7	Dr. J. R. Dighe	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024
8	Dr. S. R. Potdar	Implementation of National Education Policy (NEP-2020)	PVP College, Loni	24 June, 2024

Year- 2023-24

Sr. No.	Name of the Faculty	Workshop Attended	Organizing Institute	Date
1	Prof. A. S. Tambe	One Day Syllabus restructuring Workshop (As per NEP- 2020) for M.Sc. Chemistry part-I	Loknete Vyankatrao Hireay Arts, Science and Commerce College, Panchvati, Nasik,	10 July, 2023
2	Dr. R. D. Kasar	One Day workshop on Implementation of NEP-2020	Sangamner College, Sangamner	7 May, 2024
3	Dr. V. S. Patil	One Day workshop on Implementation of NEP-2020	Sangamner College, Sangamner	7 May, 2024

Year- 2022-23

Sr. No.	Name of the Faculty	Workshop Attended	Organizing Institute	Date
1	Dr. S. B. Kadam	Two Days state level workshop on Implementation of National Education Policy-2020: Adoption of Academic Bank of Credits	Women College of Home Science and BCA, Loni	21 & 22 Feb., 2023
2	Dr. S. K. Pulate	Two Days National workshop on Implementation of National Education Policy-2020: Multidisciplinary Education	Arts, Science and Commerce College, Kolhar	16 & 17 Feb., 2023
3	Prof. A. S. Tambe	Two Days National workshop on National Education Policy-2020: Industry- Institute linkage	Arts, Commerce & Science College, Satral	10 & 11 Feb., 2023
4	Dr. R. D. Kasar	Two Days National Workshop on Implementation of National Education Policy-2020	PVP College, Loni	6 & 7 Feb., 2023
5	Dr. T. K. Kumkar	Two Days National workshop on National Education Policy- 2020: Multidisciplinary Education	K. J. Somaiyya College, Kopargaon	14 & 15 Feb. 2023
6	Dr. D. N. Dange	Two Days National workshop on National Education Policy- 2020: Multidisciplinary Education	K. J. Somaiyya College, Kopargaon	14 & 15 Feb. 2023
7	Dr. D. N. Dange	A workshop on Effective Implementation of National Education Policy-2020	New Arts, Science and Commerce College, Ahmednagar	22 Feb., 2023
8	Dr. V. P. Bhalekar	Two Days state level workshop on Implementation of National Education Policy-2020: Adoption of Academic Bank of Credits	Women College of Home Science and BCA, Loni	21 & 22 Feb., 2023
9	Prof. C. M. Bansode	A workshop on Effective Implementation of National Education Policy-2020	New Arts, Science and Commerce College, Ahmednagar	22 Feb., 2023
10	Prof. P. V. Gaikwad	Two Days National Workshop on Implementation of National Education Policy-2020	PVP College, Loni	6 & 7 Feb., 2023



NEP Syllabus Framing Workshop Attended List -2023-24

Sr. No.	Name of the Faculty	Workshop Attended	Organizing Institute	Date
1	Dr. S. B. Kadam	Syllabus Framing Workshop on MA Marathi Part-I	PVP College, Loni.	19 August, 2023
2	Dr. S. R. Potdar	One Day Restructuring of Syllabus Workshop in M.Sc. Physics.	PVP College, Loni.	27 March, 2024
3	Dr. S. R. Potdar	One Day Syllabus Reframing Workshop for F.Y.B. Sc. Physics practical	Jijamata College of Science and Arts, Newasa	26 march, 2024
4	Dr. S. R. Potdar	One Day Syllabus framing Workshop for F.Y.B. Sc. Physics	Hon. Arts, Commerce and Science College, Ale, Junnar	23 Sept. 2023
5	Prof. A. S. Tambe	One Day Syllabus restructuring Workshop (As per NEP- 2020) for M.Sc. Chemistry part-I	Loknete Vyankatrao Hireay Arts, Science, Commerce College, Panchvati, Nasik,	10 July, 2023
6	Dr. A. S. Shaikh	As per NEP- 2020 One Day Syllabus Framing Workshop in Hindi (FYBA)	New Arts Commerce and Science College, Shevgaon.	9 Jan. 2024
7	Dr. A. S. Shaikh	As per NEP- 2020 One Day Syllabus Framing Workshop in Hindi (MA)	K. J. Somaiyya College, Kopargaon	20 Jan. 2024
8	Dr. D. N. Dange	As per NEP- 2020 One Day Syllabus Framing Workshop in Hindi (FYBA)	New Arts Commerce and Science College, Shevgaon.	9 Jan. 2024
9	Dr. D. N. Dange	As per NEP- 2020 One Day Syllabus Framing Workshop in Hindi (MA)	K. J. Somaiyya College, Kopargaon	20 Jan. 2024
10	Dr. V. S. Patil	Syllabus Framing Workshop of F.Y.B. Sc. Botany (As per NEP-2020)	BST College, Sangamner	21 Sept. 2023
11	Dr. V. S. Patil	Workshop on framing of M.Sc.-I Botany Syllabus: 2023-24	PVP College, Loni	17 July, 2023
12	Dr. J. R. Dighe	One Day Syllabus framing Workshop in Economics (FYBA) As per NEP-2020	K. K. Wagh College, Basvant Pimpalgaon	13 Oct. 2023
13	Dr. J. R. Dighe	One Day Workshop on Restructuring of Syllabus of PG Economics (MA Part-I) As per	Sangamner College, Sangamner	19 July, 2023

		NEP-2020		
14	Dr. A. G. Antre	One Day Workshop on Restructuring of Syllabus of PG Economics (MA Part-I) As per NEP-2020	Sangamner College, Sangamner	19 July, 2023

NEP Training Program/ FDP Attended List

Sr. No.	Name of the Faculty	Training Program Attended	Organizing Institute	Duration
1	Dr. B. K. Salalkar	A Teacher Training Program on NEP Orientation and Sensitization Programme ,	Inter University Centre for Teacher Education, Banaras Hindu University, Varanashi	3 June to 12 June 2024
2	Dr. J. R. Dighe	Malviya Teacher Training Program on NEP Orientation and Sensitization Programme	UGC, HRDC, SPPU, Pune	15 Jan. to 24 Jan. 2024
3	Prof. P. G. Bothe	Malviya Teacher Training Program on NEP Orientation and Sensitization Programme	UGC, HRDC, SPPU, Pune	16 Jan. to 30 Jan. 2024
4	Dr. A. S. Shaikh	Malviya Teacher Training Program on NEP Orientation and Sensitization Programme	UGC, HRDC, SPPU, Pune	15 Jan. to 24 Jan. 2024
5	Dr. T. K. Kumkar	Malviya Teacher Training Program on NEP Orientation and Sensitization Programme	UGC, HRDC, SPPU, Pune	16 Jan. to 30 Jan. 2024
6	Dr. A. G. Antre	Malviya Teacher Training Program on NEP Orientation and Sensitization Programme	UGC, HRDC, SPPU, Pune	16 Jan. to 30 Jan. 2024


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Gender Sensitization and Woman Empowerment Activities

Sr. No.	Title of Program	Date	Total participants
1	Nirbhay-Kanya Abhiyan	02/01/2022	94
2	Seminar on Health and Hygiene Of Girls.	08/03/2023	90
3	Workshop on My Five Days	09/03/2023	84
4	Documentary Screening on an awareness program on pronation of sexual harassment.	09/03/2023	95
5	Lathi – Kathi program	08/08/2022	59
6	Guest Lecture on Gender Equality.	12/11/2022	139
7	Quiz Competition on Gender equality today for sustainable tomorrow.	07/03/2022	269
8	Poster presentation completion on Gender equality today for sustainable tomorrow	09/03/2022	41
9	Nirbhaya Kanya Abhiyan	25/02/2022	112
10	Diet and health for women	11/03/2022	72
11	E- Quiz Competition on an awareness about Sexual Harassment	06/08/2021	104
12	Laws and rights of women	08/03/2021	62
13	An awareness program through of documentaries	09/08/2021	53
14	Opportunities for Women in Airlines	08/07/2021	94
15	Sexual Harassment of women at work-place (Pretension, Protection and Redressal).	09/07/2021	44
16	International women Day	08/03/2021	62
17	Nirbhaya Kanya Abhiyan	28/12/2019	137
18	Nirbhaya Kanya Abhiyan	27/7/2019	150



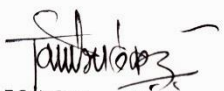

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NAAC RE-ACCREDITED "B"++ Grade College



Skill Development Cell

Year	Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)
2022-23			
	1	Training programme- Employability Skills	9/11/2022 to 6/12/2022
	2	Soap and Detergent: Skill Development Course	19/9/2022 to 3/12/2022
	3	Neat and Clean Handwriting Competition	2/24/2023
	4	Essay Writing Competition	2/25/2023
	5	Basic Communication Skills in English	8/1/2022
	6	Online Skill Development Course on 'Spoken English course'	22/4/2023 to 9 May 2023
	7	Short Term Training Programme on Cyber Security	18/10/2022 to 20/10/2022
	8	"Effective Use of Information and Communication Technology (ICT) in Teaching of Botany subject	8/7/2022
	9	'Exploring Chemistry Using ICT Tools'	8/16/2022
	10	'Technology Integration in Science Research'	9/7/2022
2021-22			
	11	Hindi Essay Competition	11/18/2021
	12	Mastering Research Skill for Academic development	12/28/2021
	13	Poetry Recitation Competition	4/19/2022
	14	Positive Attitude and Atmanirbhar Career	4/29/2022
	15	Training programme on Employability Skills under Life Skills	12/1/2022 to 22 /1/2022
	16	Mehendi Designing Training Programme	2/11/2022
	17	Modi Lipi Training Programme	3/24/2022
	18	Interviewing Skill	9/21/2021
	19	Webinar on Cyber Security	2/8/2022
2020-21			

	20	Soft Skill Development Positive Thinking & SWOC	23/12/2020
	21	Soft Skill Development and Time Management	22/2/2021
	22	Communication Skills in Marathi Language	20/2/2021
	23	How to Prepare Pharma Interview	10/10/2020
	24	Computer Basics and Tally	8/10/2021
2019-20			
	25	Personality Development Programme	9/1/2019
2018-19			
	26	Marathi Lekhan Kaushlya Vikas Certificate Course	15/07/2018 to 15/9/2018
	27	Computer Training Course	7/2/2018


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Anti Ragging Cell

Anti Ragging Committee

Introduction

The College has constituted the Anti Ragging Committee. The following instructions are framed to prevent the menace of ragging and foster healthy interpersonal relations among students in the campus of Arts, Science and Commerce College, Rahata. Ragging is strictly forbidden in or outside the college campus. All students shall familiarize themselves with rules, regulations, and guidelines on the code of conduct, anti-ragging measures, and discipline in the college. All newcomers should attend counseling sessions organized for them from time to time by the college staff.

Objective:

- To prevent any physical or mental torture or any disorderly conduct towards any student causing apprehension, dread, humiliation, or agitation in him or her.
- To maintain a ragging-free campus.
- To create awareness about ragging and ensure a student-friendly environment at all times.
- To facilitate campus monitoring to ensure nil ragging.

Functions of Committee:

- To consider the complaints received from the students and conduct an enquiry, and submit the report to the Anti-Ragging Committee along with the punishment recommended for the offenders.
- To oversee the procedure of obtaining undertakings from the students in accordance with the provisions.
- To conduct workshops against ragging menace and orient the students.
- To provide students with the information pertaining to contact addresses and telephone numbers of the persons identified to receive complaints and distress calls.
- To create awareness among the students about anti-ragging.

- To take all necessary measures for the prevention of ragging inside the campus.

Anti Ragging Committee

Sr.No.	Members	Designation
1	Prof. Dr. Somnath S. Gholap	Principal
2	Dr. Ainur S. Shaikh	Coordinator
3	Prof. A. B. Mate	Board of Student Development Officer
4	Assistant Police Inspector	Rahata Police Station Representative
5	Prof. Sanjay V. Lahare	Teacher Representative
6	Dr. D.N. Dange	Teacher Representative
7	Prof. T.K Kumkar	Teacher Representative
9	Dr. S.K.Pulate	Teacher Representative
10	Prof. A.R.Pagare	Teacher Representative
11	Mr.Vijay.S. Bawake	Non-Teaching Staff
12	Mr. Bhagwan G. Sadaphal	Representative of Parent
13	Mr. SatishVaijapurkar	Representative of local Media
14	Mr. Vinod Gadekar	Representative of NGO
15	Ms. Londhe Aishvarya	Representative of Students

Objective:-

- To prevent any physical or mental torture or any disorderly conduct towards any student causing apprehension, dread, humiliation, or agitation in him or her.
- To maintain a Ragging free campus.
- To create awareness about ragging & ensure a student-friendly environment at all times.
- To facilitate campus monitoring to ensure nil ragging.

Anti-Ragging Squad Committee

Sr.No.	Members	Designation
1	Prof. Dr. Somnath S. Gholap	Principal
	Prof. Anil B. Mate	Teacher Representative

2	Dr. Ainur S. Shaikh	Coordinator
3	Prof Sanjay V. Lahare	Teacher Representative
4	Dr. Dadasaheb .N. Dange	Teacher Representative
5	Prof. Tukaram.K Kumkar	Teacher Representative
6	Dr. Suresh.K.Pulate	Teacher Representative
8	Prof. Amol .R.Pagare	Teacher Representative

List of Activities

Sr. No	Name Of the Activity	Date	Number of Benefeciaries
1	Awareness Programme on Anti-Ragging and Women and Child Rights Acts	11/11/2022	163
2	Anti-Ragging Awareness Program	04/05/2022	125
3	Anti-Ragging Awareness Program	16/12/2021	105


 (Prof. Dr. S. S. Gholap)
PRINCIPAL
 Art's, Science & Commerce
 College, Rahata

Awareness Programme on Anti-Ragging and Women and Child Rights Acts

Organized by Student Development Board Report 2022-23

Art Science and Commerce College, Rahata in association with Rahata court under the Sakal Bharat Law Awareness Campaign was organized awareness program on Anti Ragging and Women and Child Right Act” on 11, November 2022 at 10:00 am in the seminar hall. Adv. Gaurav Borde and Adv. Jyoti Sisodiya, Lawyer remains present as a chief guest of awareness program. Prof. Dr. S.S. Gholap Principal of the college presided over the function.

Adv. Gaurav Borde guided on Anti Ragging. He gave complete information to the students about what is ragging, what are the laws and punishment after being accused of ragging. Ragging also includes an abusive behavior by a student to another student in front of others. He also give valuable information about the Maharashtra Ragging Act 1999 and also said that a person who commits ragging can be imprisoned for 5 years and fined Rs. 10000/-. Students were asked their queries to the guest.

The second chief guest Adv. Jyoti Sisodiya also gave significant guidance to the students that the constitution of the Republic India gave fundamental rights to women like right to protest, equality, education and of culture.

Hon’ble Principle Dr. S.S. Gholap presided over the program. He said that student should learn many things along with education. Student should develop their personality by participating in various programs. Women should be aware of their rights and we should perform our duties also. Shirdi Sai Ruler Institute’s Director Dr. M. N. Kharde gives best wishes for the success of program. The program is arranged by Student Welfare Officer Prof. Anil Mate. The introduction of chief guest given by Dr. S. K. Pulate and Dr. Ainur Shaikh proposed vote of thanks. A total 163 students were present for the program. Dr Sanjay Kadam, Dr Dilip Nalage, Dr. J. R. Dighe, Prof. Jagtap S. J., Prof. Pranali Bothe, Prof. T. K Kumkar, were present for the program.


Student Development Board
STUDENT WELFARE OFFICER
Arts, Science & Commerce College
Rahata, Tal. Rahata, Dist. A' Nagar.


(Prof. Dr. S. S. Gholap)
PRINCIPAL
Art's, Science & Commerce
College, Rahata

Awareness Programme on Anti-Ragging

Date-11/11/2022



Sakal Bharat Law Awareness Campaign was organized awareness program on Anti Ragging and Women and Child Right Act” on 11, November 2022 Adv. Gaurav Borde and Adv. Jyoti Sisodiya, Lawyer remains present as a chief guest of awareness program

“Anti-Ragging Awareness Program”

Report 2021-22

Anti-Ragging Awareness Program was organized in Arts, Science and Commerce College, Rahata on 16th December, 2021 at 10 am in the Seminar Hall. The chief guest for this event was Hon. Adv. Shri. Digambar Dhanwate from Rahata .Hon. Dr. Mahesh Kharde was keynote Speaker for this program. The program was inaugurated by hands of chief guest. Adv. Digambar Dhanwate gave valuable guidance to the students. He said since the students in the college do not know about the Ragging Act or the seriousness of the consequences of the subjects, the incidents of ragging are seen happening in some places.

Students should have good etiquette; everyone should behave properly. Students should have good character. Students should not be ragging or if anyone is being ragged, they should bring it to the notice of the concerned professor. Strict action is taken against the student who is doing this. The student may be expelled from the college. The college has anti-ragging squad and anti-ragging committee. Students need to be constantly alerted to the dangers of ragging in college. The key note speaker of today's program was Hon. Dr. Mahesh N. Kharde explained that students should behave well. Everyone should live as human beings. Friendly relations should be established between old and new students of the college. He informed the students about ragging. He gave various examples; he explained it is a big crime. Even the simplest but most misunderstood thing breaks down in their life. Students should be aware of this.

Presiding over the program, the Principal of the college Prof. Sanjay Lahare said in his presidential address that the students should first know what ragging means. Students are constantly told about the side effects of various programs. Ragging changes are also informed in the admission book. Students have to fill online anti-ragging form. No one should any ragging and if anyone is doing it, it should be brought to the notice of the professor. The student will be punished immediately.

The program was coordinated and introduced by Prof. Dr. Ainur Shaikh. The program was compared by Prof. Dr. Suresh Pulate. Dr. Dadasaheb Dange gave vote of thanks.To make the program successful, Dr. Suresh Pulate, Prof. Dr., Dadasaheb Dange, Prof. T.K. Kumkar, Prof. Amol Pagare, Dr. Dilip Nalge, Dr. Sanjay Kadam, Prof. Shubhangi Jagtap, Dr. RohiniKasar, Prof. Pranali Bothe, Dr.Jayshree Dighe cooperated for this program. 105 students attended this program. The event was successfully concluded.

“Anti-Ragging Awareness Program”

Report

2021-22

The Anti- Ragging Committee of Arts, Science and Commerce College, Rahata has organized an “Anti – Ragging Awareness Program.” on Wednesday, 4th May 2022 at 10.00am. This event was organized in the seminar hall. The chief guest for this function Dr. Ravindra Ashok Jadhav, Asst. Professor, K. J. Somaiya College, Kopergaon was remained present. Firstly the idols of Padmashri Vitthalrao VikhePatil and Padmabhushan Balasaheb VikhePatil were worshipped by the dignitaries. The chief guest guided the students. He talked about what is Ragging? Where do such incidents take place? What are the side effects of Ragging? Etc. through PowerPoint presentation. He also explained that the State Government has enacted the Maharashtra Ragging prevention Act, in 1999 to prevent such incidents in future. He also informed about the rules and punishments of ragging.

Prof. Sanjay Lahare, Principal and Presidents of the program gave important information about the Anti- Ragging to the students. He also informed the fact that such incidents did not happen in our college premises. He stated that our college was constantly striving to develop the personality of the students along with their education and to make them cultured citizens of India. Dr. Mahesh Kharde, Director, SSRI wished for the success of an event. The introductory speech was given by Dr. S.K. Pulate, Vice Principal. The Anchoring was done by Dr. D. N. Dange, Vice Principal. Dr. Ainur S. Shaikh, Coordinator Anti- Ragging Committee, proposed vote of thanks. Near about 125 student's attended the program.

Prof. Amol Pagare, Prof. Pranali Bothe, Dr. Varsha Patil, Prof. C. M. Bansode, and Dr. Archana Antre etc. helped and attended the Program.


Principal
I/C PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar

Awareness Programme on Anti-Ragging

Date -4 /5/ 2022

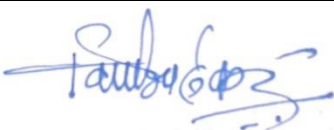


Dr. Ravindra Ashok Jadhav, guiding students on Anti-Ragging awareness program and student participants .

"Anti-Ragging Awareness Program"

Date -16 /12/2021




IQAC, Co - ordinator
ASC College, Rahata




PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.



Shirdi Sai Rural Institutes
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA

POLICY DOCUMENT

Grievances Redressal Policy



Prepared by

Internal Quality Assurance Cell(IQAC)

ASCC,
Rahata

Shirdi Sai Rural Institutes

ARTS,SCIENCEANDCOMMERCE,COLLEGE,RAHATA

Tal.-Rahata,Dist.–Ahmednagar(MS)Pin-423107



GRIEVANCE REDRESSALPOLICY

Preparedby

Internal Quality Assurance Cell, Rahata

Policy Document

Introduction

The Grievance Redressal Cell aims to look into the complaints lodged by any student and redress it as per requirement. The students can state their grievance regarding any academic and non –academic matter within the campus through the suggestion box. The institution aims at solving the grievances of the students within stipulated time. The purpose of Grievance Redressal cell is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the Institute.

Objectives:

- ❖ To create a platform where staff and students can raise their problems about academic and non-academic matters.
- ❖ To receive suggestions from the staff and students for improvement.
- ❖ To ensure effective solution to the staff and students to redress their Problems

Functions:

- ❖ The committee deals with all genuine grievances of staff and students of the College.
- ❖ The grievances filed either by writing or by online on the website of the college are always taken into consideration.
- ❖ The committee meets periodically to resolve the grievances received.
- ❖ The committee reviews all cases and acts accordingly as per the policy.
- ❖ The cell submits report to the authority regarding the case attended.

The Cell will not deal with the following complaints:

- ❖ Criminal offence under judicial consideration.

- ❖ If the complaints are not lodged to the Cell in writing within 24 hours.

Constitution of Committee- The constitutes Eight Members

- 1) One Senior faculty as coordinator
- 2) BSD Officer
- 3) Four senior faculties (one from Reservation)
- 4) IQAC- co-ordinator
- 5) Head of the Institution

Purpose

The purpose of Grievance Redressal cell is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the Institute.





Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata
A/p: - Pimplas, Tal: - Rahata Dist. Ahmednagar, 423107 Phone- (02423) 295488
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC Track I D - MHCOGN 80225 AISHE CODE - C - 41932
Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website: www.ascrahata.org
NAAC RE-ACCREDITED "B"++ Grade College



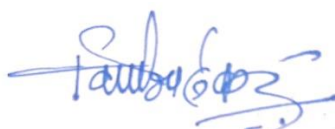
Community Engagement Activities

Activity List 2022- 2023

Sr. No	Name of the Department	Activity conducted under Centre for Community Engagement (CCE)	Date
1	Chemistry	Soil Water Analysis at Kelwad	17/04/2023
		Soil Water Analysis at Khadkewake	04/02/2023
2	Physics	Renewable Energy Awareness Mission at Kelwad	17/04/2023
		Renewable Energy Awareness Mission at Ekurkhe	06/01/2023
3	Botany	Tree plantation at Kelwad	04/03/2023
		Distribution of Medicinal Plants at Ekurkhe	23/01/2023
4	Zoology	Vermicomposting Awareness Mission at Kelwad	17/04/2023
5	English	Enriching English Language at Khadakewake	17/04/2023
6	Commerce	Insurance awareness Survey at Khadakewake	18/04/2023
		Digital Marketing Survey at Kelwad	18/04/2023
7	Politics	Survey of political and social behavior of voters in village Khadakewake	18/04/2023
		Survey of political and social behavior of voters in pimplas	31/03/2023
8	Economics	Socio-Economic survey of Families at Ekurkhe	07/01/2023
9	Geography	Water Conservation Awareness Mission at Khadakewake	18/04/2023
10	Marathi and History	Street play on social awareness at Khadakewake	18/04/2023

Activity List 2021- 2022

Sr. No	Name of the Department	Activity conducted under Centre for Community Engagement (CCE)	Date
1	Geography	Information about Handling of GPS Instrument at Adgaon Village	05/01/2022
2	Physics	Solar Energy Popularization Program	06/01/2022
3	Hindi	Employment Opportunities in Hindi	04/02/2022
4	English	Guidance to HSC students for the preparation of Board Examination	23/02/2022
5	Economics	Socio-Economic Survey of Slum area in Rahata City	01/03/2022
6	Chemistry	Soil Water Analysis	01/04/2022 to 30/06/2022
7	Marathi	Modi Lipi Training Program to students and Community	25/04/2022 to 30/04/2022
8	Zoology	Vermicompost Bin Preparation	11/05/2022
9	Commerce	Consumer Protection Act Awareness Rally	24/12/2021
10	Botany	Seed Ball Activity	20/07/2021


 IQAC, Co - ordinator
 ASC College, Rahata




 PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

Internal Examination Policy

Shirdi Sai Rural Institutes

ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA

Tal.-Rahata, Dist.-Ahmednagar(MS) Pin-423107



INTERNAL EXAMINATION POLICY

Prepared by

Internal Quality Assurance Cell, Rahata

INTERNAL EXAMINATION POLICY

Continuous Internal Assessment:

The institution follows a Continuous Internal Evaluation System. The main objective of it is to evaluate student learning at regular intervals by conducting Class Tests, Internal / Term End Examinations, Classroom Assessment, Projects and Practical's.

Academic performance of students is evaluated both by Continuous Internal Assessment (CIA) and University Examinations. The following is the ratio of marks allotted for CIA and University Examinations.

Pattern	Course	CIA	University Exam.
2013	UG	20 %	80 %
	PG	50 %	50 %
2019	UG	30 %	70 %
	PG	30 %	70 %

Marks in each course are assessed by Class Tests, Internal/Term End Examinations, Assignments/ Seminars and Attendance in respect of theory courses and Lab involvement.

Attendance in all the tests is compulsory.

The Class Test is conducted at department level where as Internal /Term End Exam is at institute level The Timetable of Internal /Term End Exam is duly prepared and circulated among the students in advance.

To ensure transparency of the evaluation process, the marks allotted are displayed on the Department Notice Board. Internal Marks are calculated on the basis of the marks secured in the Class Tests, Seminars/ Assignments, Classroom performance and Internal Exam.

The candidate has to secure 40% to pass in UG/ PG.

The test papers of both theory and practical are distributed to the students after every Class Test.

The Internal Exam papers are preserved in the departments till the completion of the student's course of study.

Precision and transparency in the internal assessment are achieved assessment components by following measures:

1. Communicating the internal assessment components in advance through Academic Calendar, Notice Boards and announcement system.

2. Circulating and publishing the internal assessment marks.
3. Giving opportunity for the students to approach grievances redressal committees - Department, College and University levels.
4. Discussing the internal assessment class wise record in Parent Teachers Meeting.

University Examinations:

For information regarding University Examination visit website <http://exam.unipune.ac.in/>

Examination Grievances Redressal:

There is complete transparency in the internal assessment. Examination planner for internal examination is prepared by College Examination Committee. College Examination Officer (CEO) monitors the schedule of internal examination and internal evaluation process. The student's grievances related to internal examination are solved by College Examination Committee.

Redressal of Grievances at College Level Examinations:

All the Internal Examinations are conducted as per the regulations of SPPU. Transparency is maintained during the examinations.

For any query or grievances regarding the internal examination, the concerned students can approach to respective course-teacher, class teacher or head of the department.

All the college level internal examination related grievances are resolved at the level of course-teacher, class teacher or Head of the department.

Redressal of grievances at University level:

The queries or grievances related to the examination forms, hall ticket correction, results, correction in marks sheets or other certificates etc. are handled by College Examination section.

Applications regarding these are collected from the students and are forwarded to the University.

CEO monitors the progress of such cases so that students get their grievance redressed as early as possible.

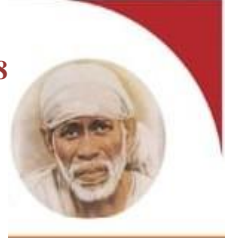



DIRECTOR
 Shirdi Sai Rural Institute, Pravar Nagar
 Tal. Rahata, Dist. Ahmednagar.

B. Teaching Learning Process, Structures & Methodologies of Operations and Learning Outcomes



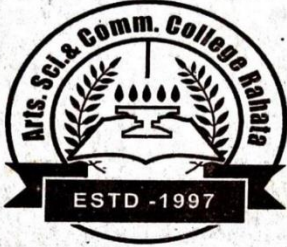
Shirdi Sai Rural Institute's,
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(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC Track I D - MHC0GN 80225 AISHE CODE - C - 41932
Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website:
www.ascrahata.org



Academic Teaching Diary

Teaching Diary is maintained by the teacher, which is a record of individual time-table, details regarding leave record, syllabus, co-curricular/ extracurricular work, etc.

शिर्डी साईं रुरल इन्स्टिट्युटचे
कला, विज्ञान व वाणिज्य महाविद्यालय, राहाता
ता. राहाता, जि. अहमदनगर



शिक्षकांची दैनंदिन अध्यापन टाचण वही
सन २०२१ - २०२२

शिक्षकाचे नांव प्रा. बोरे पी.जी.
शैक्षणिक पात्रता M.A. B.Ed

शिक्षकाचे शालेय वेळापत्रक

तासिका क्रमांक	सोमवार	मंगळवार	बुधवार	गुरुवार	शुक्रवार	शनिवार
०						
१	Eng. S1	Eng. S1	Eng S1			
२		SY Comp. Eng		Eng S4	Eng S4	Eng S4
३	SY Comp. Eng		SY Comp. Eng			Eng G3
४	SY Eng S1		Eng G3	Eng G3	SY Comp. Eng	Add. Eng
५	Eng G3	Add. Eng		Add. Eng	Eng S4	Add. Eng
६						
७						
८						

शिक्षक - माहिती

- १) शिक्षकाचे संपूर्ण नाव : प्रणाली गेणू बोठे
- २) शैक्षणिक पात्रता (पदवी) : Pranali Genu Bothe
M.A. B. Ed.
- ३) व्यावसायिक पात्रता (मेथडचे विषय) : English, History
- ४) संस्था नेमणूक दिनांक : 16 Sep. 2010
- ५) शाखा हजर दिनांक : 16 Sep. 2010
- ६) आतापर्यंत काम केलेल्या शाखा : SSRI's
Arts, Science & Commerce
College, Rahata
- ७) आतापर्यंत अध्यापनाचे वर्ग व विषय : FYBA - Optional English
SYBA - Compulsory Eng, S1, SEC
TYBA - English S4, G3
- ८) घरचा पूर्ण पत्ता : A/P Pimpas, Tal. Rahata
- ९) फोन नंबर : 9764770740
- १०) विशेष आवड अथवा छंद : Reading, Watching TV
- ११) आतापर्यंत विशेष व्यावसायिक यश : _____
- १२) सेवा कालावधीतील विशेष उपक्रम : _____

इयत्ता व विषयावर मासिक अभ्यासक्रम नियोजन

इयत्ता व विषय - FYBA - Optional English

महिना	अभ्यासक्रम
जून	Admission Process
जुलै	Admission Process
ऑगस्ट	Forms of literature
सप्टेंबर	Prose - A Lesson my father taught me Toasted English.
ऑक्टोबर	Short story - The Romance of a Busy Broker The Open Window
नोव्हेंबर	Poetry
डिसेंबर	Language studies
जानेवारी	Tutorials & Exam
फेब्रुवारी	Short stories
मार्च	Poetry
एप्रिल	One Act play

मे

Language studies

इयत्ता व विषयावर मासिक अभ्यासक्रम नियोजन

इयत्ता व विषय - SYBA - Compulsory English

महिना	अभ्यासक्रम
जून	
जुलै	Admission Process
ऑगस्ट	Prose Pieces
सप्टेंबर	Poetry
ऑक्टोबर	Vocabulary
नोव्हेंबर	Grammar
डिसेंबर	Soft Skills
जानेवारी	Tutorial and Examination
फेब्रुवारी	Prose Pieces
मार्च	Grammar
एप्रिल	Poetry
मे	Vocabulary and soft skills.

इयत्ता व विषयावर मासिक अभ्यासक्रम नियोजन

इयत्ता व विषय - SYBA - Compulsory English

महिना	अभ्यासक्रम
जून	
जुलै	Admission Process
ऑगस्ट	Prose Pieces
सप्टेंबर	Poetry
ऑक्टोबर	Vocabulary
नोव्हेंबर	Grammar
डिसेंबर	Soft Skills
जानेवारी	Tutorial and Examination
फेब्रुवारी	Prose Pieces
मार्च	Grammar
एप्रिल	Poetry

May Vocabulary and soft skills.

इयत्ता व विषयावर मासिक अभ्यासक्रम नियोजन

इयत्ता व विषय - SVBA - Appreciating Drama (81)

महिना	अभ्यासक्रम
जून	
जुलै	Admission Process
ऑगस्ट	Form of literature - Drama
सप्टेंबर	Theory of Drama
ऑक्टोबर	Elements & Types of Drama
नोव्हेंबर	A Midsummer Night's Dream-play
डिसेंबर	A Midsummer Night's Dream-play
जानेवारी	Examination
फेब्रुवारी	Play - Arms and the Man
मार्च	Play - Arms and the Man
एप्रिल	Play - The Fire and the Rain

May The Fire and the Rain

इयत्ता व विषयावर मासिक अभ्यासक्रम नियोजन

इयत्ता व विषय - TYBA - Enhancing Employability Skills

महिना	अभ्यासक्रम
जून	
जुलै	Admission Process
ऑगस्ट	Exploring careers
सप्टेंबर	Basic Preparation for Jobs
ऑक्टोबर	English for Employability skills
नोव्हेंबर	English for Employability skills
डिसेंबर	English for Corporate field
जानेवारी	Exam
फेब्रुवारी	English for Competitive exams
मार्च	English for Research Purposes
एप्रिल	Content Writing
May	English for Digital Marketing

वार saturday 09/10/2021

09/10/2021

शिक्षकाचे दैनंदिन

तासिका क्रमांक	इयत्ता व तुकडी	विषय	पाठ्यमुद्दे व विषय विवेचन
4			
11.55 to 12.45		FYBA	Additional English * Language studies - Discrepancy between english spellings and pronunciation - Explanation
5			
12.45 to 1.35		FYBA.	
		12/10/2021 to 26/10/2021	
		Covid -19 Vaccination Programme	
		Organized by	
		A.S.C. College, Rahatgaon	
		with collaboration	
		P.M. Modi	

अध्यापन टाचण

दिनांक : / / २०१

शैक्षणिक साहित्य	शिक्षक व विद्यार्थी कृती	स्वाध्याय
18/10/2021 to 20/10/2021		= SL
21/10/2021		
5. FYBA	Additional English	
	① Same letters represents different sounds.	
	② Same combination of letters represent different sounds.	
	③ same sound represented by different letters.	
	④ silent / unpronounced sounds.	
23/10/2021	10.50 am to 11.40 am	* Revision of Discrepancy between eng. spelling and pronunciation
FYBA	Additional English	

वार Monday 25/10/2021

शिक्षकाचे दैनंदिन

तासिका क्रमांक	इयत्ता व तुकडी	विषय	पाठ्यमुद्दे व विषय विवेचन
03	SYBA	Compulsory English	
10.50 to		11.40	— Given syllabus Introduction
04	SYBA	English	* Introduction
		S1	ab students
			- subject
			+ about college etc.
Tuesday 26/10/2021			
01	SYBA	English	syllabus
		S1	- Discussion
02	SYBA	Compulsory	* Given information of Facilities by college towards students.
	Wednesday		
	English		

शिक्षकाचे दैनंदिन

वार Tuesday

09/11/2021

तासिका क्रमांक	इयत्ता व तुकडी	विषय	पाठ्यमुद्दे व विषय विवेचन
01	SYBA	English SL	* Discussion Session on drama.
02	SYBA	Compulsory English	* Tesen ① Continuous present tense explanation with examples.
05	FYBA	Additional English	* Sounds in english Vowels (20) Consonants Diphthongs (8) Monophthongs (12)

वार Friday 19/05/2023

शिक्षकाचे दैनंदिन

तासिका क्रमांक	इयत्ता व तुकडी	विषय	पाठ्यमुद्दे व विषय विवेचन
01	FYBA	Additional English	One Act play The Monkey's paw Scene I & II
02	FYBA	~	
03	SYBA	Compulsory English	Vocabulary * Commonly confused words.
04	FYBA	Additional English	One Act play The Monkey's Paw Scene III
05	SYBA	Compulsory English	* Vocabulary phrasal Verbs.
06	SYBA	Skill Enhancement Course	* Delivering a speech



अध्यापन टाचण

saturday दिनांक : 20/05/2023

शैक्षणिक साहित्य	शिक्षक व विद्यार्थी कृती	स्वाध्याय
01 SYBA	Skill Enhancement Course (SEC)	* Revision of syllabus.
02 FYBA	Additional English	One Act play The Swan Song
03 FYBA	Additional English	Anton Chekhov.
04 FYBA	_____	Revision of syllabus.
05 SYBA	Appreciating Drama (SL)	Revision of syllabus.

HEAD
Dept. of English
Art's, Sci. & Comm. College, Rajahmundry




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Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.



Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata
A/p: - Pimplas, Tal: - Rahata Dist. Ahmednagar, 423107 Phone- (02423) 295488
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC Track I D - MHC0GN 80225 AISHE CODE - C – 41932
Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website:
www.ascrahata.org
NAAC RE-ACCREDITED "B"++ Grade College



Induction Programme

Shirdi Sai Rural Institutes
Arts, Science and Commerce College, Rahata

Induction Programme

Organized by

Department of Commerce

Date -12th November 2021

Department of Commerce

Report of Induction Programme on Choice Based Credit System

Year 2021-22

Our College always wants its students to have a broad understanding of society and relationships. We, at ASC College, Rahata, believe that every student's character needs to be nurtured as an essential and non-negotiable quality, by which he would understand and fulfill his responsibility as a citizen and a human being.

ASC College, Rahata always works closely with the new students in making them feel comfortable, allowing them to explore their academic interests and activities, building a healthy competition that makes them strive for excellence. We promote a steadfast and long-lasting bonding among them, build relationships between teachers and students, give a broader view of life, and build character.

The Student Induction Programme gives an opportunity for all the fresh students to familiarize themselves with the campus culture of Arts, Science & Commerce College. It is an induction to college life. The academic programs, choice based credit system and everything that will support and effectively prepare the graduates and postgraduates to meet the demand of their course and eventually for the world of work and life through the induction every student will be accompanied to understand that all the above activities are derived from the vision and mission of Arts, Science & Commerce College.

This year, the induction programme on the Choice Based Credit System was conducted in the seminar hall in college with safe distance measures due to COVID-19. This inaugural function for first-year students, which marks the beginning of their academic year 2021-22, and signifies their first step into their commerce career, was held in the seminar hall on 12th Nov. 2021, at 10:30 am. Prof. S. V. Lahare, Principal of ASC College, Rahata, briefed the students on the vision and mission of the College. The Principal also listed out the infrastructure available in the College and advised the students to set the right path for their future. 80 students participated in this programme.


Coordinator


IQAC Coordinator


HoD


Principal

HEAD
DEPARTMENT OF COMMERCE
Arts, Science & Commerce College
Rahata, Dist. Ahmednagar



DEPARTMENT OF CHEMISTRY REPORT OF INDUCTION PROGRAM



TITLE: Induction Program

DATE: Monday, 15th February 2021 to Saturday, 20th February 2021.

TIME: 09.00am-12.30pm

VENUE: Seminar Hall

ORGANIZED BY: IQAC Department and Science Faculty,
SSRI's, ASC College, Rahata

DETAIL SUMMARY OF THE EVENT:

The IQAC Department and Science Faculty of our college was organized Induction Program from Monday, 15th February 2021 to Saturday, 20th February 2021 between 09.00am-12.30pm. For the inaugural function of this induction program on 15th February 2021 the Director of SSRI Rahata, Dr. M. N. Kharde was present as President and Dr. B. K. Uphade was present as a chief guest; Also Prof. S.V. Lahare, Principal of our college, Dr. V.P. Bhalekar, IQAC Co-ordinator, Head of the departments and all teachers of science faculty were present for the Induction program from inauguration to valedictory function. Also more than 145 under graduate students of science faculty of our college were present for this Induction Program.

On Monday, 15th February 2021, the inauguration function of the induction program was held, in this Prof. S.V. Lahare Principal of the college given welcomes speech and inaugurates Induction Program. Prof. T. K. Kumkar was

introduced the guest of the program. The Director of SSRI Rahata Dr. M. N. Kharde was present and given presidential address of this function. The chief guest of the inaugural function Dr. B. K. Uphade was given a talk on the topic “Time & Stress Management and Problems Faced during COVID-19 Pandemic”. He has given very useful information to the audience in a very simple manner with simple examples about the management of stress. Also he focused on the problems faced during the pandemic and what care should be taken during lockdown and after lockdown. At conclusion Dr. V.P. Bhalekar was proposed the vote of thanks of the program and the participants being present for the program. The anchoring of the program was done by Dr. G.D. Shirole.

On second day i.e Tuesday, 16th February 2021, Prof. S.V. Lahare Principal of the college given welcomes speech and introduced the guest of the program. Dr. M. N. Kharde was speaker of the second day of the Induction Program. He has delivered the talk on very constructive point for the students entitled “Etiquettes in Learning Activities”. At conclusion Prof. T. K. Kumkar was proposed the vote of thanks of the session and the participants being present for the program. The anchoring of the program was done by Prof. Miss. Rokade.

On third day i.e Wednesday, 17th February 2021, Dr. V. R. Pawade Head of the zoology department given welcomes speech and introduced the guest of the program. Dr. B. A. Pawar was the resource person of the third day of the Induction Program. He has delivered the talk on topic entitled “Building Healthy Atmosphere and Opportunities in College Life”. At conclusion Dr. G. D. Shirole was proposed the vote of thanks of the session and the participants being present for the program. The anchoring of the program was done by Prof. Sandip Talole.

On fourth day i.e Thursday, 18th February 2021, Prof. A.S. Tambe Head of the chemistry department given welcomes speech and introduced the guest of the program. Prof. Mrs. C. S. Karle was the resource person of the fourth day of the

Induction Program. She has given the talk on very useful topic entitled “Committees, Cells, Study Centre, NSS, SWO Information & Activities” for the students. At conclusion Prof. R. V. Dhawale was proposed the vote of thanks of the session and the participants being present for the program. The anchoring of the program was done by Dr. G. D. Shirole.

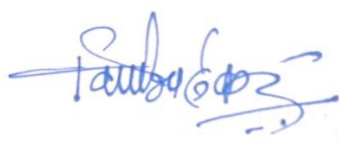
On fifth day i.e Saturday, 20th February 2021, Prof. S.V. Lahare Principal of the college given welcomes speech and introduced the guest of the valedictory function of Induction program. Dr. Anil Wabale was the chief guest of the valedictory function of the Induction Program. He has delivered the talk on very useful topic entitled “Opportunities after College” for the students. At conclusion Prof. A. R. Pagare was proposed the vote of thanks of the valedictory function and the participants being present for the program. The anchoring of the program was done by Dr. G. D. Shirole.


Principal
I/C PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar



Welcome ceremony of Students

Page 6 of 7


 IQAC, Co - ordinator
 ASC College, Rahata




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 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

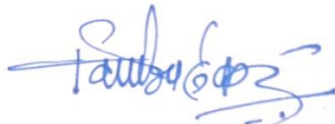


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Academic Calendar

Sr. No.	Particulars	Link
1	Academic Calendar 2022-23	https://www.ascrahata.org/assets/IQAC/Academic%20Calendar%202022-23.pdf
2	Academic Calendar 2021-22	https://www.ascrahata.org/assets/IQAC/Academic%20Calendar%202021-22.pdf
3	Academic Calendar 2020-21	https://www.ascrahata.org/assets/IQAC/Academic%20Calender%202020-21.pdf
4	Academic Calendar 2019-20	https://www.ascrahata.org/assets/IQAC/Academic%20Calender%202019-20.pdf
5	Academic Calendar 2018-19	https://www.ascrahata.org/assets/IQAC/Academic%20Calender%202018-19.pdf


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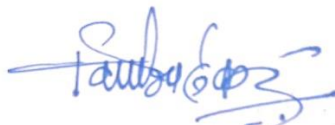

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Samples of ICT tools and resources used in Teaching-learning

SSRI's,
ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA
Samples of ICT tools and resources used in Teaching-learning

Index

Sr. No	Particulars of ICT tools and resources	Supporting Document
1.	ICT Tools/facilities used	Photographs
2.	ICT Tools and resources available	List
3.	E-resources and techniques used	List
4.	ICT tools and techniques- Google classroom	Links
5.	YouTube	Links
6.	Google forms	Links


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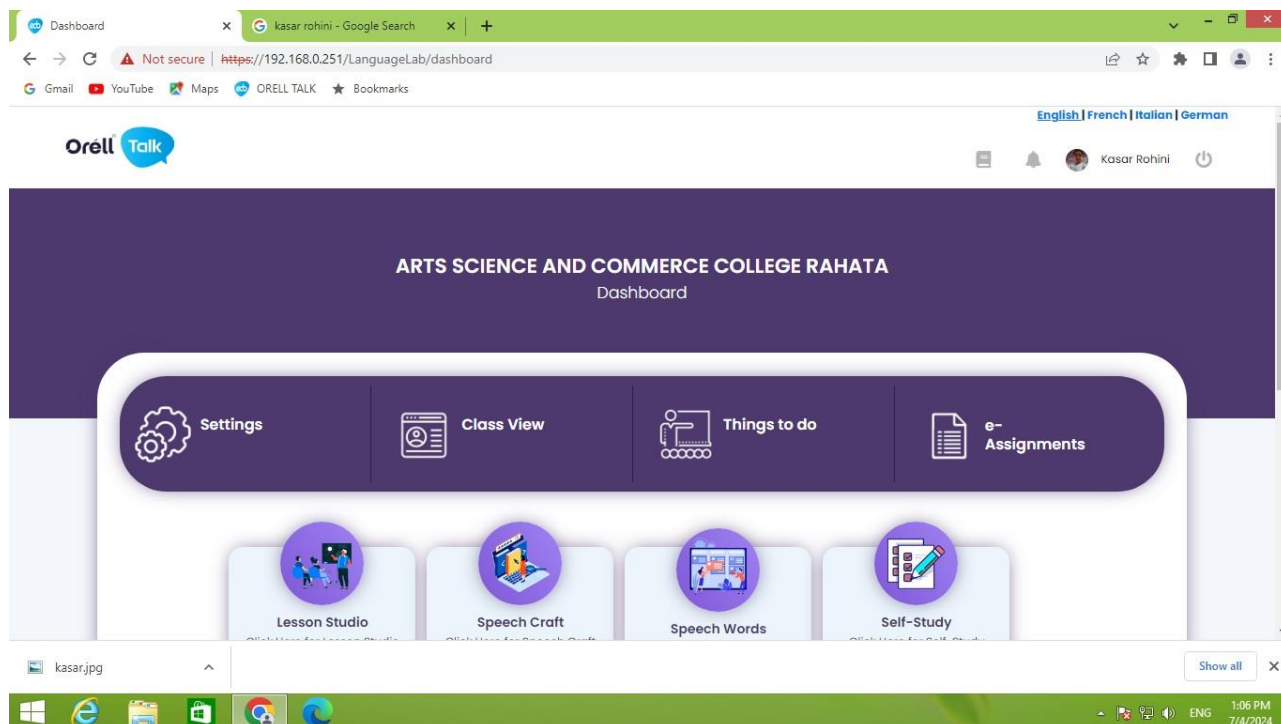

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Samples of ICT Tools and Techniques used in Teaching-learning and Evaluation



Teaching using PPT at National Seminar on NET, SET, GATE...





Screen shot of the software used in the Language Laboratory



A student of SYBSc giving seminar presentation in the Digital Class room...



Teaching through PPT in the Digital Classroom



Teaching through PPT using LCD Projector, Physics seminar hall



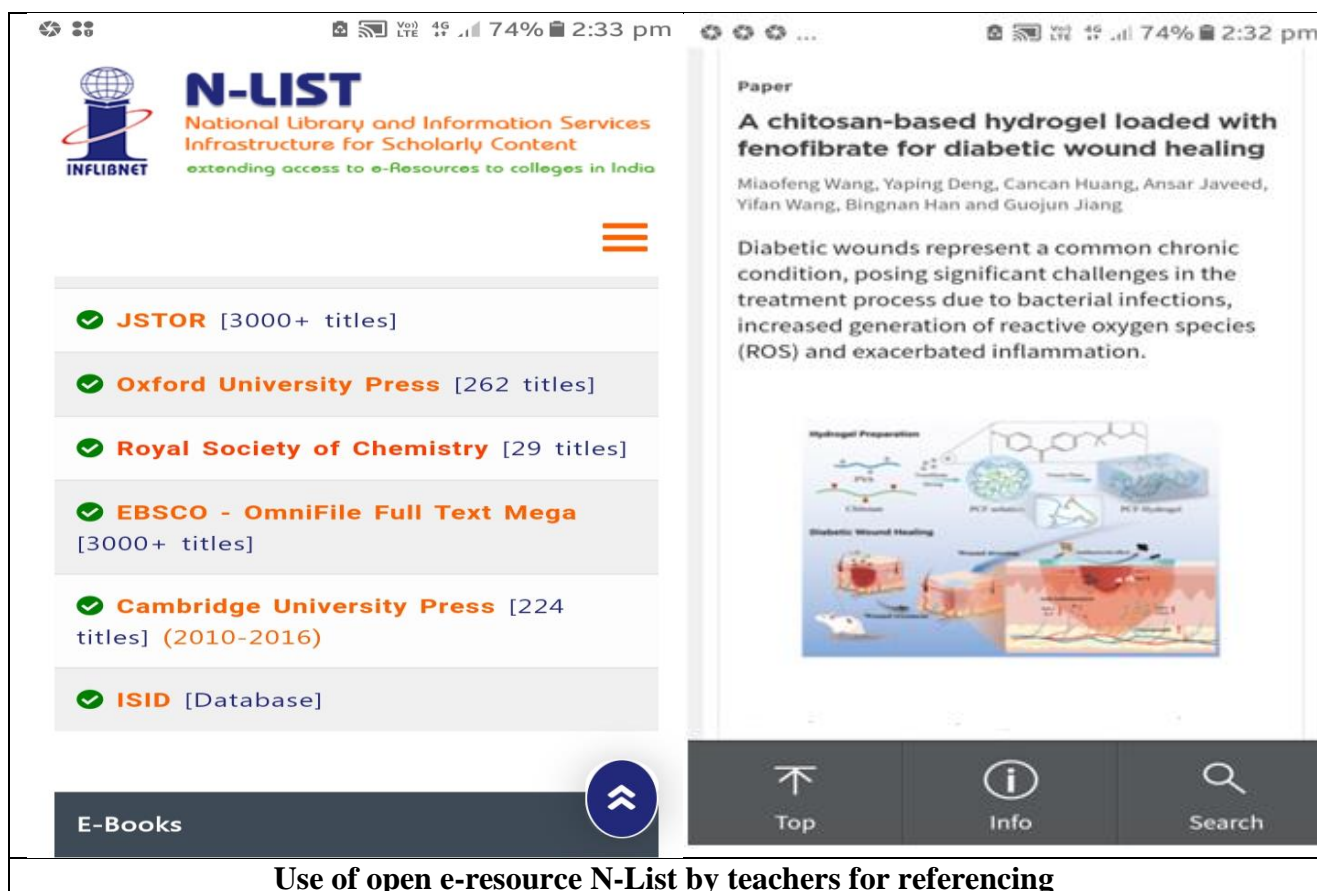
Teaching through PPT using LCD Projector, Chemistry class room



On the occasion of National Seminar on Digital Marketing in the Commerce Seminar Hall



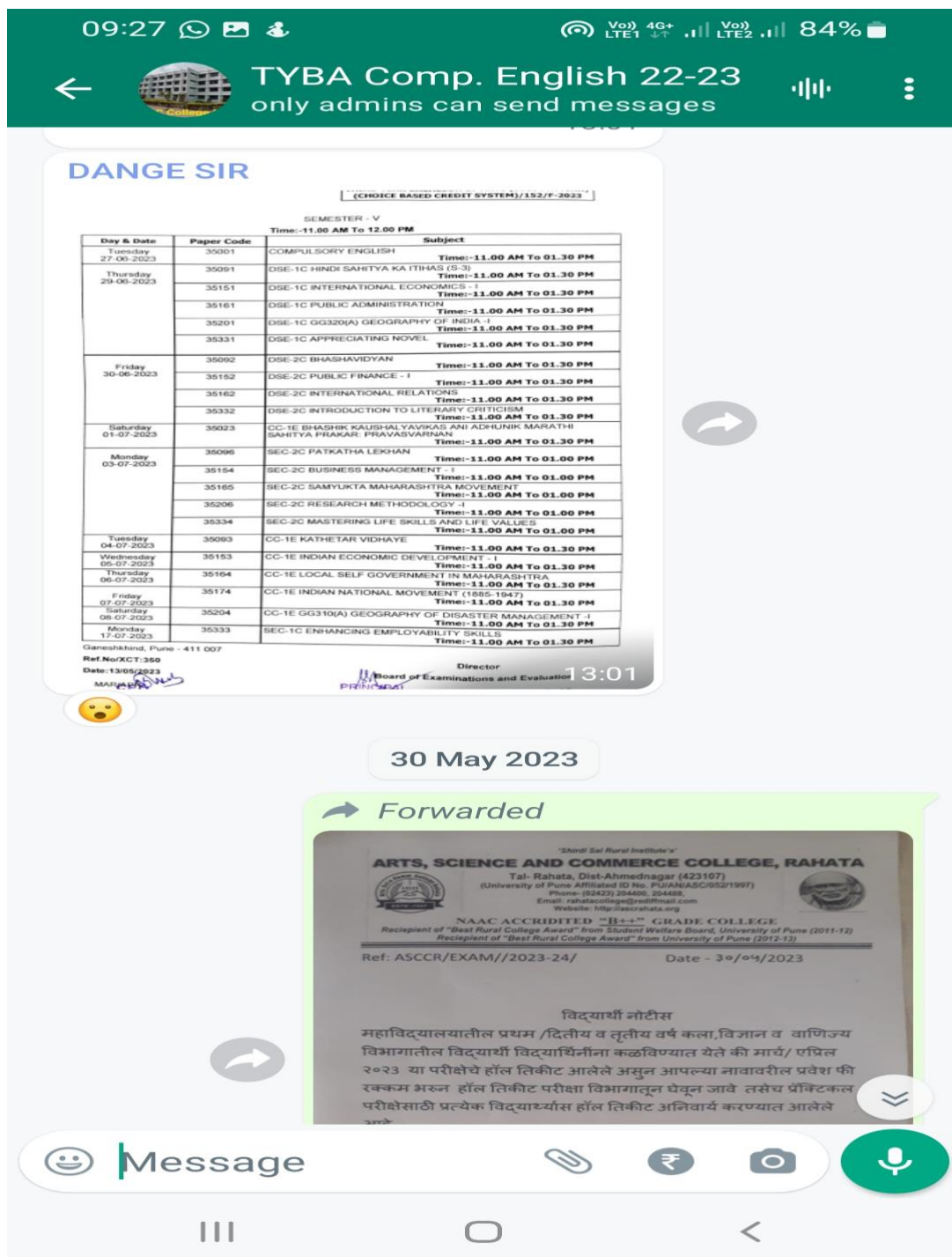
Google classroom screen shots




Use of open e-resource N-List by teachers for referencing



Zoom Meeting App screenshot



Use of What'sApp for Teaching-learning and evaluation- screen shot



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List of ICT Tools and resources available

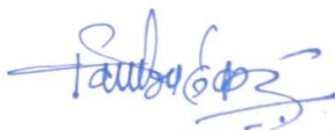
Sr. No.	Tool	Number
1	Computers	204
2	LCD Projectors	20
3	TV sets with dish	02
4	CDs and DVDs	331
5	Lingua phone- sets	24
6	Web cameras	06
7	Computer sounds	12
8	Collar mikes	06
9	Internet connection (100 MBPS)	01
10	Lecture Recording system	01
11	Digital Smart board	01
	Total	608


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2.3.1 E-resources and techniques used		
Sr. No.	E-resources and technique	Number
1	Power Point Presentation	296
2	Language Laboratory software	1
3	What'sApp groups	39
4	Google form links for Online Quiz	04
5	E-research papers referred	221
6	videos uploaded	169
7	Google Classroom links	46
8	YouTube channels	27
9	Downloading videos from online sources	57
10	E-notes	85
	Total	946


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Google classroom links- 2022-23

Sr. No.	Name of the teacher	Class Code	Subject	Link of Google classroom
1.	Ms. P.G. Bothe	igwbfzj	FYBA Additional English	https://classroom.google.com/c/NDMyNzg2ODkzMTQ0?cjc=igwbfzj
2.		szmjupx	English S1	https://classroom.google.com/c/MjI3MjA3NTY0MDg5?cjc=szmjupx
3.		hdqvgxm	TYBA G3	https://classroom.google.com/c/NDMzNjQzNDkzNzUz?cjc=hdqvgxm
4.		6i7bo5a	English S4	https://classroom.google.com/c/NDQxNjE1OTIyMjY1?cjc=6i7bo5a
5.	Dr. R. D. Kasar .	ke3cc3j	SYBA Optional English G II	https://classroom.google.com/c/MTk0ODUzNDA2MTg3?cjc=ke3cc3j
6.		gxlsybw	FYBA Compulsory English	https://classroom.google.com/c/NDI5NTU5OTI0MDAw?cjc=gxlsybw
7	Dr . V.P. Bhalekar	7u4vupi	F.Y.B.Sc.	https://classroom.google.com/NDY4ODkwNjMzNTAx
8	Dr. V. S. Patil	nsh5dxs	F.Y.B.Sc. Botany II	https://classroom.google.com/c/OTc4OTYwMDc5MDVa?cjc=nsh5dxs
9		qci5kqf	S.Y.B.Sc. Botany II	https://classroom.google.com/c/MjM1NjAyNjk3MDA1?cjc=qci5kqf
10	Mr. A.S. Tambe	Qbdlqyu	F.Y.B.Sc	https://classroom.google.com/c/MzQ3OTQ2NjYzMzY3?cjc=qbdlqyu
11		y7xyc4a	T.Y.B.Sc	https://classroom.google.com/c/MzQ3ODcxNjg0OTk5?cjc=y7xyc4a
12		qt6czwu	MSc-I	https://classroom.google.com/c/Mjc1MTg0Nzg0OTk4?cjc=qt6czwu
13	Dr. Shirole G.D.	Qbdlqyu	F.Y.B.Sc	https://classroom.google.com/c/MzQ3OTQ2NjYzMzY3?cjc=qbdlqyu
14		y7xyc4a	T.Y.BSc	https://classroom.google.com/c/MzQ3ODcxNjg0OTk5?cjc=y7xyc4a
15		qt6czwu	MSc-I	https://classroom.google.com/c/Mjc1MTg0Nzg0OTk4?cjc=qt6czwu
16	Prof. Pagare A.R.	Qbdlqyu	F.Y.BSc.	https://classroom.google.com/c/MzAxNzA4NTAyODUz?cjc=2upvraq
17		y7xyc4a	TYBSc	https://classroom.google.com/c/MTQ4MzM2OTM1MDY4?cjc=yk4svxb
18		qt6czwu	MSc-I	https://classroom.google.com/c/MzM4NjUxNjc4MzY2?cjc=ared3vl
19	Prof. Dhawale R.V.	Qbdlqyu	F.Y.BSc.	https://classroom.google.com/c/MzQ3OTQ2NjYzMzY3?cjc=qbdlqyu
20		y7xyc4a	T.Y.B.Sc	https://classroom.google.com/c/MzQ3ODcxNjg0OTk5?cjc=y7xyc4a
21		qt6czwu	MSc-I	https://classroom.google.com/c/Mjc1MTg0Nzg0OTk4?cjc=qt6czwu

Criterion VI: Governance, Leadership and Management

22		7zjqnw4	MSc-II	https://classroom.google.com/c/MzQ3OTUyMTc4MjY4?cjc=7zjqnw4
23	Prof. Narode R.S.	y7xyc4a	T.Y.BSc.	https://classroom.google.com/c/MzQ3ODcxNjg0OTk5?cjc=y7xyc4a
24		qt6czwu	MSc-I	https://classroom.google.com/c/Mjc1MTg0Nzg0OTk4?cjc=qt6czwu
25		7zjqnw4	MSc-II	https://classroom.google.com/c/MzQ3OTUyMTc4MjY4?cjc=7zjqnw4
26	Dr. M.S.Patgaonkar	jnzpuo3	Marketing	https://classroom.google.com/c/MzQ3OTYyMTc3MTQ5?cjc=jnzpuo3
27		ttewoxx	Financial Accounting	https://classroom.google.com/c/MzQ3MjE0MDMzODE5?cjc=ttewoxx
28		5mfxnwn	Marketing	https://classroom.google.com/c/MjE3NzQxOTgzNTc0?cjc=5mfxnwn
29		dkk5mwi	Auditing	https://classroom.google.com/c/MjE3NzIxNTY0MTQw?cjc=dkk5mwi
30		fdbjvg3	Financial Accounting	https://classroom.google.com/c/MTE3NjQ1MDg2Nzky?cjc=fdbjvg3
31		korhiqq	Commerce	https://classroom.google.com/c/OTc4ODQ3ODY2NTRa?cjc=korhiqq
32	Mr. T. K. Kumkar	Cglerch	FYB Sc	https://classroom.google.com/c/MTM3ODMzMdG0MDU4
33		dop45pu	SYB Sc	https://classroom.google.com/c/MTE3NjYxOTM3NDM5
34	Dr. A. S. Shaikh	ejiimvm	FYBCom Hindi Gen.	https://classroom.google.com/c/NDY4OTYxMzM1MDA2
35		xx4ofom	SYBA Special 2	https://classroom.google.com/c/NDY4OTMyNzU0Nzg4?cjc=xx4ofom
36		sxoaaqh	SYBA- MIL	https://classroom.google.com/w/NDY5NTM5ODUwNzM4/t/all
37		b3lmp4f	TYBA-Special 3	https://classroom.google.com/c/NDY4OTU2Njg0NzM1
38		wyusccg	TYBA-General 3	https://classroom.google.com/c/NDY4OTU4NjMxOTk3
39	Dr. R. D. Kasar	5qqr5f	SYBA SEC-2 A (G II)	https://classroom.google.com/c/NDQ5ODE0NjA2NTg3?cjc=5qqr5f
40		6c6jiim	FYBA-Compulsory English	https://classroom.google.com/c/NTQ0MzU5MDMzMjk3?cjc=6c6jiim
41	Dr. J.R. Dighe	k5lv5la	F. Y.	https://classroom.google.com/c/NDg1MDU5O

			B.Com Business Economics Sem II	DcyNjU0?cjc=k5lv5la
42		y4y2nx7	SYBcom Business Economics	https://classroom.google.com/c/NDUyMjg0ODM5OTM4?cjc=y4y2nx7
43		ldmbqxu	T.Y.B.A. Economics S3	https://classroom.google.com/c/NDUwMzk5NzA2NTYx?cjc=ldmbqxu
44		hjc5h63	T.Y.B.Com International Economics	https://classroom.google.com/c/NDUwMzE1MDM4NzA4?cjc=hjc5h63
45		jsk42le	F.Y.B.Com Business Economics Sem I	https://classroom.google.com/c/NDMyNzg3MTgwOTQ3?cjc=jsk42le
46		4zq5k3h	S.Y.B.Com Business Economics 2021-22	https://classroom.google.com/c/NDI5ODY0Njk0ODQz?cjc=4zq5k3h

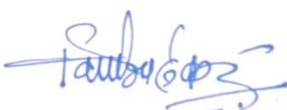
You Tube channel links

Sr. No	Name of the teacher	Link
1	Mr. Tambe A.S.	https://www.youtube.com/channel/UCULm-wHd3-xPJ6v0fGejHOA
2	Dr. Shirole G.D.	https://www.youtube.com/channel/UC7bquBTSJwiflM7NBNSqFw
3	Mr. Pagare A.R.	https://www.youtube.com/channel/UCiiEVqjR49PCeGMZXmQrf0w
4	Mr. Dhawale R.V.	https://www.youtube.com/channel/UCfI4b8gYpWxCd59ptWqaA5g
5	Mr. Narode R.S.	https://www.youtube.com/channel/UCYtAW9DbDFMzPTXE_EsXDeQ
6	Dr. Patil . V. S.	https://www.youtube.com/channel/UCbdT8Hho7ouSXZDqJNd-xcA
7	Dr. Bhalekar V. P.	https://www.youtube.com/channel/UC2_8_yTcooipRaz9otuqlcQ
8	Dr. Bhalekar V. P.	https://www.youtube.com/channel/UCT50llqPbNGpHjN4tKeBnxA
9	Dr. Kasar R. D.	https://www.youtube.com/playlist?list=PLuUgIgXRxHqnEQhjppqZTVnA6QsQmAly09
10	Dr. Patgaonkar M. S.	https://studio.youtube.com/video/BEDNARvBd48/edit
11	Mr. Bansode C. M.	https://www.youtube.com/@educationalgeographybycm4174
12	Ms. Jagtap S. J.	https://www.youtube.com/@politicalscience3025
13	Ms. Pendbhaje P. B.	https://youtube.com/@priyankaravindrakalependha2957
14	Ms. Bothe P. G.	https://youtube.com/@prof.pranalibothe_nimse7680
15	Dr. Antre A. G.	https://youtube.com/watch?v=BvQ9BHDFm5U&feature=share
16	Ms. Desai R. A.	https://youtube.com/@biowithrupali9871
17	Mr. Talole S. D.	https://www.youtube.com/channel/UCG7DG40Vrmdh6OnzA5CUjGg

18	Dr. Pawade . V. R.	https://youtube.com/@vishnupawade1686
19	Dr. Dighe J.R.	https://www.youtube.com/watch?v=47sNgh-SzOU
20	Prof. (Dr.) Wakchaure R. N.	https://www.youtube.com/@rajaramwakchaure4276
21	Dr. Nalage D. M.	https://youtu.be/FtgRQI7uAPU
22	Dr. Potdar S. R.	https://www.youtube.com/channel/UCRLvw5Xoxq3AbeWcHKnxQ6A
23	Dr. Dange D. N.	https://youtube.com/@user-iz9ky8mo6l
24	Mr. S. V. Lahare	https://youtube.com/@sanjaylahare4843
25	Mr. A. B. Mate	https://youtube.com/@anilmate492
26	Dr. S. B. Kadam	https://youtube.com/@sanjaykadam2791
27	ASC College, Rahata	https://youtube.com/@ssriasccollegerahata8148

Google form links for 2022-23

Sr. No.	Title of the quiz	Google form link
1	Geography Day	https://forms.gle/ymXor5nUmoDQGkGy5
2	World Eradication of Poverty Day	https://forms.gle/KQX7sDLomFqHMUFc8
3	National Science Day	https://forms.gle/tQYH4PkBvm8nWrkT8
4	World English Poetry Day	https://forms.gle/w7Yv8zgEh1fW1FkF9



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E -Content

Open Educational Resources

Swayam	https://swayam.gov.in/explorer
NPTEL	https://nptel.ac.in/
Directory of Open Access Books	https://www.doabooks.org/
Directory of Open Access Journals	https://doaj.org/
Open Knowledge Repository	https://openknowledge.worldbank.org/home
egpathshala	https://epgp.inflibnet.ac.in/
E-content Courseware in UG Subject	https://cec.nic.in/cec/
e-shodhsindhu	https://ess.inflibnet.ac.in/
Shodhganga	https://shodhganga.inflibnet.ac.in/
Vidwan : Expert Database & National Reseracher Network	https://vidwan.inflibnet.ac.in/
Springer Open Journals	https://www.springeropen.com/journals-a-z
Taylor & Francis Open Access	https://www.tandfonline.com/openaccess
Open Access Thesis & Dissertations	https://oatd.org/
Project Gutenberg	http://ww16.dev.gutenberg.org/?sub1=20240525-2009-55ff-93aa-0609965b682a
LibriVox – Audio Books	https://librivox.org/
Pdfdrive : Search for books, tutorials, manuals	https://www.pdfdrive.com/
Free books	https://www.free-ebooks.net/#gs.9vm2n1
Many books	https://manybooks.net/
Open Culture (free e-books)	https://www.openculture.com/free_ebooks
Kobo (free e-books)	https://www.kobo.com/us/en/p/free-ebooks
Book boom (free e-books)	https://bookboon.com/
e-library	https://e-library.us/free-ebook.htm
e-book lobby	http://www.ebooklobby.com/
Free computer books	https://freecomputerbooks.com/
Open Library (free e-books)	https://openlibrary.org/
Indian Academy of Science	https://www.ias.ac.in/
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 Rahata, Dist. Ahmednagar.

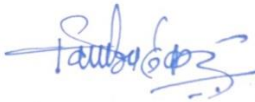


Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata
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2	Academic and Administrative Audit 2021-22	https://www.ascrahata.org/assets/report/Academic%20and%20Administrative%20Audit%202021-22.pdf
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7	External Academic and Administrative Audit	https://www.ascrahata.org/assets/report/External%20Academic%20and%20Administrative%20Audit.pdf
8	Green, Energy and Environmental Audit	https://www.ascrahata.org/assets/report/Energy%20&%20Green%20Audit%20Report_Rahata%20College.pdf
9	Gender Audit	https://www.ascrahata.org/assets/report/Gender%20Audit.pdf
10	Structural Audit	https://www.ascrahata.org/assets/report/structural%20audit.pdf


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NEP 2020 Implementation at UG and PG Level



सावित्रीबाई फुले पुणे विद्यापीठ

गणेशखिंड, पुणे - ४११००७

Savitribai Phule Pune University

Ganeshkhind, Pune - 411007



सावित्रीबाई फुले पुणे विद्यापीठ

दूरध्वनी क्रमांक : ०२०- २५६२११५६/५७/५९

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संकेतस्थळ/ Website: www.unipune.ac.in

संदर्भ क्र : सीवी/ ५०९

दिनांक : १४/०६/२०२४

प्रति,

मा. प्राचार्य/ मा. संचालक,
संलग्न महाविद्यालये (स्वायत्त महाविद्यालयांसह)/मान्यताप्राप्त परिसंस्था,
प्रस्तुत विद्यापीठ

विषय :- राष्ट्रीय शैक्षणिक धोरण २०२० ची राज्यातील अंमलबजावणीच्या
अनुषंगाने महाविद्यालय स्तरावरील एनईपी सेलबाबत.....

महोदय/ महोदया,

शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे - १६ यांचे पत्र संदर्भ
क्र. युएनआय/(१३६/२२)/विशि-१/भाग-३/२५५९, दि. ३० एप्रिल, २०२४
रोजीच्या पत्रान्वये विद्यापीठाने परिपत्रक क्र. ११८/२०२४ नुसार सर्व संबंधितांस
महाविद्यालय स्तरावरील एनईपी सेलची रचना, कर्तव्ये व जबाबदाऱ्यांबाबत अवगत केले
होते.

सदर परिपत्रकाचा आशय लक्षात घेऊन आपल्या संलग्न महाविद्यालये (स्वायत्त
महाविद्यालयांसह)/मान्यताप्राप्त परिसंस्थेमधील एनईपी सेलबाबतची माहिती विद्यापीठाच्या
खालील संकेतस्थळावर लवकरात लवकर भरावी. तसेच यापुढे ही या माहितीमध्ये काही
बदल झाल्यास वेळोवेळी सदर संकेतस्थळावर अद्ययावत करण्यात यावा.

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कळ्यावे,

Dr. D. N. Dange
18/6/2024

आपला,
14/6/2024
(स. द. डावखर)
उपकुलसचिव

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक. :

०२०-२५६२१२२८

२५६२१२२९

ई-मेल: pldvp@unipune.ac.in



नियोजन व विकास विभाग,
गणेशखिंड, पुणे-४११००७.

संदर्भ क्र.: साफुपुवि/निववि/६५८

दिनांक : १२/०६/२०२४

प्रति,

प्राचार्य/ संचालक,

सर्व संलग्नित महाविद्यालये/ मान्यताप्राप्त परिसंस्था

विषय : शैक्षणिक वर्ष २०२४-२५ मध्ये गुणवत्ता सुधार योजनेअंतर्गत नवीन राष्ट्रीय शैक्षणिक धोरण २०२० चा आराखडा व अंमलबजावणी संदर्भात जागृती शास्त्रशुद्ध माहितीसाठी शिक्षक व प्रशासकीय कर्मचारी यांच्याकरिता तालुकानिहाय एक दिवसीय कार्यशाळेच्या सादर केलेल्या प्रस्तावांच्या मंजूरीबाबत...

संदर्भ : साफुपुवि/निववि/६५४, दिनांक १५/५/२०२४

महोदय/ महोदया,

शैक्षणिक वर्ष २०२४-२५ मध्ये गुणवत्ता सुधार योजनेअंतर्गत नवीन राष्ट्रीय शैक्षणिक धोरण २०२० संदर्भात जागृती शास्त्रशुद्ध माहितीसाठी शिक्षक व प्रशासकीय कर्मचारी यांच्याकरिता तालुकानिहाय एक दिवसीय कार्यशाळेच्या आयोजनासाठी Online पध्दतीने विहीत मुदतीत सादर केलेल्या प्रस्तावांपैकी गुणवत्ता सुधार योजनेच्या मार्गदर्शकतत्वास अनुसरून छानची अंती पात्र ठरलेल्या सोबत जोडलेल्या यादीतील महाविद्यालये/ परिसंस्थांना मार्गदर्शकतत्वांमध्ये नमूद केल्याप्रमाणे शिक्षक व प्रशासकीय कर्मचारी यांच्याकरिता एक दिवसीय कार्यशाळेच्या आयोजनासाठी कमाल रुपये ५०,०००/- (रुपये पन्नास हजार फक्त) इतके अर्थसाहय्य मंजूर करण्यात येत आहे.

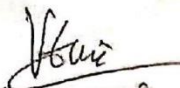
आपणास विनंती की, सदर कार्यशाळेचे आयोजन गुणवत्ता सुधार योजनेच्या मार्गदर्शकतत्वांमध्ये नमूद केलेल्या विहीत नियम व अटीच्या आधिन राहून करण्यात यावे. फक्त विद्यापीठ गीताने कार्यक्रमाची सुरुवात करण्यात यावी. संस्थेचे कोणतेही स्वागत कार्यक्रम होणार नाही याची काळजी घ्यावी.

महाविद्यालये/ परिसंस्था यांनी संपर्क अभियानाचे आयोजनानंतर सर्व कागदपत्रांसहीत प्रस्ताव दिनांक ३० जून २०२४ पूर्वी नियोजन व विकास विभागात सादर करावीत.

कळावे,

आपला विश्वासू

सोबत : १) मंजूरी मिळालेल्या महाविद्यालये/ परिसंस्थांची यादी
२) QR Code (गूगल फॉर्म)


श्री. वनसिंग एच वळवी
उपकुलसचिव



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
Savitribai Phule Pune University
Formerly Pune University



अंतर्गत गुणवत्ता सिध्दता कक्ष

गणेशखिंड, पुणे - ४११००७

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दिनांक : १३/०६/२०२४

अत्यंत महत्वाचे व तातडीचे

प्रति,

मा. प्राचार्य/संचालक,

सर्व संलग्नित महाविद्यालये व मान्यताप्राप्त परिसंस्था

सावित्रीबाई फुले पुणे विद्यापीठ.

विषय : "राष्ट्रीय शैक्षणिक धोरण २०२०" अंमलबजावणीच्या अनुषंगाने सावित्रीबाई फुले पुणे विद्यापीठ

अंतर्गत असलेल्या सर्व संलग्नित महाविद्यालयांचे/मान्यताप्राप्त परिसंस्थांचे मा. प्राचार्य आणि

संचालक यांच्या एकदिवसीय कार्यशाळेबाबत....

महोदय/महोदया,

उपरोक्त विषयास अनुसरून कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० (National Education Policy) अंमलबजावणीच्या अनुषंगाने सावित्रीबाई फुले पुणे विद्यापीठ अंतर्गत असलेल्या सर्व संलग्नित महाविद्यालयांचे/मान्यताप्राप्त परिसंस्थांचे मा. प्राचार्य आणि संचालक यांच्या एकदिवसीय कार्यशाळा दि. १० जून, २०२४ पासून पुढील १५ दिवसांमध्ये आयोजित करण्यात येणार आहेत.

राष्ट्रीय शैक्षणिक धोरण २०२० (National Education Policy) अंमलबजावणी शैक्षणिक वर्ष २०२४-२५ पासून पदवीस्तरावर करण्यात येणार आहे. याअनुषंगाने अंतर्गत गुणवत्ता सिध्दता कक्षातर्फे खालीलप्रमाणे कार्यशाळा प्रस्तावित करित आहोत :

अ. क्र.	प्रभाग	कार्यशाळाचे ठिकाण	कार्यशाळा आयोजित करणाऱ्या प्राचार्याचे नाव	दूरध्वनी क्रमांक
१	पुणे शहर (पिंपरी-चिंचवड, जुन्नर, मावळ, अंबेगाव, खेड, सावित्रीबाई फुले पुणे विद्यापीठ परिसर अंतर्गत येणारी महाविद्यालये/परिसंस्था)	टिकायम जगन्नाथ कला वाणिज्य व विज्ञान महाविद्यालय, खेडकी, पुणे - ४११००३	डॉ. संजय चाकर्णे	९८९०१७१८५७/ ७०२०६७४५४५
२	पुणे शहर (हडपसर, स्वारागेट, शिरूर, पुरंदर, दौंड अंतर्गत येणारी महाविद्यालये/परिसंस्था)	पुणे जिल्हा शिक्षण मंडळ, अण्णासाहेब नगर महाविद्यालय, हडपसर, पुणे - ४११०२८	डॉ. नितीन घोरपडे	९८५०१५१९१०
३	पुणे ग्रामीण	गुगुटराव साहेबराव काकडे महाविद्यालय, सोमेश्वरनगर, बारामती, पुणे - ४१२३०६	डॉ. देविदास वायदंडे	९८६०१६४६१२/ ९८२३०७९२१६
४	अहमदनगर शहर	अहमदनगर जिल्हा मराठा विद्या प्रसारक समाज, न्यू कला वाणिज्य आणि विज्ञान महाविद्यालय, लाल टाकी रोड, अहमदनगर - ४१४५०२	डॉ. बाळासाहेब सागडे	९८२२९६५७३५
५	अहमदनगर ग्रामीण	प्रवरा ग्रामीण शिक्षण संस्था, पदमश्री विखे पाटील आर्ट्स, सायन्स व कॉमर्स महाविद्यालय, प्रवरानगर लोणी, अहमदनगर - ४१३७१३	डॉ. प्रदीप दिवे	९४२३७८७४१५
६	नाशिक शहर	महात्मा गांधी विद्यामंदिर, लोकनेते व्यंकटराव हिरे कला, विज्ञान आणि वाणिज्य महाविद्यालय, पंचवटी, नाशिक - ४२२००३	डॉ. बापू जगदाळे	७८८७८९९९८५
७	नाशिक ग्रामीण	मराठा विद्या प्रसारक समाज, कर्मवीर आबासाहेब तथा ना. म. सोनवणे कला वाणिज्य व विज्ञान महाविद्यालय, सटाणा, नाशिक -	डॉ. विजय मेदणे	९४२३९६८४३४

उपरोक्त कार्यशाळांमध्ये सर्व संलग्नित महाविद्यालयांचे/मान्यताप्राप्त परिसंस्थांचे मा. प्राचार्य आणि संचालक यांच्या मनातील शंकांचे निरसन सविस्तरपणे होणार आहे. तसेच, पदवी स्तरावरील नव्याने प्रस्थापित केलेले आराखडे आणि पहिल्या वर्षाच्या अभ्यासक्रम याविषयी महाविद्यालये/परिसंस्था स्तरावर कोणताही संभ्रम राहू नये यासाठी सदर कार्यशाळांचे आयोजन करण्याची आवश्यकता आहे.

त्यानुसार, राष्ट्रीय शैक्षणिक धोरण २०२० (National Education Policy) चा सुयोग्य नियोजनाचा आराखडा तयार करून तो यशस्वी होण्यासाठी आणि प्रभावी अंमलबजावणी करण्यासाठी उपरोक्त एकदिवसीय कार्यशाळेस सर्व संलग्नित महाविद्यालयांचे/मान्यताप्राप्त परिसंस्थांचे मा. प्राचार्य आणि संचालक यांनी सदर कार्यशाळेबाबत काही शंका असलेस आपल्या प्रभागात आयोजित होणाऱ्या महाविद्यालयांतील प्राचार्यांशी संपर्क साधावा. कृपया नोंद घ्यावी.

(प्रा. डॉ. संजय ढोले)

मा. संचालक

अंतर्गत गुणवत्ता सिध्दता कक्ष
सावित्रीबाई फुले पुणे विद्यापीठ



महाराष्ट्र शासन

उच्च व उच्च शिक्षण विभाग, पंचायत विस्तार, कक्ष क्रमांक ४२८,
चौथा मजला, भाद्रप कला भाग, हुतात्मा राजगुरु चौक, मुंबई-४०० ०३२



दस्तावेज क्र.०३२-२२७९३१७१

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कमिशन, एनईपी, २०२२/२३ क्र.०९/विश-३

दिनांक: १६ जून, २०२३

प्रति,

कुलसचिव,

सर्वे अमलीय विद्यापीठे,

विषय: राज्यात नाविन शैक्षणिक धोरण-२०२० च्या अंमलबजावणी करणवावत.

संदर्भ: १. समकालीन शासन निर्णय दिनांक २०.०४.२०२३ व दिनांक १६.०५.२०२३

२. शासनाचे समकालीन दिनांक ०६.०६.२०२३ चे पत्र

महोदय,

उपरोक्त संदर्भात शासननिर्णयान्वये पदवी व पदव्युत्तर अभ्यासक्रमांसाठी शैक्षणिक अभ्यासक्रम व भराव आराखड्यासंदर्भात निर्देश जारी करण्यात आले असून, त्याबाबतच्या अंमलबजावणीच्या सूचना देण्यात आल्या आहेत. सदर प्रकरणी सुकाणू समितीने शासनास सादर केलेल्या शिफारशीनुसार कार्यवाही करणवावत संदर्भ २ यथाले शासन पत्रान्वये आपणास कळविण्यात आले आहे.

नाविन राष्ट्रीय शैक्षणिक धोरण-२०२० च्या राज्यातील अंमलबजावणीच्या अनुषंगाने मा. मंत्री (उ.व. व शि.) यांच्या अध्यक्षतेखाली दिनांक ०९.०६.२०२३ रोजी सहाद्री राज्य अतिथीगृह येथे सुकाणू समिती आणि कुलगुरु, सर्व अकृषि विद्यापीठे यांच्यासह झालेल्या बैठकीतील चर्चेच्या अनुषंगाने सुकाणू समितीने सुधारीत शिफारशी केल्या आहेत. त्यानुसार संदर्भात दिनांक ०६.०६.२०२३ च्या पत्रान्वये वापुर्बो दिलेल्या सूचनांमध्ये बदल करण्यात येत असून सुधारीत शिफारशीच्या अनुषंगाने आपणास खालीलप्रमाणे कळविण्याचे मला आदेश आहेत:

- पदव्युत्तर अभ्यासक्रम: शासन निर्णय, दिनांक १६. मे, २०२३ अन्वये दिलेले निर्देश सन २०२३-२४ शैक्षणिक वर्षापासून राज्यातील सर्व विद्यापीठांमध्ये आणि महाविद्यालयांमध्ये अनिवार्यपणे स्वीकारले जातील आणि लागू केले जातील.
 - प्रथम वर्ष पदवी अभ्यासक्रम: शासन निर्णय, दिनांक २० एप्रिल २०२३ अन्वये देण्यात आलेल्या निर्देशाचा अंमलबजावणी सर्व विद्यापीठांचे स्तरावर आणि स्वायत्त महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२३-२४ पासून लागू केले जातील.
- म्हणजे महाविद्यालयाव्यतिरिक्त जर विद्यापीठाशी संलग्नित कोही महाविद्यालयीना स्वतःहून राष्ट्रीय नाविन शैक्षणिक धोरणाची अंमलबजावणी सन २०२३-२४ या शैक्षणिक वर्षापासून करावयाची असल्यास अशा महाविद्यालयांना त्यांच्या जयलच्या स्वायत्त महाविद्यालयाच्या मदतीने अंमलबजावणी करण्याची सूचना देण्याबाबतचा निर्णय सर्वोच्च विद्यापीठाने घ्यावा.
- विद्यापीठ आणि स्वायत्त महाविद्यालये विद्यापीठ अनुदान आयोगाने राष्ट्रीय उच्च शैक्षणिक पात्रता प्रमेयवर्क (NIPTE) मंदरीत निर्माण केलेल्या मार्गदर्शक तत्वांच्या अधीन (PCC, PEO, LO) अभ्यासक्रम तयार करतील.
 - शैक्षणिक दिग्दर्शिका: संपूर्ण राज्यात एकात्मता आणण्यासाठी, शैक्षणिक वर्ष २०२३-२४ साठी सर्व उच्च शिक्षण पात्रता प्रमेयवर्क (NIPTE) मंदरीत निर्माण केलेल्या मार्गदर्शक तत्वांच्या अधीन (PCC, PEO, LO) अभ्यासक्रम तयार करतील.



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तथा कोणत्याही परिस्थितीत ते दि.१५ जुलै २०२३ च्या पुढे जाणार नाही. पदवी अभ्यासक्रमाचे द्वितीय व तृतीय वर्ष दि.१ ऑगस्ट २०२३ नंतरच्या तारखेपासून सुरू होईल.

- शैक्षणिक श्रेयांक पत्रपद्धती- (Academic Bank of Credit) ची सर्व विद्यापीठ व महाविद्यालयांमध्ये परिणामकारक अंमलबजावणी होणाऱ्या दृष्टीने सर्व विद्याभ्यास प्रवेशाच्यावेळी न चुकता एबीसी पोर्टलवर नोंदणी करण्यात यावी.
- नवीन शैक्षणिक धोरण-२०२० ची अंमलबजावणी विद्यापीठाशी संलग्नित असलेल्या स्वायत्त महाविद्यालयांमध्ये शैक्षणिक वर्ष २०२४-२५ पासून अनिवार्यपणे केली जाईल. त्यानुषंगाने अभ्यासक्रम आराखडे, अभ्यासक्रम संरचना, मूल्यांकन पद्धती यांना अंतिम रूप देण्यासाठी सर्व विद्यापीठे, महाविद्यालये आणि वैधानिक प्राधिकरणे एकात्रितपणे शैक्षणिक आवश्यक पावले उचलतील आणि ३० सप्टेंबर, २०२३ पर्यंत सर्व सहभागींना संज्ञोपित करतील. त्यासंदर्भात सूक्ष्म स्तरावर तपशीलवार नियोजन करून संपाद्य समस्या आंळवून अशा समस्यांचे निराकरण करण्याची, सर्व वैधानिक अनुपालन करण्याची कार्यवाही ३१ डिसेंबर, २०२३ पर्यंत पूर्ण केली जाईल.
- शैक्षणिक वर्ष २०२४-२५ पासून राज्यात नवीन शैक्षणिक धोरणाची अंमलबजावणी करण्याबाबतचा अंतिम निर्णय राज्य शासन आणि सर्व विद्यापीठे दिनांक १ जानेवारी, २०२४ रोजी घोषित करतील.
- विद्यापीठ अनुदान आयोगाकडून राज्यातील काही महाविद्यालयांना नव्याने स्वायत्तता दिली आहे. अशा स्वायत्त महाविद्यालयांना दि.३० जून, २०२३ पर्यंत अंतिम मान्यता देण्यासाठीची कार्यवाही संबंधित विद्यापीठांनी जलदगतीने करावी. शैक्षणिक वर्ष २०२३-२४ पासून स्वायत्तता प्राप्त करणा-या अशा सर्व नवीन स्वायत्त महाविद्यालयांना शासन निर्णय दिनांक २०.०४.२०२३मध्ये नमूद केल्यानुसार अभ्यासक्रम व श्रेयांक आराखडे स्विकारणे व त्यानुसार अंमलबजावणी करणे अनिवार्य राहील.

आपला,

(अ.म. बाबिस्कर)

उप सचिव, महाराष्ट्र शासन

त,

१. अध्यक्ष, सुकाणू समिती (एनईपी)

२. संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे तथा सदस्य सचिव, सुकाणू समिती (एनईपी)



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राष्ट्रीय शैक्षणिक धोरण, २०२० ची राज्यातील अंमलबजावणीच्या अनुषंगाने गठीत करण्यात आलेल्या सुकाणू समितीच्या शिफारशीनुसार अभ्यासक्रम आराखडा, श्रेयांक आराखडा बाबत सुधारित मार्गदर्शक सूचना.

**महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग**

शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.०९/विशि-३/शिकाना
मंत्रालय, मुंबई ४०० ०३२,
दिनांक: २० एप्रिल, २०२३

संदर्भ:- १. शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.१०५/विशि-३, दि.०६.१२.२०२२
२. शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.०९/विशि-३/शिकाना,
दिनांक २६.१२.२०२२

प्रस्तावना:-

भारताला ज्ञान महासत्ता बनविण्यासाठी, विद्यार्थ्यांमध्ये आवश्यक कौशल्य व ज्ञानप्राप्ती आणि विज्ञान, तंत्रज्ञान, शिक्षण आणि औद्योगिक क्षेत्रामधील मनुष्यबळाची कमतरता दूर करण्यासाठी, भारतातील लोकसंख्येला गुणवत्तापूर्ण शिक्षण, नाविन्यपूर्ण शिक्षण व संशोधनाच्या सुविधा उपलब्ध करून देण्यासाठी, भारत सरकारने नवीन राष्ट्रीय शैक्षणिक धोरण- २०२० लागू केलेले आहे. नवीन शैक्षणिक धोरणामध्ये सर्वांगीण आणि बहुविद्याशाखीय शिक्षण प्रणालीचा अंतर्भाव करण्यात आला असून ज्याचा उद्देश मानवाच्या सर्व क्षमतांचा नैतिक - एकात्मिक पद्धतीने विकास करणे आहे.

दि.२६.०४.२०२२ च्या शासन निर्णयान्वये गठीत करण्यात आलेल्या डॉ. रविंद्र कुलकर्णी, माजी प्र-कुलगुरु, मुंबई विद्यापीठ, मुंबई यांच्या अध्यक्षतेखालील उपसमितीने सादर केलेल्या अहवालाच्या अनुषंगाने अभ्यासक्रम व श्रेयांक आराखड्या संदर्भात दि.०६.१२.२०२२ च्या शासन निर्णयान्वये निर्देश जारी करण्यात आले आहेत.

राष्ट्रीय शैक्षणिक धोरण, २०२० ची राज्यातील अंमलबजावणीच्या अनुषंगाने गठीत उपसमित्यांच्या अहवालातील शिफारशीच्या अंमलबजावणीसंदर्भात आढावा घेऊन येणा-या अडचणी निवारणासाठी उपाययोजना सुचविण्यासाठी व मार्गदर्शन करणेसाठी दि. २६.१२.२०२२ च्या शासन निर्णयान्वये स्थापन करण्यात आलेल्या सुकाणू समितीने अभ्यासक्रम व श्रेयांक आराखड्यासंदर्भात अंतरिम अहवाल सादर केला होता. सदर अंतरिम अहवालावर दि. १९ व २० एप्रिल, २०२३ रोजी मा. मंत्री, उच्च व तंत्रशिक्षण यांच्या अध्यक्षतेखाली आयोजित करण्यात आलेल्या चर्चासत्रामध्ये साधकबाधक चर्चा होऊन सदर अहवालाच्या अनुषंगाने अभ्यासक्रम व श्रेयांक आराखड्याची राज्यामध्ये एकसमान प्रमाणात अंमलबजावणी होण्यासाठी सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे आणि सर्व शैक्षणिक संस्थांसाठी सुधारित सुचना व निर्देश जारी करण्याची बाब शासनाच्या विचाराधीन होती.

डॉ. रविंद्र कुलकर्णी, माजी प्र-कुलगुरु, मुंबई विद्यापीठ, मुंबई यांच्या अध्यक्षतेखाली समिती स्थापन करण्यात आली होती. सदर समितीने आपला अहवाल शासनास सादर केला असून त्यातील शिफारशी शासनाने स्विकारल्या आहेत. तसेच, या शिफारशीची विद्यापीठाच्या विहित प्राधिकरणांची मान्यता घेऊन तातडीने अंमलबजावणी करण्याबाबत विद्यापीठांनी निर्णय घ्यावा असे सर्व संबंधित विद्यापीठांना दिनांक २० ऑक्टोबर, २०२२ आणि दिनांक ४ नोव्हेंबर २०२२ च्या पत्रान्वये कळविण्यात आले आहे. त्यादृष्टीने राष्ट्रीय शैक्षणिक धोरण-२०२० ची सन २०२३-२४ पासून प्रभावी व एकसमान अंमलबजावणी करण्याच्या दृष्टीने सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे आणि सर्व शैक्षणिक संस्थांसाठी निर्देश जारी करण्याची बाब शासनाच्या विचाराधीन होती.

शासन निर्णय:-

राष्ट्रीय शैक्षणिक धोरण, २०२० अंतर्गत उपरोक्त नमूद बाबींसाठी स्थापन केलेल्या डॉ.रविंद्र कुलकर्णी, माजी प्र-कुलगुरु, मुंबई विद्यापीठ, मुंबई यांच्या अध्यक्षतेखालील समितीने सादर केलेल्या अहवालातील शिफारशींच्या अंमलबजावणीच्या अनुषंगाने सोबत जोडलेल्या परिशिष्टामध्ये निर्देश जारी करण्यात येत असून सदर निर्देशांची वर्ष २०२३-२४ पासून सर्व अभ्यासक्रमांसाठी अंमलबजावणी करण्यात यावी.

सदर निर्देश महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम ५ (८१) मधील तरतूदीनुसार निर्गमित करण्यात येत आहेत.

सदर शासन निर्णय महाराष्ट्र शासनाच्या www.maharashtra.gov.in या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा सांकेतांक २०२२१२०६१८४३११४००८ असा आहे. हा शासन निर्णय डिजीटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नांवाने,

AJIT MADHUKARRAO
BAWISKAR

Digitally signed by AJIT MADHUKARRAO BAWISKAR
DN: c=IN, o=GOVERNMENT OF MAHARASHTRA, ou=HIGHER AND
TECHNICAL EDUCATION DEPARTMENT,
2.5.4.20=deh455609479b6c770e7f1179a8360c0b600a542859e8e2
3056a333415e8d, postalCode=400032, st=Maharashtra,
serialNumber=9918998028071810FCD38F8E200499182AD3897,
261FEAD42F7D38A3141A69, cn=AJIT MADHUKARRAO BAWISKAR
Date: 2022.12.06 18:47:04 +05'30'

(अजित बाविस्कर)

उप सचिव, महाराष्ट्र शासन

प्रत,

१. मा. राज्यपाल यांचे प्रधान सचिव, राजभवन, मुंबई,
२. मा. मुख्यमंत्री यांचे प्रधान सचिव, मंत्रालय, मुंबई,
३. मा. उपमुख्यमंत्री यांचे उप सचिव, मंत्रालय, मुंबई,
४. मा. मंत्री, उच्च व तंत्र शिक्षण विभाग, यांचे खाजगी सचिव, मंत्रालय, मुंबई,
५. मा. कुलगुरु, सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे.
६. कुलसचिव, सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे

Translated Copy

Maharashtra Government Department of Higher and Technical Education

Government Decision No: NGC-2022/Pra.Kra.904/Shikshan-3
Mantralaya, Mumbai 400 032
Date: 20th April 2023

Reference:

1. Government Decision No: NGC-2022/Pra.Kra.904/Shikshan-3, Dated 06.12.2022
2. Government Decision No: NGC-2022/Pra.Kra.908/Shikshan-3, Dated 26.12.2022

Proposal:

To provide necessary skills and knowledge in students to be on par with global educational standards in the fields of science, technology, education, and industry, and to support the government in providing new age education, quality education, and research in India. In line with the National Education Policy 2020, efforts have been made to ensure the holistic development of students by integrating all available capacities.

Following the decision made on 26th August 2022, Dr. Ravikumar Kulkarni, Principal of Mumbai University, was appointed as the chairman of the committee established to provide suggestions and guidelines for implementing the aspects of the National Education Policy 2020 concerning higher education in tribal areas.

A circular was issued on 26th December 2022, instructing to follow the guidelines provided by Dr. Kulkarni regarding the implementation of the National Education Policy in tribal regions, specifically concerning higher education.

In the government decision dated 26th December 2022, the committee chaired by Dr. Kulkarni presented a report on the education of students in tribal regions. This report was submitted to the Government on 11th April 2023 and was presented in a meeting chaired by the Minister of Higher and Technical Education. The government accepted the report and issued directives for the implementation of recommendations made by the committee. The detailed guidelines will be issued soon, which will help in the efficient and comprehensive implementation of the policy for the academic years 2023-24 onwards.

The circular dated 26th December 2022 underlines the importance of following the suggestions provided by the committee chaired by Dr. Kulkarni to ensure that the implementation of the National Education Policy 2020 in tribal areas aligns with the state's educational goals.

Government Decision:

- A committee chaired by Dr. Ravikumar Kulkarni, Principal of Mumbai University, was established to examine the implementation of the National Education Policy 2020 in tribal regions. The committee will also monitor the comprehensive implementation of the policy from the academic year 2023-24 onwards.
- According to the Maharashtra Public University Act, 2016, Article 4 (19), necessary infrastructural changes will be made to implement the National Education Policy 2020 in tribal regions.

This government decision is available on the Maharashtra Government website www.maharashtra.gov.in and can be accessed using the code 202209061539489810.

By order and in the name of the Governor of Maharashtra,
(Ajit Madhukarrao Bawiskar)
Deputy Secretary, Maharashtra Government

Copy To:

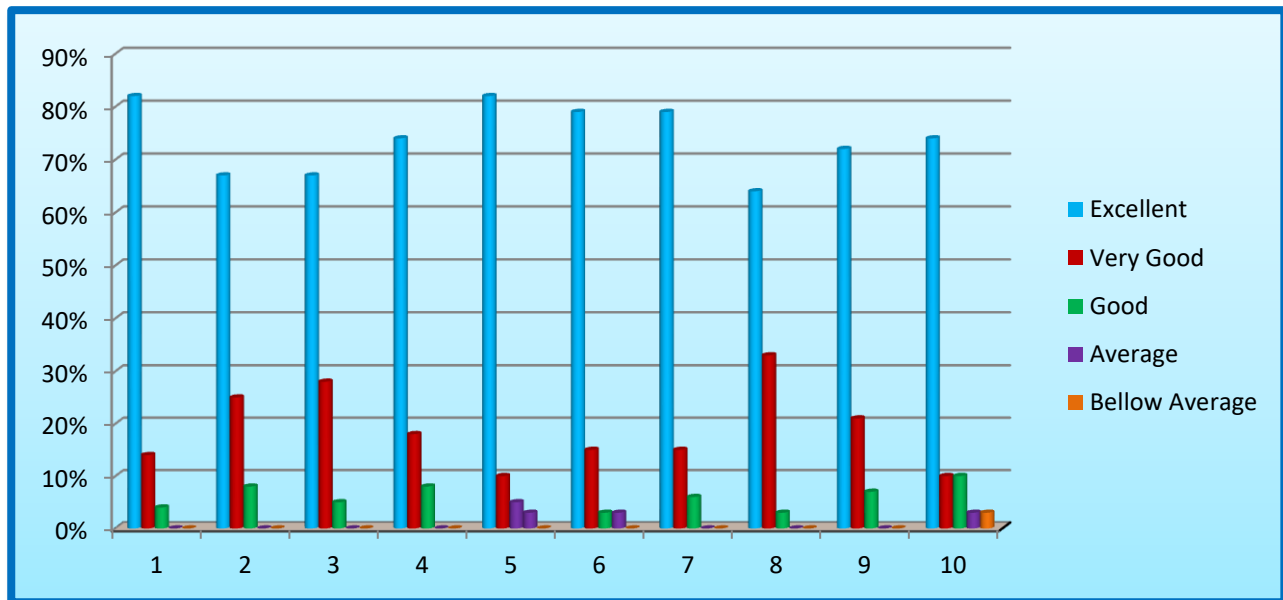
1. Principal Secretary to the Governor, Raj Bhavan, Mumbai
2. Principal Secretary to the Chief Minister, Mantralaya, Mumbai
3. Deputy Secretary to the Deputy Chief Minister, Mantralaya, Mumbai
4. Principal Secretary, Higher and Technical Education Department, Mantralaya, Mumbai
5. Principals, All Tribal Schools, Colleges, and Self-Financing Institutions
6. Registrar, All Tribal Schools, Colleges, and Self-Financing Institutions



Feedback Analysis Report

Academic Year-2022-23

Teacher Feedback



Teacher's feedback analysis-Graphical representation

Teacher's Feedback Analysis

The following are the observation of Teachers feedback-

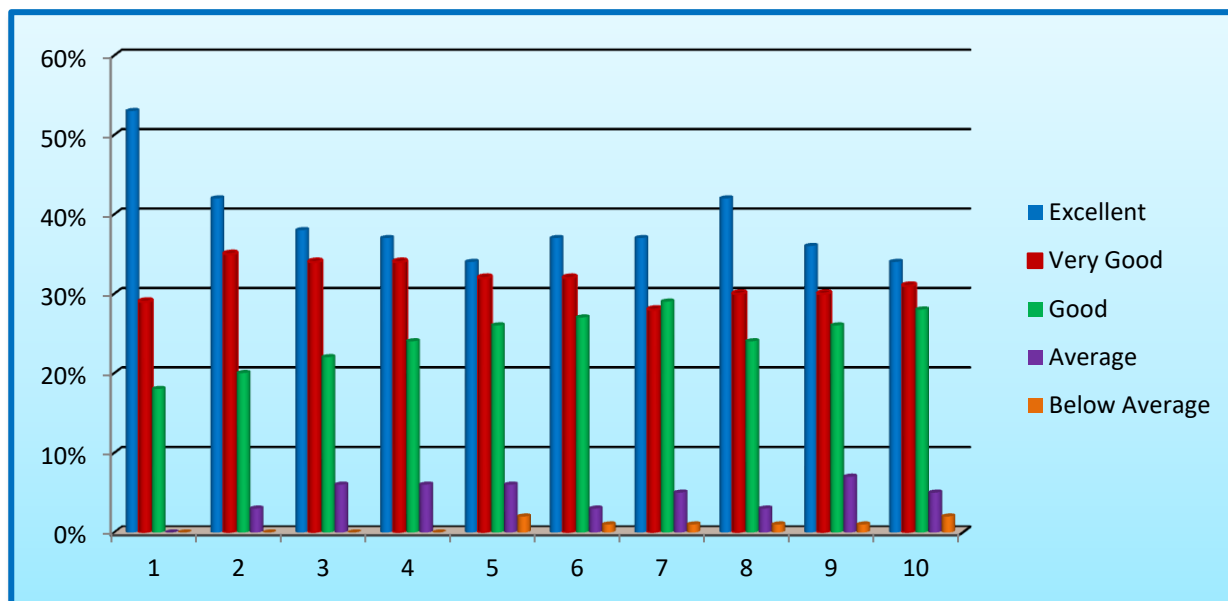
1. The above feedback report clearly indicates that the 74% teachers remarked as excellent to the all aspects of the feedback.
2. Only about 3% teachers respond ambience of the college below average.
3. 67% teachers remarked that facilities of ICT teaching tools and Research cultures are excellent.
4. 82 % teachers provide their positive opinion as a excellent, very good and good for Library facilities

IQAC, Co - ordinator
ASC College, Rahata



PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.

Student Feedback



Student feedback analysis-Graphical representation

Student Feedback Analysis

The following are the observation of student feedback -

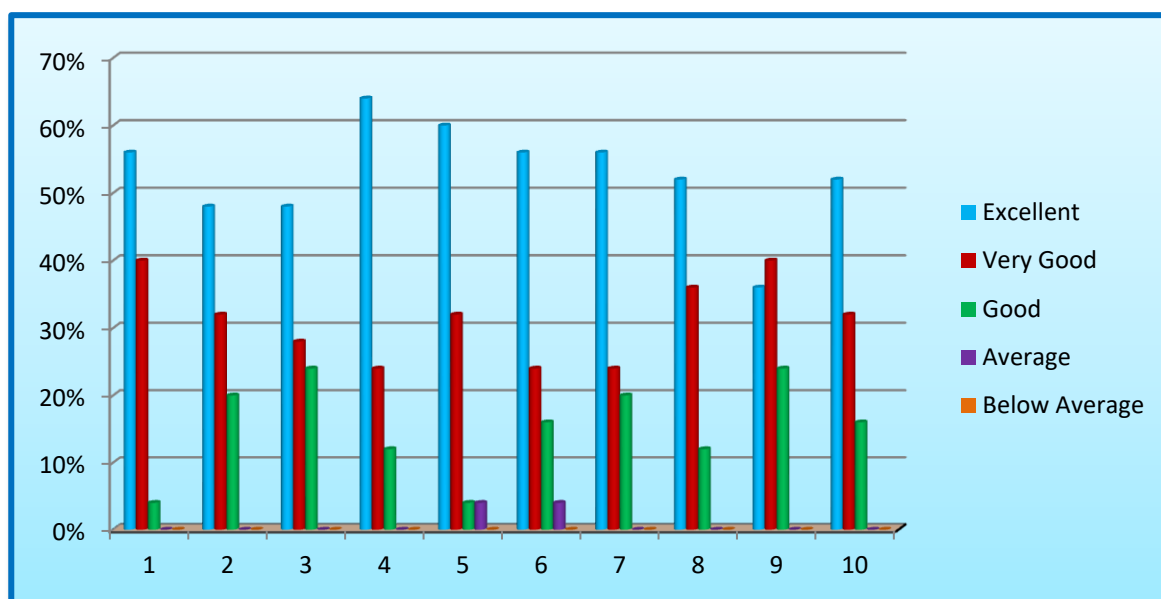
1. It is seen that 53 % student's remark about quality of teaching and learning process is Excellent.
2. For classrooms and laboratories ambience for the effective learning 55% students remarked good while 42% of the students remarked their excellent feedback.
3. In case of the quality and relevance of the certificate/add-on courses/ Value added programs offered by the college 38% students remarked excellent while 56% remarked their feedback as a good.
4. The above feedback report clearly indicates that the 96% of the students remarked that internal evaluation process is excellent and good.
5. According to the feedback 42 % students said that the academic support and guidance provided by the college is Excellent while 54% remarked it as good.

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Rahata, Dist. Ahmednagar.



Alumni Feedback



Alumni feedback analysis-Graphical representation

Alumni Feedback Analysis

The following are the observation of Alumni feedback -

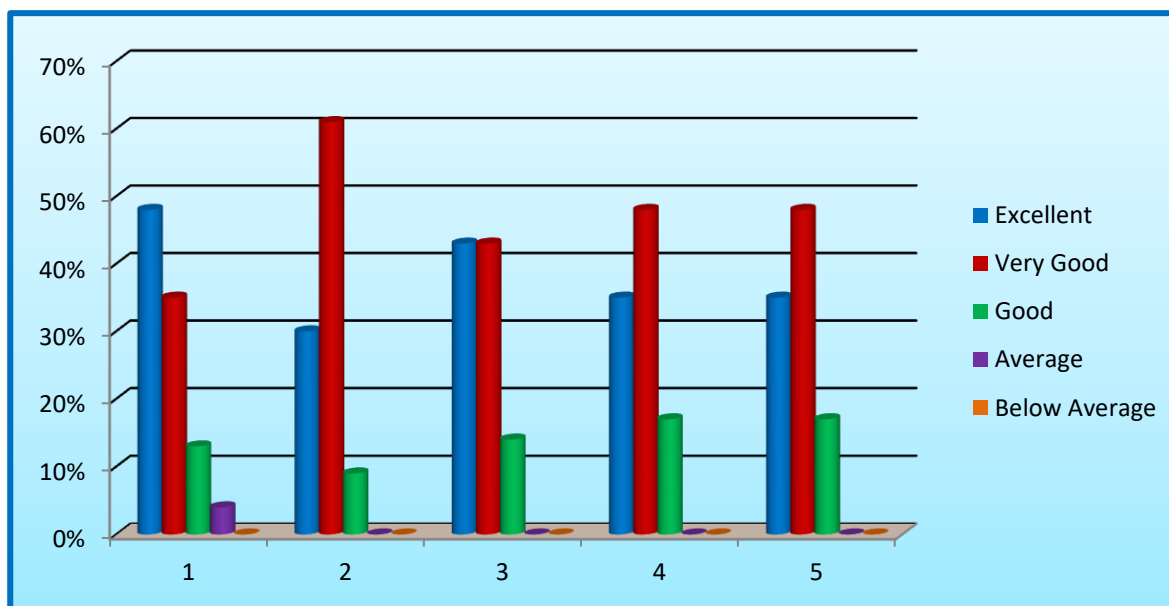
- 1.56.00% Alumni remark, overall academic atmosphere at the college is excellent
2. Physical infrastructure, quality of teaching and faculty at the college remarked as 48.00% excellent.
3. As per the alumni feedback, extracurricular activities and events remarked as excellent.
4. All Alumni agree to Institute provides career development, Personality development, communication skills, employability skills development programs and enables good placements and higher studies avenues.

IQAC, Co - ordinator
ASC College, Rahata

PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.



Employers Feedback



Employer feedback analysis-Graphical representation

Employer's Feedback Analysis:

The following are the observation of Employer feedback -

1. Average percentage of Employer Feedback shows that, 39% of the employer remarked as excellent for the all aspects of the feedback.
2. While 61% % Employers remarked very good and good for the all aspects.
3. As per the feedback obtained by the employer, the student's academic and non- academic reports provided by the institution are excellent and good.
4. 43% of the employer supposed that the students of the institution attending the Interview excellently.
5. According to the employer overall ambiance of the college is positive.



IQAC, Co - ordinator
 ASC College, Rahata

PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

To
The Coordinator,
IQAC,
Arts, Science and Commerce College,
Rahata.

Subject- Regarding the feedback given by the stakeholders (2022-23).....

Respected Sir,

As per the above mentioned subject, our college has been obtained feedback on curriculum from different stakeholders. As per the feedback obtained, following points are found which should be considered to take specific action to fulfill the demand of stakeholders.

- As per the alumni feedback, the institute should provide internship program to students, future career opportunities should be strengthened in tune with the curriculum, arrange field visit and study tour and also to provide project writing skill at UG and PG level.
- As per the student's feedback, students suggested that increase number of class tests, computer related courses, soft skill development programs like spoken English and communication skill etc.
- As per the feedback of employer, the curriculum should incorporate soft skills needed for employment.
- Likewise the feedback of employer also reflects that the syllabus should incorporate with developing skills aspects to handle problems at work place.

So, it is kind request to take suitable action regarding the feedback from the stakeholders to fulfill their expectation.

Thanking You,



Dr. M. B. Dighe

(Chairman -Feedback Committee)

Internal Quality Assurance Cell (IQAC): 2022-23

Action Taken Report on Feedback

The institution has collected feedback on curriculum from different stakeholders like student, alumni, teachers and employers. The feedback is analyzed and suggestions given by different stakeholders were considered for necessary action.

Suggestions	Action Taken
The institute should provide internship program to students, future career opportunities should be strengthened in tune with the curriculum, arrange field visit and study tour and also to provide project writing skill at UG and PG level.	The institution has more than 30 functional MoUs with industries and institutions. The instructions are already given to all head of department to arrange internship program for UG and PG students for 1-3 months in tune with curriculum. The study tours, field visits are regularly arranged for students in order to have futuristic growth and also to identify the opportunities. The project writing skills program will be organized for both UG and PG students.
Students suggested that increase number of class tests, computer related courses, soft skill development programs like spoken English and communication skill etc.	As per the policy of internal examination the class tests will be conducted and it is instructed to CEO of the institution. The model skill development center is functional and will be enriched. The Skill development programs will be regularly organized for the students through the centre and SAIISHWARI Foundation, Rahata.
The curriculum should incorporate soft skills needed for employment.	The soft skills are incorporated in the curriculum, along with that Interview skills, communication skills, personality development program will be organized through webinar, seminar, Skill Development Cell, Training and Placement Cell.

The feedback obtained by the stakeholders is taken in to consideration and necessary action has been taken to satisfy the expectations of stakeholders of the institution.

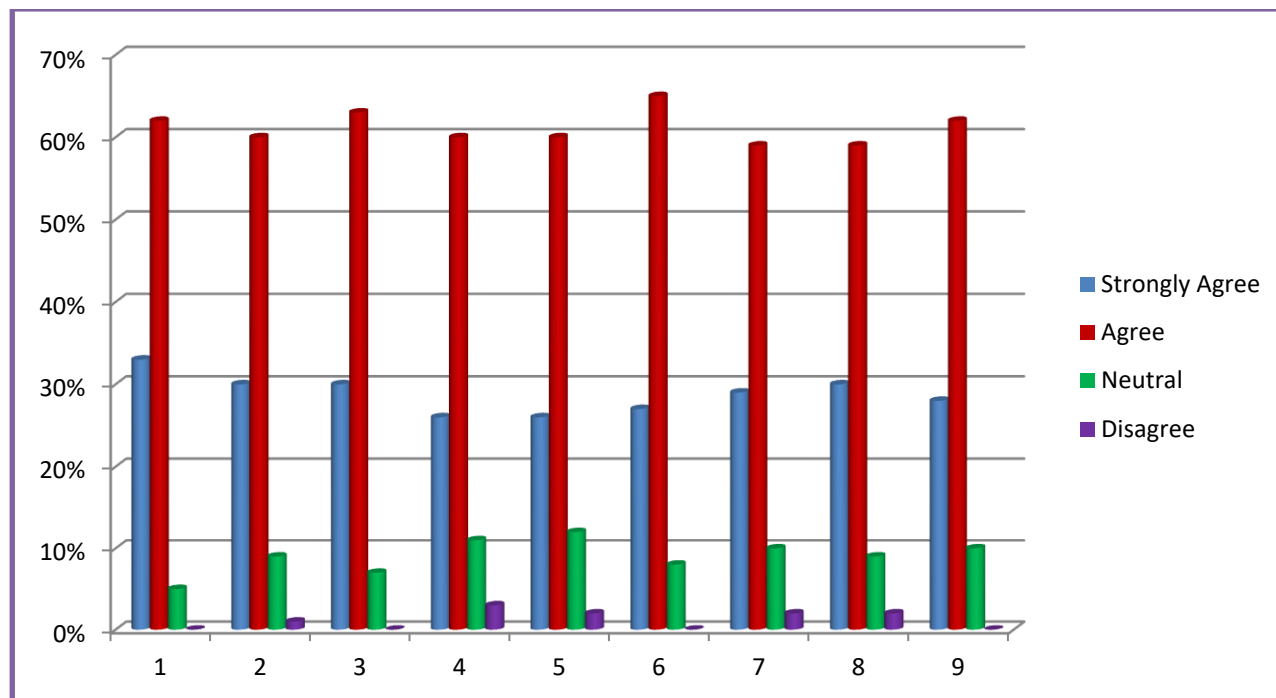

IQAC, Co - ordinator
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Rahata, Dist. Ahmednagar.

Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata

Feedback Report 2021-22
Students Feedback

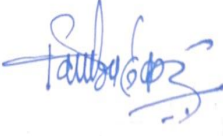


Student Feedback - Graphical Representation

Student Feedback Report:

The following are the observations of student feedback,

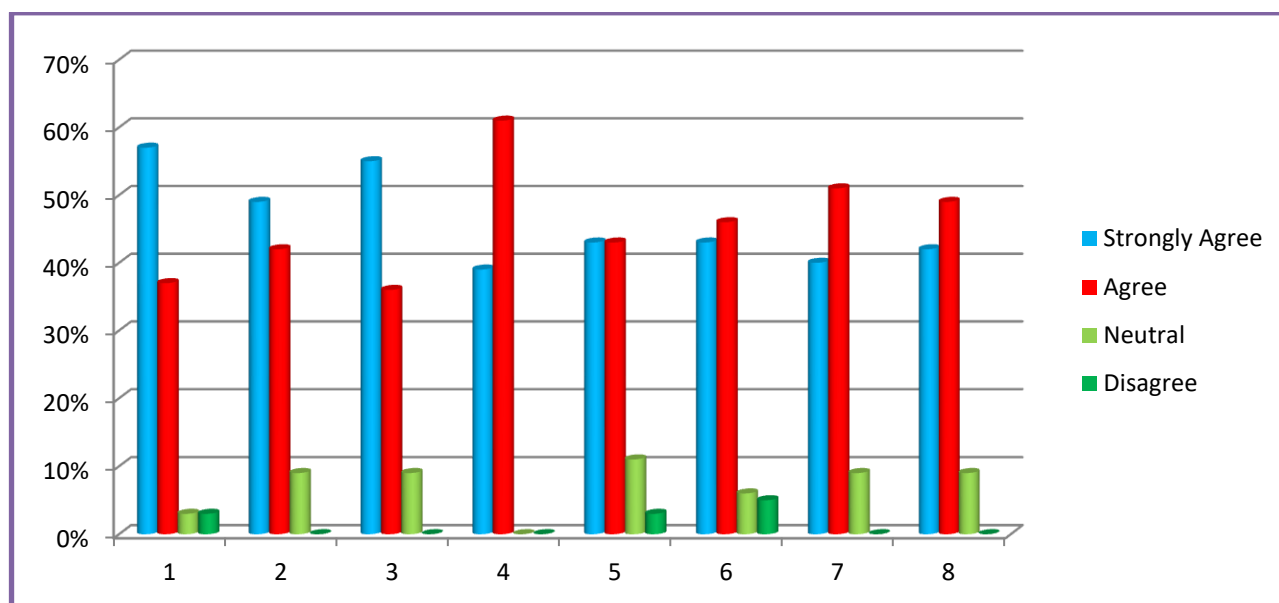
1. It is seen that the 29% students are strongly agree with their syllabus.
2. The above feedback report of student's feedback clearly indicates that the 61% students remarked as an "agree" with all aspects regarding the curriculum.
3. About 9% students conveyed their response as a neutral regarding their course syllabus.
4. Only 1% students are disagree regarding their syllabus.


IQAC, Co - ordinator
ASC College, Rahata




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Rahata, Dist. Ahmednagar.

Teachers Feedback




Teacher Feedback - Graphical Representation

Teachers Feedback Report

The following are the observations of Teachers feedback –

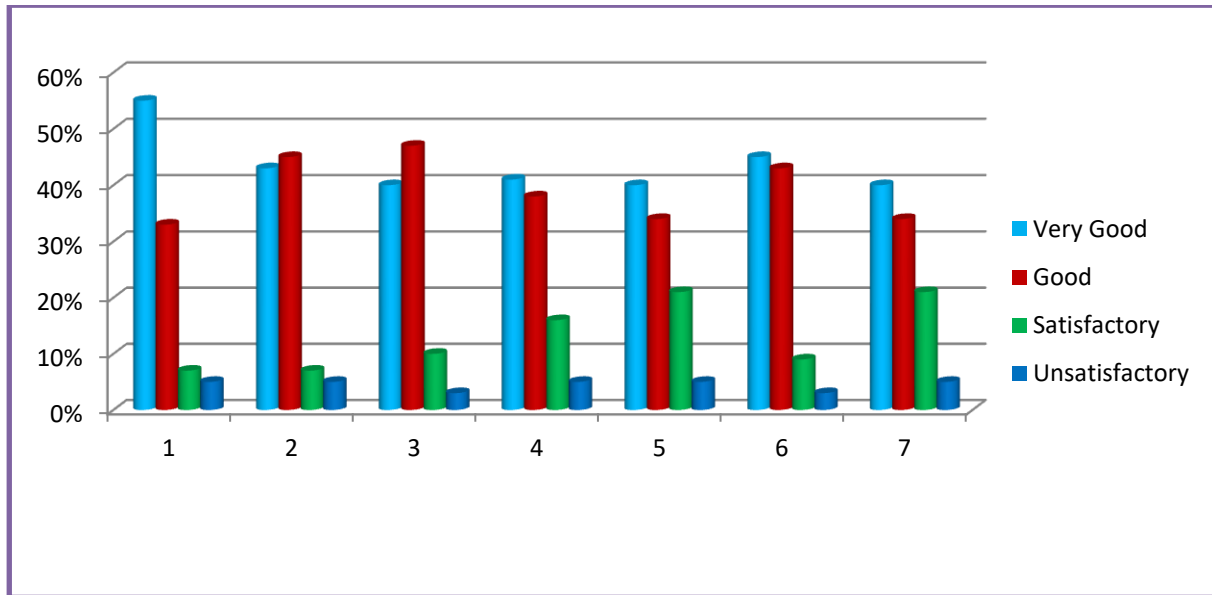
1. The above feedback report clearly indicates that the 92 % teachers are agree to the all aspects of the feedback”,
2. 7% of the teachers illustrate their neutral response.
3. Only about 1% teachers conveyed “Disagree” responses regarding course syllabus.


 IQAC, Co - ordinator
 ASC College, Rahata




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 Rahata, Dist. Ahmednagar.

Alumni Feedback

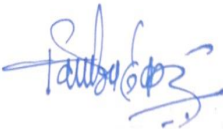


Alumni Feedback - Graphical Representation

Alumni Feedback Report:

The following are the observations of Alumni feedback –

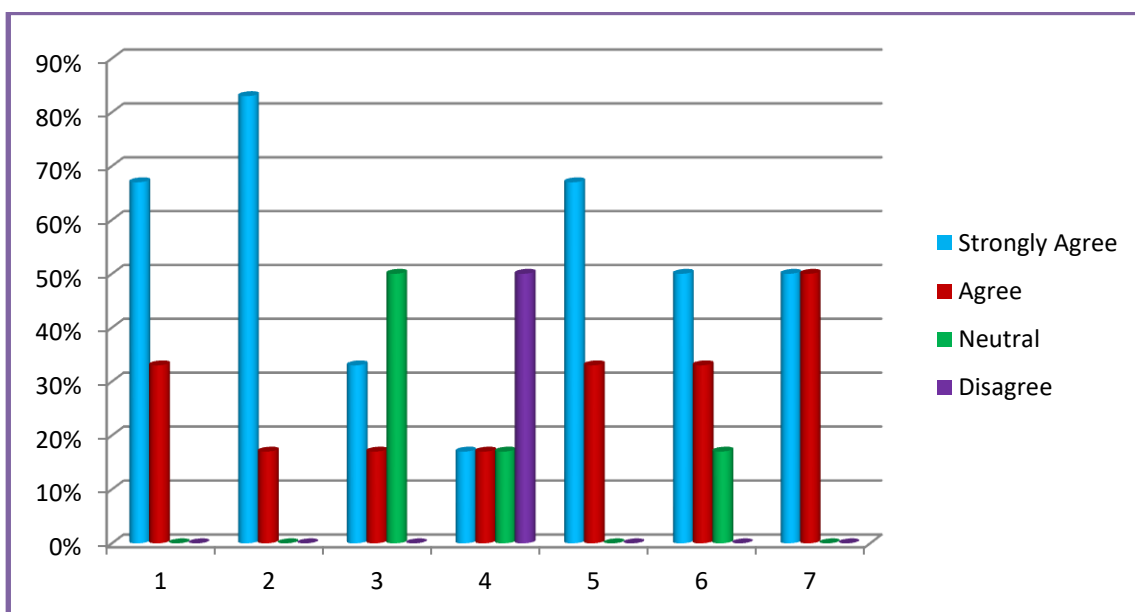
1. 44% alumni remarked “very good”, 39% alumni remarked “Good” and 13% alumni expressed “Satisfactory” responses regarding their course syllabus. Only 4% alumni are unsatisfactory regarding the syllabus.
2. As per the alumni feedback, Future Career Opportunities should be strengthened in tune with the curriculum.


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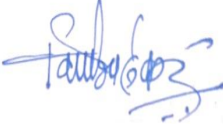
Employer Feedback Analysis



Employer Feedback Analysis-

The following are the observations of Employer feedback –

1. Average percentage of Employer Feedback shows that 83% of employers are agreed with the course content.
2. As per the feedback obtained by the employer, the curriculum should incorporate soft skills needed for employment.
3. It was also reflect that the syllabus should content for developing skills to handle problems at work place.


 IQAC, Co - ordinator
 ASC College, Rahata




 I/C PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

To,
The Co-ordinator, IQAC,
Arts, Science and Commerce College, Rahata

Subject: Regarding the feedback given by the stakeholders (2021-22)

Respected sir,

As per the above mentioned subject, our college has been obtained feedback on curriculum from different stakeholders. As per the feedback obtained, following points are found which should be considered to take specific actions to fulfill the demands of stakeholders.

- As per the alumni feedback, Future Career Opportunities should be strengthened in tune with the curriculum
- As per the feedback of employer, the curriculum should incorporate soft skills needed for employment.
- Likewise the feedback of employer also reflects that, the syllabus should incorporate with developing skills aspects to handle problems at work place.

So, it is kind request to take suitable action regarding the feedback from the stakeholders to fulfill their expectations.

Thanking You.



Chairman- Feedback Committee


Internal Quality Assurance Cell (IQAC): 2021-2022

Suggestions for Action Taken Report on Feedback

The Institution collects feedback on curriculum from different stakeholders like student, alumni, teachers and employers. The feedback is analyzed. Feedback of different stakeholders and suggestions given by them were put forth before the CDC for necessary action.

Suggestions	Action Taken
Future Career Opportunities should be strengthened in tune with the curriculum.	The activity of career counselling and competitive examination cells needs to be enriched. Experts and Prominent Alumni lectures will be organized for students. Separate reading hall will be established for stake holders for the preparation of competitive examination. MoU's and collaborative activities will be enhanced to increase the career opportunities for the students.
The curriculum should incorporate soft skills needed for employment.	Inclusion of various skill development programmes for the students as per the need.
The syllabus should incorporate with developing skills aspects to handle problems at work place.	To enhance skills among students. MoU's and collaborative program should be increased. The tie-up with MNC's; life skill training program, career katta program should be increased.

The feedback obtained by the stakeholders is taken in to consideration and necessary action was taken to satisfy the expectations of stakeholders of the institution.

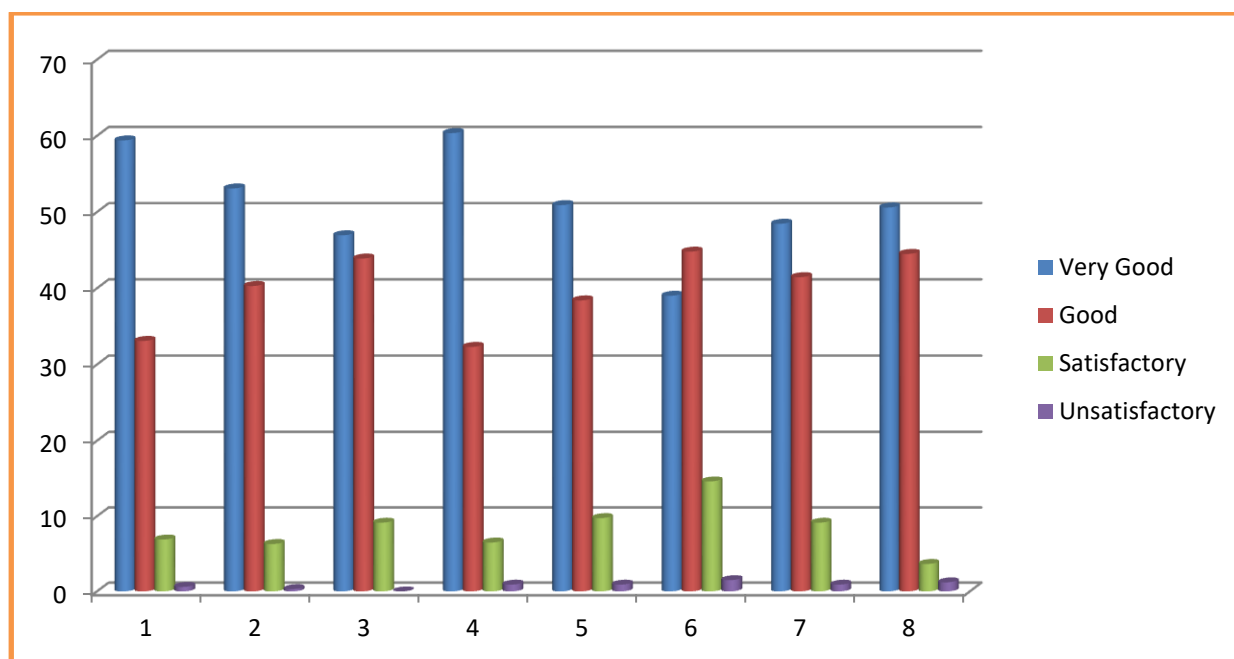

IQAC, Co - ordinator
ASC College, Rahata




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Rahata, Dist. Ahmednagar.

Feedback Report 2020-21

Students Feedback



Students Feedback- Graphical Representation

Student Feedback Report:

The following are the observations of student feedback,

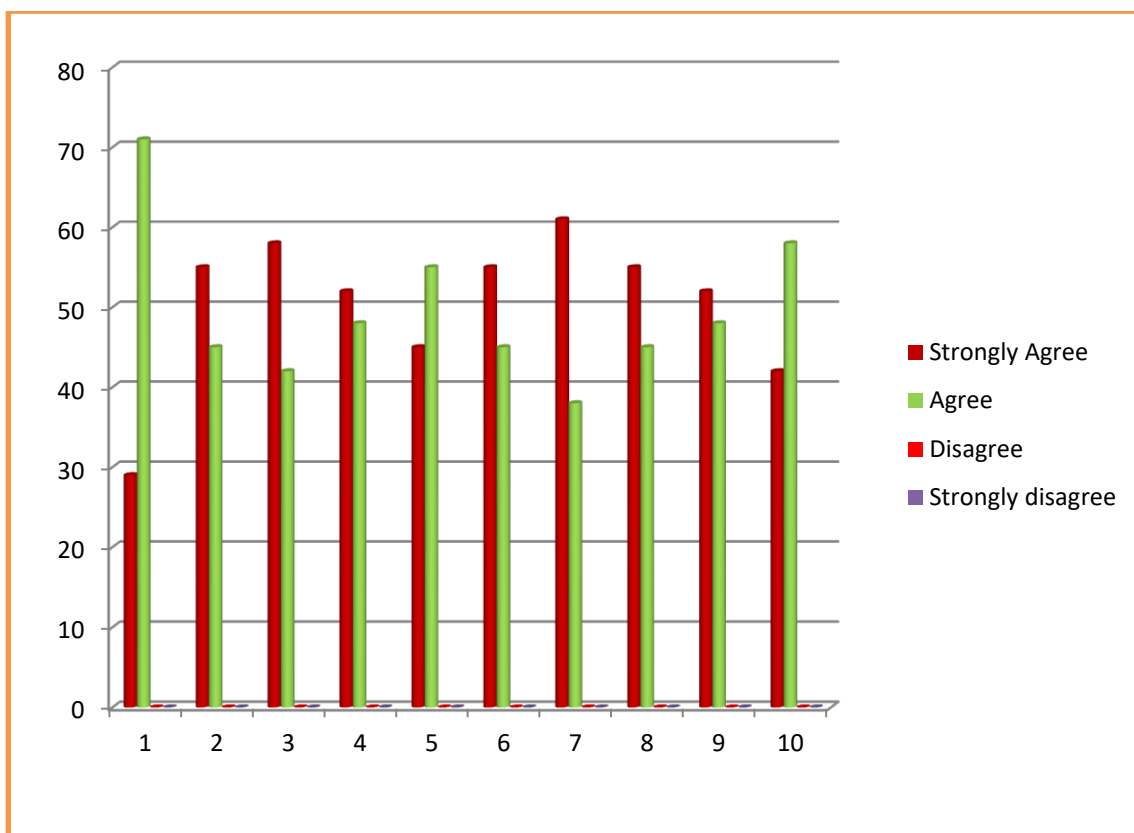
1. It is seen that the availability additional reading material should be increased in the library.
2. The above feedback report of student's feedback clearly indicates that the 52% students remarked as "very good"
3. About 40% students conveyed their "Good" and 8% students expressed their "Satisfactory" response regarding their course syllabus.
4. Only 1% students registered unsatisfactory regarding their syllabus.

[Signature]
 IQAC, Co-ordinator
 ASC College, Rahata



[Signature]
 I/C PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

Teachers Feedback

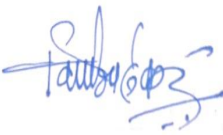


Teachers Feedback- Graphical Representation

Teachers Feedback Report

The following are the observations of Teachers feedback –

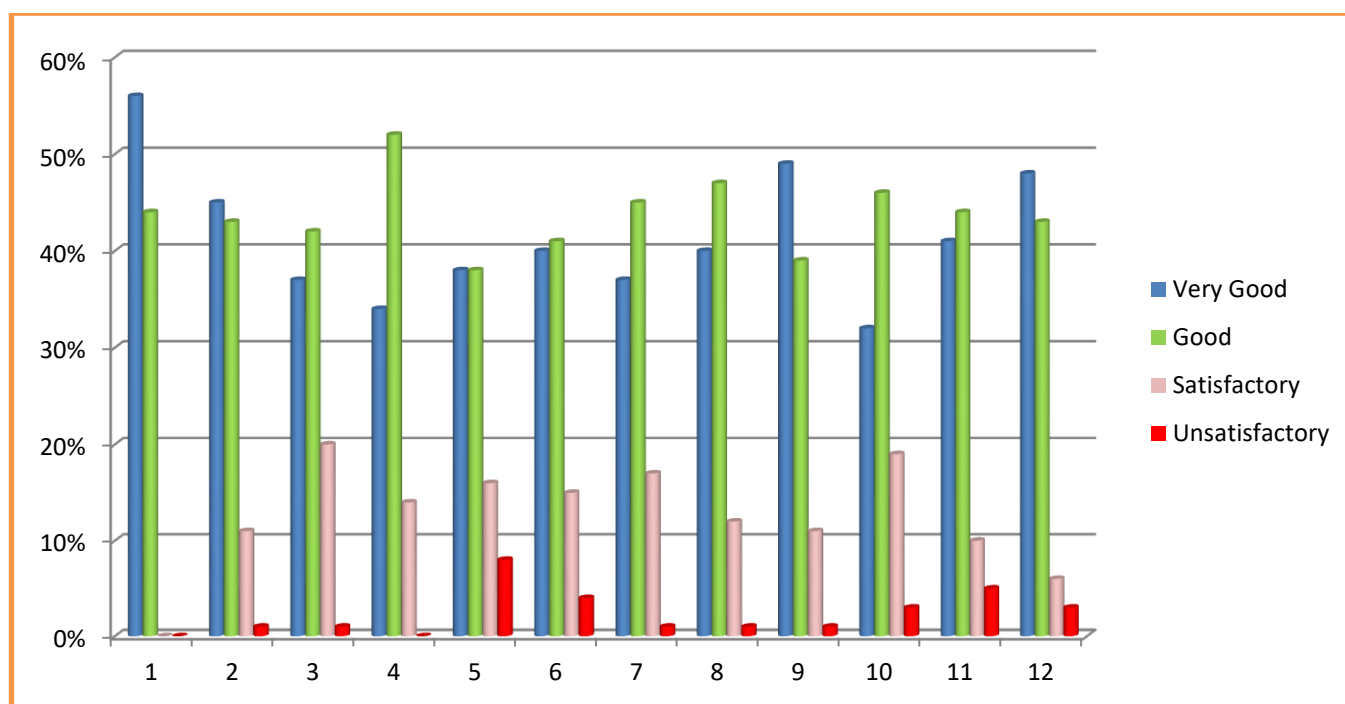
1. The above feedback report clearly indicates that the 52 % teachers remarked “Strongly agree”,
2. About 48 % teachers conveyed “Agree” responses regarding course syllabus.


 IQAC, Co - ordinator
 ASC College, Rahata




 I/C PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

Alumni Feedback Analysis



Alumni Feedback- Graphical Representation

Alumni Feedback Analysis:

The following are the observations of Alumni feedback –

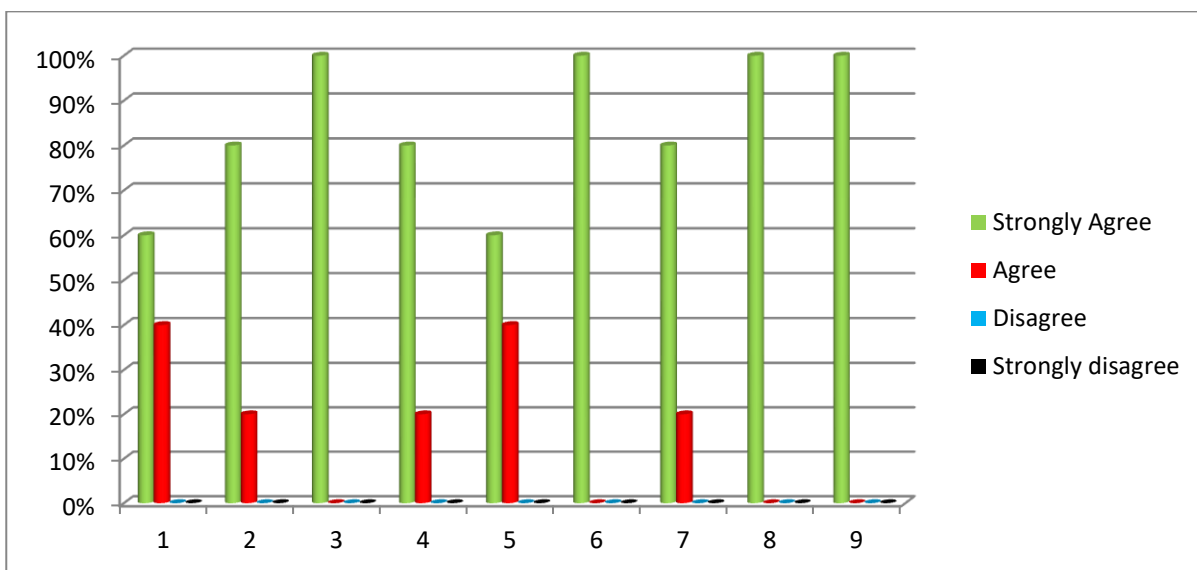
- 41% alumni remarked “very good”, 43% alumni remarked “Good” and 13% alumni expressed “Satisfactory” responses regarding their course syllabus. Only 3% alumni are unsatisfactory regarding the syllabus.
- As per the alumni feedback, Future Career Opportunities should be strengthened in tune with the curriculum.

[Signature]
IQAC, Co - ordinator
ASC College, Rahata



[Signature]
I/C PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.

Employer Feedback Analysis

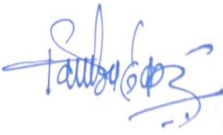


Employer Feedback- Graphical Representation

Employer Feedback Analysis-

The following are the observations of Employer feedback –

1. Average percentage of Employer Feedback shows that 90% of employers are agreed with the course content.
2. Out-going students should be coupled with more skill-oriented activities.
3. It was also suggested that interviewing skills should be strengthened.


 IQAC, Co - ordinator
 ASC College, Rahata




 I/C PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

To,
The Co-ordinator, IQAC,
Arts, Science and Commerce College, Rahata

Subject: Regarding the feedback given by the stakeholders (2020-21)

Respected sir,

As per the above mentioned subject, our college has been obtained feedback on curriculum from different stakeholders. As per the feedback obtained, following points are found which should be considered to take specific actions to fulfill the demands of stakeholders.

- Feedback obtained from the students, It is seen that the availability of additional reading material should be increased in the library
- As per the alumni feedback, Future Career Opportunities should be strengthened in tune with the curriculum
- It was also seen that interviewing skills should be strengthened.

So, it is kind request to take suitable action regarding the feedback from the stakeholders to fulfill their expectations.

Thanking You.



Chairman- Feedback Committee


Internal Quality Assurance Cell (IQAC): 2020-2021

Action Taken Report on Feedback

The Institution collects feedback on curriculum from different stakeholders like student, alumni, teachers and employers. The feedback is analyzed and suggestions given by different stakeholders were considered and necessary actions were performed.

Suggestions	Action Taken
The availability of additional reading material should be increased in the library.	The books will be given to students under book-bank scheme. During the pandemic, teachers prepared e-content like Videos, PPTs, google classroom and it will be available to students through library. E-content is also uploaded on SPPU, Pune web portal for students.
Future Career Opportunities should be strengthened in tune with the curriculum.	The activities of career counselling and competitive examination cells will be enriched. Experts and Prominent Alumni lectures will be organized for students. Separate reading hall will be established for stakeholders for the preparation of competitive examination. MoU and collaborative activities will be enhanced to increase the career opportunities for the students.
Interviewing skills should be strengthened.	Interview skills of the students will be enhanced by certificate course, webinar, seminar under Skill Development Cell, Training and Placement Cell and through guest lecturers, group discussions etc.

The feedback obtained by the stakeholders is taken in to consideration and necessary action was taken to satisfy the expectations of stakeholders of the institution.

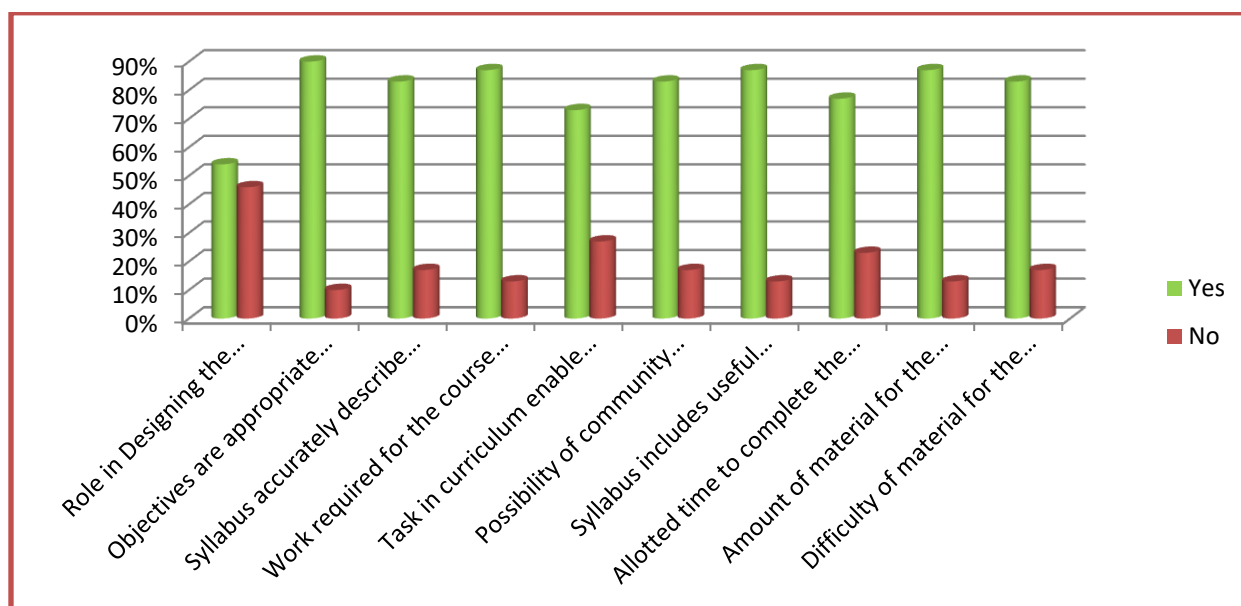

IQAC, Co - ordinator
ASC College, Rahata




I/C PRINCIPAL
Art's, Science & Commerce College
Rahata, Dist. Ahmednagar.

Academic Year-2019-20

Teacher Feedback



Teacher Feedback on Current Syllabus
Graphical Representation

Teacher's Feedback Analysis

The following are the observation of Teachers feedback-

- The above feedback report clearly indicates that the 80% teachers remarked their positive opinion to the all aspects of the feedback.
- About 20% of teachers respond their negative response to all aspect.
- According to the teachers feedback curriculum should be incorporated with problem solving tasks.
- They also suggested that curriculum also integrated with applied aspects.


IQAC, Co - ordinator
ASC College, Rahata



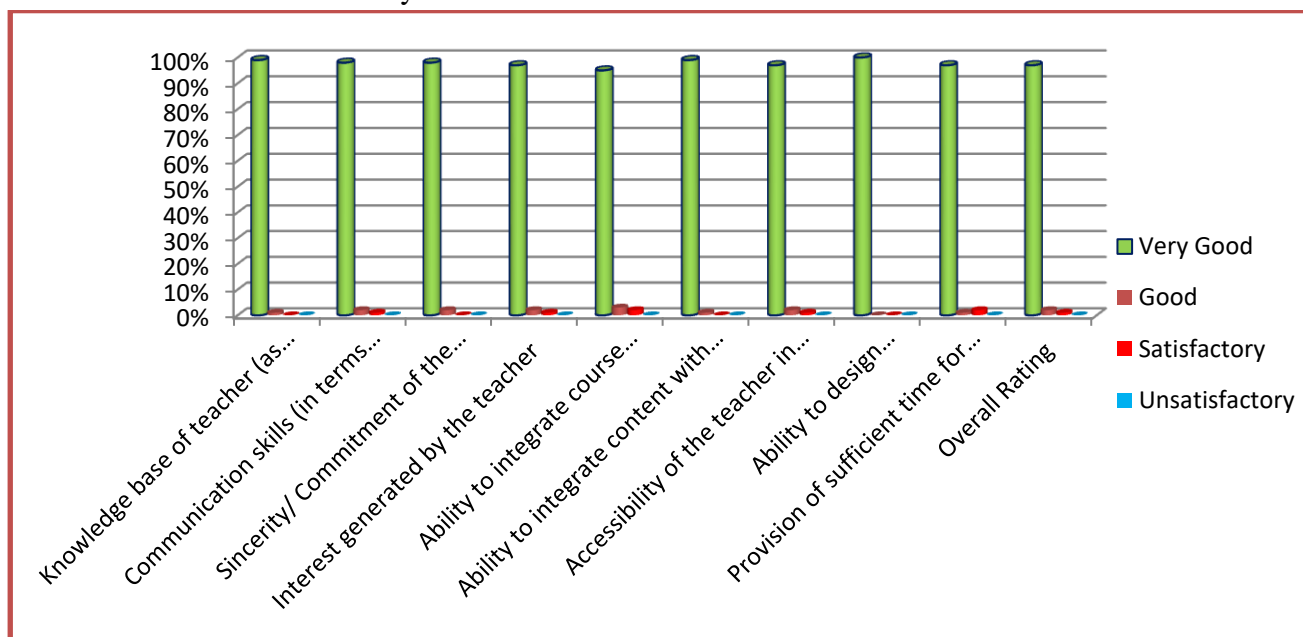

PRINCIPAL
Art's Science & Commerce
College, Rahata

Student Feedback on Teachers


Student's Feedback Analysis

The following are the observation of student feedback -


1. It is seen that 98 % student's remark about their teachers is very good.
2. 2% students remark their good feedback on teachers.
3. On the basis of feedback analysis it is concluded that all students were satisfied regarding teachers and their ability too.



Student Feedback on Teachers- Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



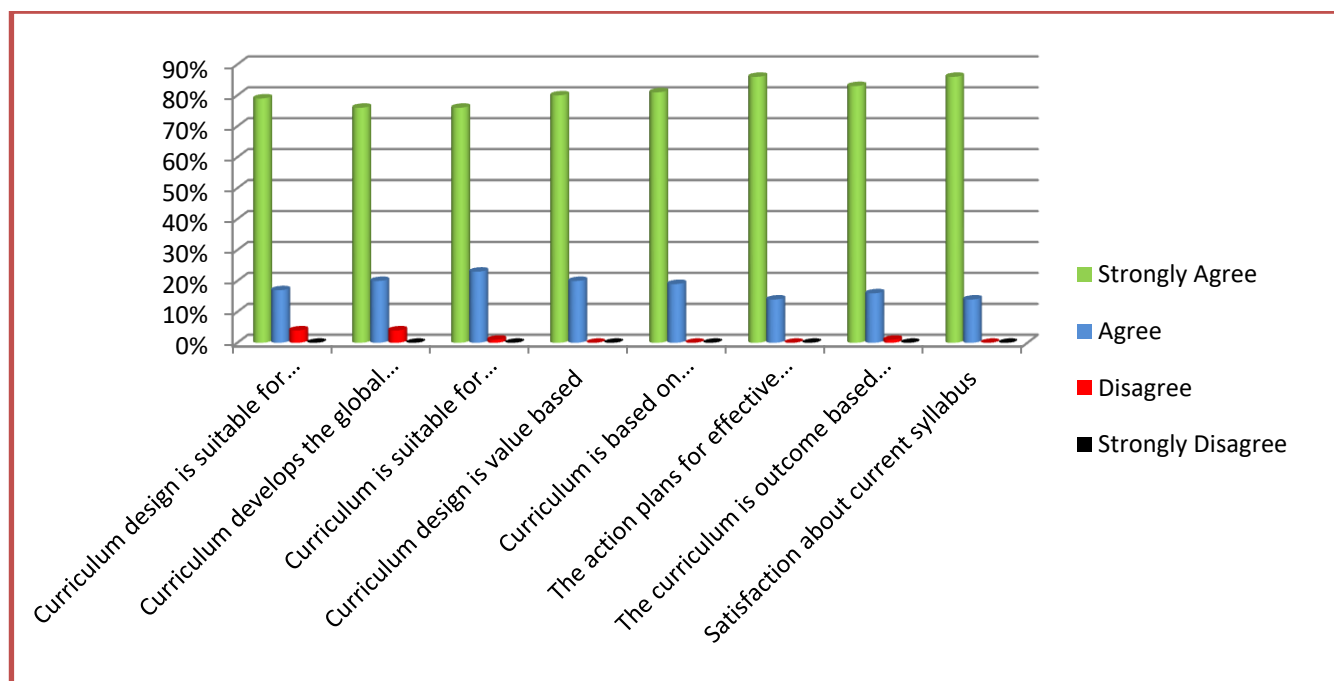

PRINCIPAL
Art's Science & Commerce
College, Rahata

Student Feedback on Curriculum


Student's Feedback Analysis

The following are the observation of student feedback -

1. It is seen that 81 % of the students strongly agreed to the all aspects regarding the syllabus. .
2. 18% students remark their feedback as agree to the all aspects.
3. On the basis of feedback analysis it is concluded that all students were satisfied regarding the curriculum.



Student Feedback on Curriculum
Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



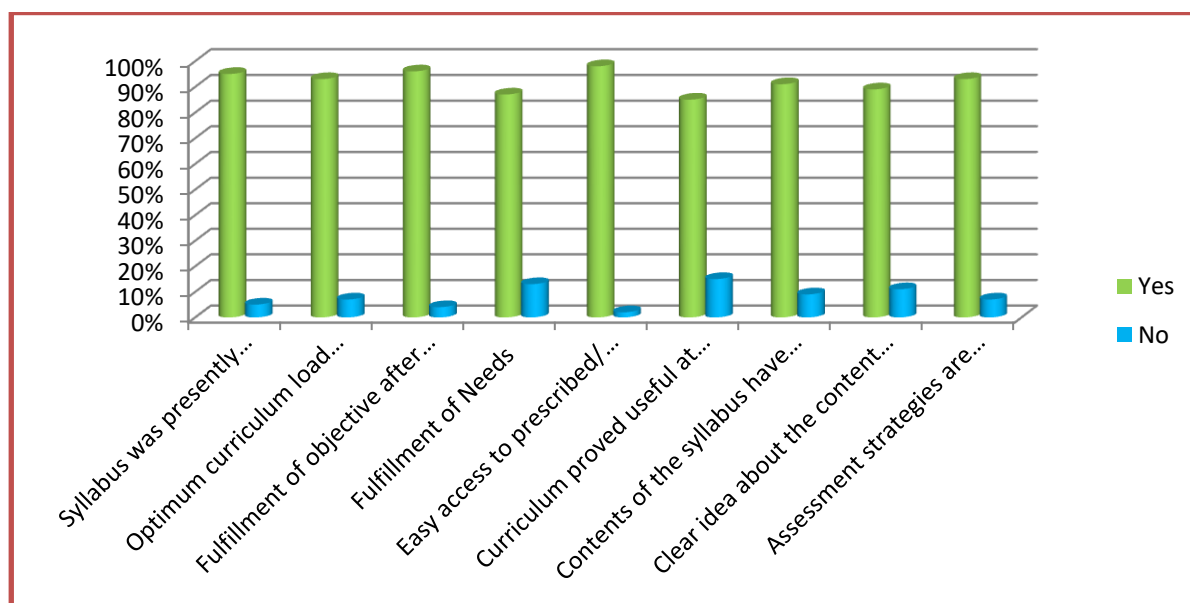

PRINCIPAL
Art's Science & Commerce
College, Rahata

Alumni Feedback

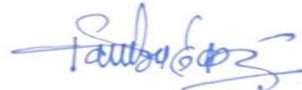
Alumni Feedback Analysis

The following are the observation of Alumni feedback -

1. From all recorded feedback from Alumni about 93% remarks their positive feedback on current syllabus.
2. Only 7% of the alumni provide their negative response in all aspects of the feedback.
3. According to the feedback it can be concluded that 15% of the alumni does not feel that curriculum proved its usefulness at workplace.
4. But 85% of the alumni were having positive opinion regarding syllabus and its usefulness in the present circumstances.
5. Alumni suggested that curriculum should be incorporated with problem solving tasks.
6. They also suggested that curriculum also integrated with applied aspects



Alumni Feedback on Curriculum- Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



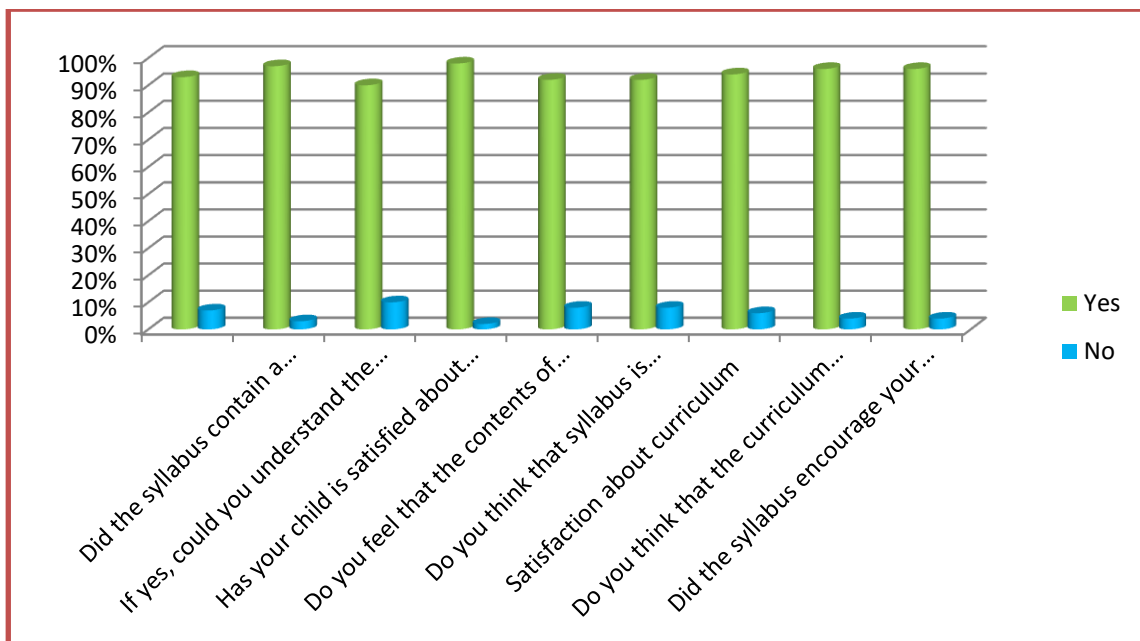

PRINCIPAL
Art's Science & Commerce
College, Rahata

Parents Feedback


Parent Feedback Analysis

The following are the observation of Parent feedback -

1. From the feedback obtained from the parents about 94% parents are satisfied with the curriculum selected by their childrens.
2. Only 6% of the parent provides their average negative response for all the aspects.
3. 92% of the parents consider that syllabus of their child is imparting the regional and national needs.
4. Overall it seems that majority of the parents have rated excellent for all the points considered here.



Parents Feedback on Curriculum- Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata




PRINCIPAL
Art's Science & Commerce
College, Rahata

To,
The Co-ordinator, IQAC,
Arts, Science and Commerce College, Rahata

Subject: Regarding the feedback given by the stakeholders

Respected sir,

As per the above mentioned subject, our college has been obtained feedback on curriculum from different stakeholders for the academic year 2019-20. As per the feedback obtained, following points are found which should be considered to take specific actions to fulfill the demands of stakeholders.

- According to the alumni feedback curriculum should be incorporated with problem solving tasks.
- They also suggested that curriculum also integrated with applied aspects.
- Certificate courses should be included
- According to parent's feedback, they suggested updating syllabus regularly.
- They also suggested that there is a need for the revision of all practical activities

So, it is kind request to take suitable action regarding the feedback from the stakeholders to fulfill their expectations.

Thanking You.



Chairman- Feedback Committee

Internal Quality Assurance Cell (IQAC): 2019-2020

Suggestions for Action Taken Report on Feedback

The Institution collects feedback on curriculum from different stakeholders like student, alumni, teachers and parents. The feedback is analyzed. Feedback of different stakeholders and suggestions given by them were put forth before the CDC for necessary action.

Suggestions	Action Taken
Inclusion of Certificate Courses	Certificate courses have been introduced in collaboration with industry, academia experts to provide students with additional skills and certifications. These courses complement the main curriculum and enhance students' employability prospects.
Regular Syllabus Updates	In response to parents' feedback, the syllabus is now regularly updated as per the SPPU, Pune guidelines to keep pace with the latest developments in the respective fields. This ensures that students are exposed to the most current and relevant content during their studies.
Revision of Practical Activities	All practical activities have been thoroughly revised to ensure their relevance and effectiveness. New techniques and experiments have been introduced.
Integration of Applied Aspects and Incorporation of Problem-Solving Tasks	The curriculum now includes more applied aspects relevant to real-world scenarios. This integration aims to bridge the gap between theoretical knowledge and practical application, the curriculum has been updated as per the SPPU, Pune guidelines to include more problem-solving tasks across various subjects. These tasks are designed to enhance students' critical thinking and analytical skills, providing them with a more holistic learning experience.

The feedback obtained by the stakeholders is taken in to consideration and necessary action was taken to satisfy the expectations of stakeholders of the institution.


IQAC, Co - ordinator
ASC College, Rahata




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Art's Science & Commerce
College, Rahata

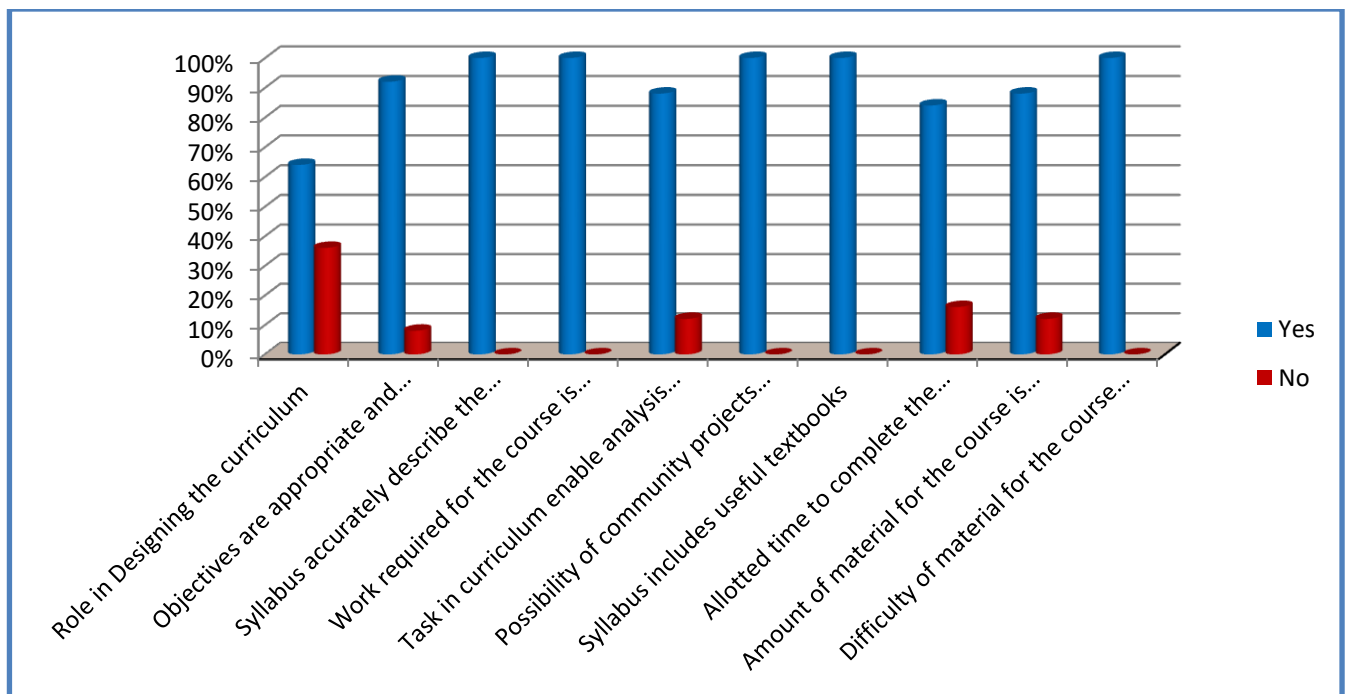
Feedback Report
Academic Year-2018-19

Teacher Feedback


Teacher's Feedback Analysis

The following are the observation of Teachers feedback-

1. The above feedback report clearly indicates that the 92% teachers remarked their positive opinion to the all aspects of the feedback.
2. Only about 8% teachers respond their negative response to all aspect.



Teacher Feedback on Current Syllabus
Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



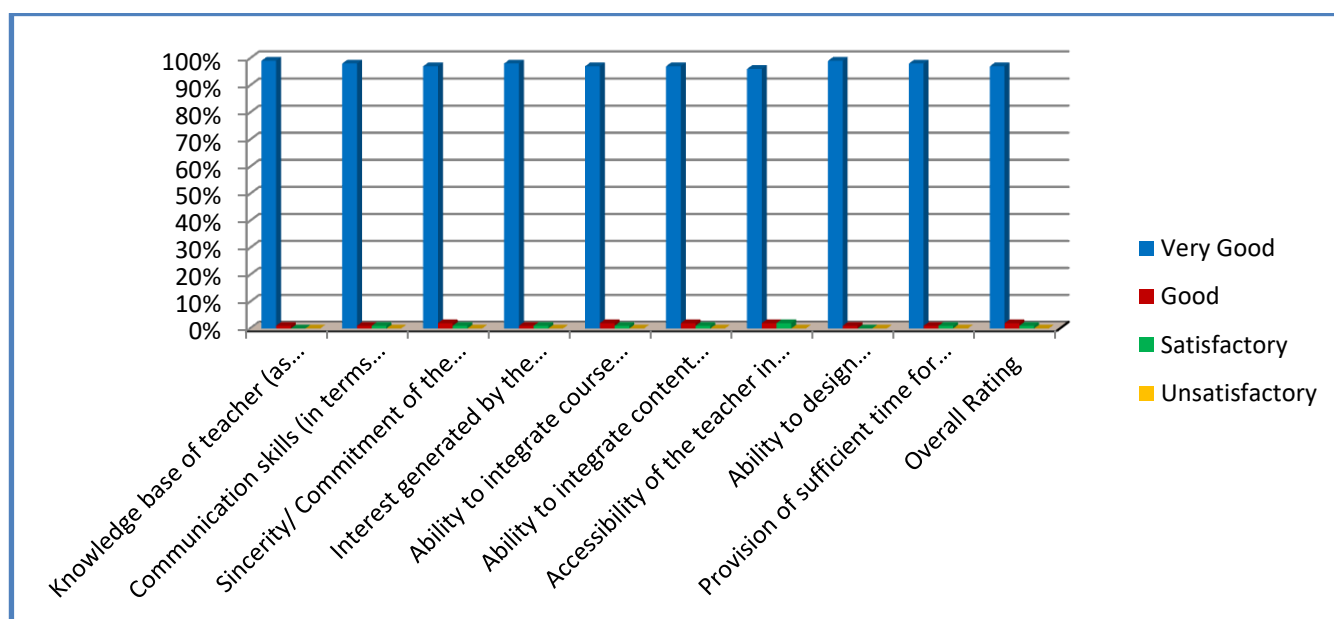

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Art's Science & Commerce
College, Rahata

Student Feedback on Teachers


Student's Feedback Analysis

The following are the observation of student feedback -

1. It is seen that 98 % student's remark about their teachers is very good.
2. 1% students remark their good and satisfactory feedback on teachers.
3. On the basis of feedback obtained from the students, it is concluded that all students were fulfilled regarding teachers and their capability too.



Student Feedback on Teachers- Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



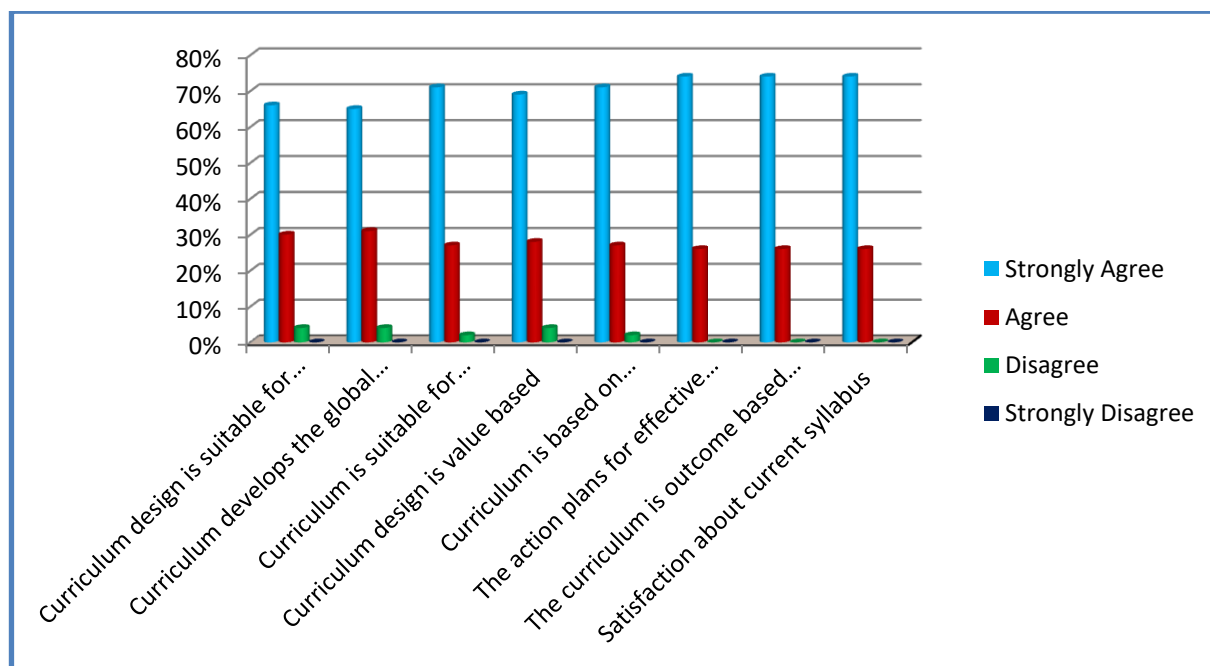

PRINCIPAL
Art's Science & Commerce
College, Rahata

Student Feedback on Curriculum

Student's Feedback Analysis

The following are the observation of student feedback -

1. It is seen that 98 % of the students agreed to the all aspects regarding the syllabus. .
2. Only 2% students remark their negative response to all the aspects.
3. On the basis of feedback analysis it is concluded that all students were satisfied regarding the curriculum.



Student Feedback on Curriculum
Graphical Representation

Paula Gopz
IQAC, Co - ordinator
ASC College, Rahata



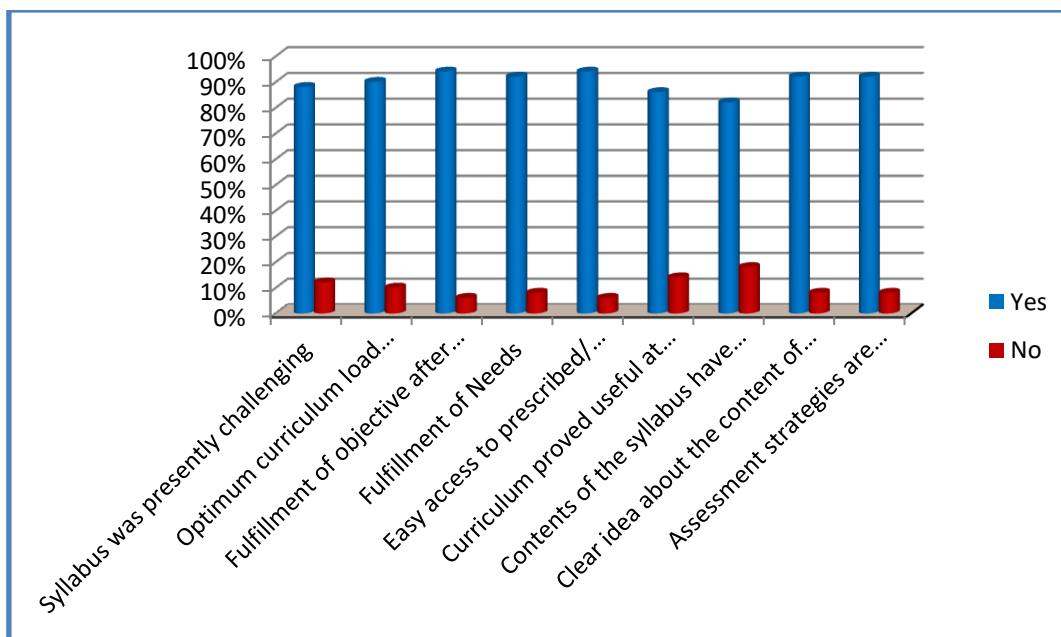
G. W. M.
PRINCIPAL
Art's Science & Commerce
College, Rahata

Alumni Feedback


Alumni Feedback Analysis

The following are the observation of Alumni feedback -

1. From the recorded feedback of Alumni 90% remarks their positive feedback on current syllabus.
2. And 10% of the alumni provide their negative response to all aspects of the feedback.
3. Overall analysis indicated that all alumni were having the same opinion regarding syllabus and its usefulness in the present circumstances.
4. Alumni suggested that curriculum should fulfill the demand of various industries.



Alumni Feedback on Curriculum- Graphical Representation


IQAC, Co - ordinator
ASC College, Rahata



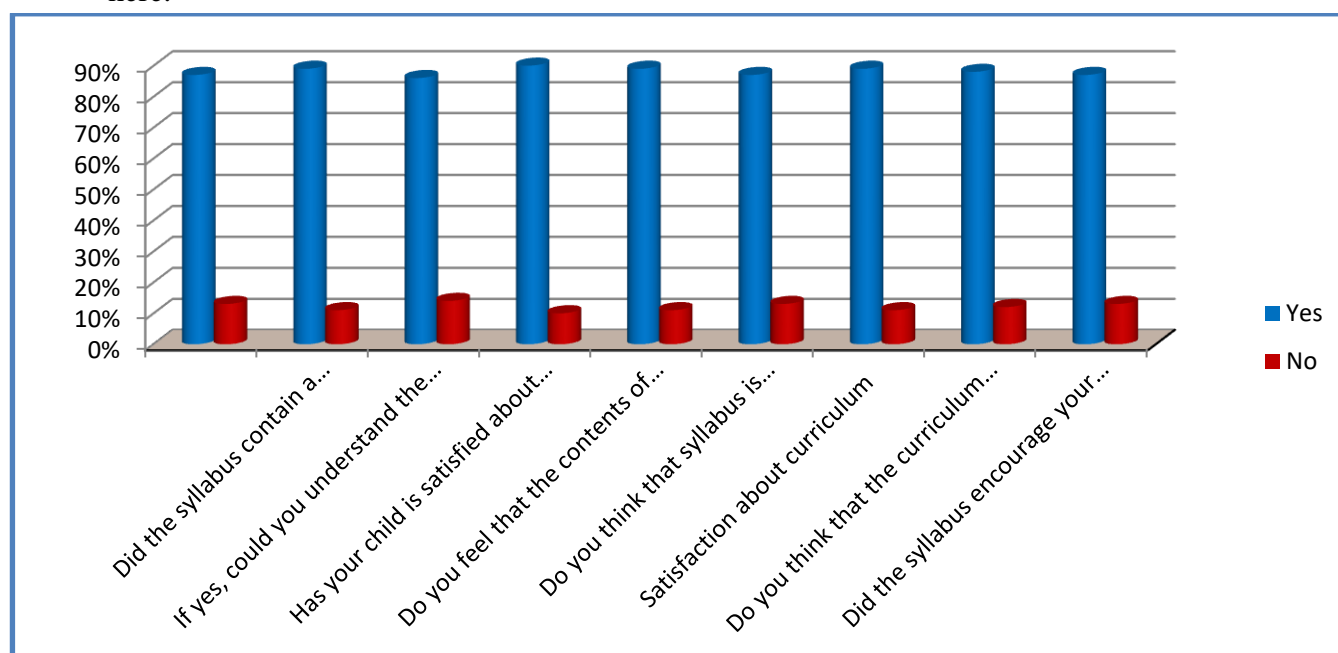

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Art's Science & Commerce
College, Rahata

Parents Feedback

Parent Feedback Analysis

The following are the observation of Parent feedback -

1. From the feedback obtained from the parents about 88% of the parents are satisfied with the curriculum selected by their childrens.
2. Only 12 % of the parent provides their average negative response for all the aspects.
3. 87% of the parents consider that syllabus of their child is imparting the regional and national needs.
4. Parents suggested that curriculum should be included with the aspects which serving practical knowledge to the student.
5. Overall it seems that majority of the parents have rated excellent for all the points considered here.



Parents Feedback on Curriculum

Graphical
Representation

[Signature]
IQAC, Co - ordinator
ASC College, Rahata



[Signature]
PRINCIPAL
Art's Science & Commerce
College, Rahata

To,
The Co-ordinator, IQAC,
Arts, Science and Commerce College, Rahata

Subject: Regarding the feedback given by the stakeholders (2018-19)...

Respected sir,

As per the above mentioned subject, our college has been obtained feedback on curriculum from different stakeholders for the academic year 2018-19. As per the feedback obtained, following points are found which should be considered to take specific actions to fulfill the demands of stakeholders.

- According to the feedback obtained parents suggested that curriculum should be included with the aspects which serving practical knowledge to the student.
- As per the alumni feedback, programmes on career opportunities and personality development should be arranged.
- Alumni suggested that curriculum should fulfill the demand of various industries.
- As per the feedback of parents, the curriculum should not be too vast for UG level.
- More importance has to be given for the personality development programme.

So, it is kind request to take suitable action regarding the feedback from the stakeholders to fulfill their expectations.

Thanking You.



Chairman- Feedback Committee

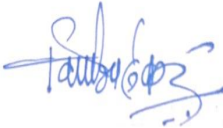
Internal Quality Assurance Cell (IQAC): 2018-2019

Suggestions for Action Taken Report on Feedback

The Institution collects feedback on curriculum from different stakeholders like student, alumni, teachers and parents. The feedback is analyzed. Feedback of different stakeholders and suggestions given by them were put forth before the CDC for necessary action.

Suggestions	Action Taken
Curriculum Enhancement and Industry Relevant Curriculum	To address the parent and alumni's suggestion, efforts have been made to align the curriculum with the demands of various industries and practical knowledge and same will be communicated to the SPPU, Pune.
Career and Personality Development Programs	In response to alumni feedback, regular programs on career opportunities and personality development have been initiated. These programs aim to provide students with valuable insights and skills necessary for their professional and personal growth.
Personality Development Programs	To address the need for greater emphasis on personality development, the institution has implemented a structured program focusing on enhancing students' soft skills, communication abilities, and overall personality development. Guest lectures, workshops, and seminars are regularly organized to achieve this objectives.

The feedback obtained by the stakeholders is taken in to consideration and necessary action was taken to satisfy the expectations of stakeholders of the institution.


IQAC, Co - ordinator
ASC College, Rahata




PRINCIPAL
Art's Science & Commerce
College, Rahata



CO, PO ATTAINMENT

In alignment with the department's mission statements, the respective Heads of Departments (HoDs) prepare the Program Specific Outcomes (PSOs) and Program Outcomes (POs) after thorough deliberation with all stakeholders. These are then finalized through a systematic process.

Program Outcomes (POs):

Program Outcomes define what students are expected to know and be capable of doing by the time they graduate. These outcomes are linked to the skills, knowledge, and behaviors that students acquire as they progress through the program.

Program Specific Outcomes (PSOs):

Program Specific Outcomes are statements that specify what graduates of a particular engineering or professional program should be able to accomplish.

Course Outcomes (COs):

In alignment with the POs and PSOs, the course coordinator for each specific course formulates the Course Learning Outcomes (COs). These statements indicate what a student should be able to achieve upon the successful completion of a course. Each course is designed to lead to specific COs, typically ranging from 5 to 6. The COs are defined considering the course content covered in each module and are articulated using keywords based on Bloom's Taxonomy.

The link of PSOs, POs, COs of the Departments:

Link	https://www.ascrahata.org/naac23/2.6.1%20POs,%20PSOs,%20COs%2022-23.pdf
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Program me	Department	Class	Subject	Subject Code
B.Sc.	Chemistry	SYBSc	Chemistry Practical- III	CH-303
TOTAL NO. OF STUDENTS IN THE YEAR			64	

Sr. No.	EXAM	CO1	CO2	CO4
1	Assignment / Test	98.96	94.27	94.27
2	University Internal	98.92	95.70	95.70
3	University External	98.91	91.80	91.80
	Average Internal Assessment	98.94	94.98	94.98

Sr. No.	Course Outcome	TOTAL STUDENTS	Average Internal Assessment (I) (Total % of Students)	Goal %	Average University Assessment (I) (Total % of Students)
1	CO1	64	98.94	85.80	98.91
2	CO2	64	94.98	85.80	91.80
3	CO3	64	80.58	85.80	79.17
4	CO4	64	94.98	85.80	91.80
				85.80	

CODE	Attainment Level: Rationale	Description w.r.t % of Goal	Value of Goal according to 5% More or Less	
EE	Exceed Expectation	Attain. > than 5% of goal		90.80
ME	Meet Expectation	Attain. between - 5% < goal < 5%		
BE	Below Expectation	Attain. < than 5% of goal		80.80

Weightage of Attainment Level	
Internal Assessment	25%
University Assessment	75%

Outcome

Assessment Types	% of students Attained CO1	% of students Attained CO2	% of students Attained CO3	% of students Attained CO4
Internal Assessment (I)	98.94	94.98	80.58	94.98
University Assessment (U)	98.91	91.80	79.17	91.80
Assessment= $0.75^*U + 0.25^*I$	98.92	92.60	79.52	92.60
Expectation w.r.t goal	EE	EE	BE	EE

Arts, Science and Commerce College, Rahata

Programme	Department	Class	Subject	Subject Code	Name of Faculty
B.Sc.	Chemistry	SYBSc	Chemistry Practical- III	CH-303	Dr. G. D. Shirole
PO Attainment (Academic Year 2022-2023)					

		M:2: Meet to Expectation	
Code of Conduct	H:3: More than Expectation		L:1: Below Expectation

CO-PO-PSO Matrix										
Sr. No	CO	PO 1	PO2	PO3	PO4	PO5	PSO1	PS O2	PS O3	PS O4
1	CO 1	3	1	1	1	3	1	2	1	3
2	CO 2	3	2	2	2	3	2	2	2	3
3	CO 3	3	1	1	2	2	2	1	2	3
4	CO 4	3	3	3	3	1	1	2	2	3

CO-PO-PSO Matrix										
Sr. No	CO	PO 1	PO2	PO3	PO4	PO5	PSO1	PS O2	PS O3	PS O4
1	CO 1	H	L	L	L	H	L	M	L	H
2	CO 2	H	M	M	M	H	M	M	M	H
3	CO 3	H	L	L	M	M	M	L	M	H
4	CO 4	H	H	H	H	L	L	M	M	H


Assessment of PO

Sr. No	CO	PO 1	PO2	PO3	PO4	PO5	PSO1	PS O2	PS O3	PS O4	Average Internal Assessment (I) (Total % of
--------	----	------	-----	-----	-----	-----	------	-------	-------	-------	---

											Student s)
1	CO 1	2.97	0.99	0.99	0.99	2.97	0.99	1.98	0.99	2.97	98.94
2	CO 2	2.85	1.90	1.90	1.90	2.85	1.90	1.90	1.90	2.85	94.98
3	CO 3	2.42	0.81	0.81	1.61	1.61	1.61	0.81	1.61	2.42	80.58
4	CO 4	2.85	2.85	2.85	2.85	0.95	0.95	1.90	1.90	2.85	94.98
Average CO		2.77	1.64	1.64	1.84	2.09	1.36	1.65	1.60	2.77	92.37

Attainment	PO 1	PO2	PO3	PO4	PO5	PSO1	PS O2	PS O3	PS O4
PO Attained	2.8	1.6	1.6	1.8	2.1	1.4	1.6	1.6	2.8

M	L	L	L	M	L	L	L	M
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 IQAC, Co - ordinator
 ASC College, Rahata




 PRINCIPAL
 Art's Science & Commerce
 College, Rahata



Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata
A/p: - Pimplas, Tal: - Rahata Dist. Ahmednagar, 423107 Phone- (02423) 295488
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
NAAC Track I D - MHC0GN 80225 AISHE CODE - C – 41932
Email: ascrahata@gmail.com/rahatacollege@rediffmail.com Website: www.ascrahata.org
NAAC RE-ACCREDITED "B"++ Grade College



C. Incremental Improvements

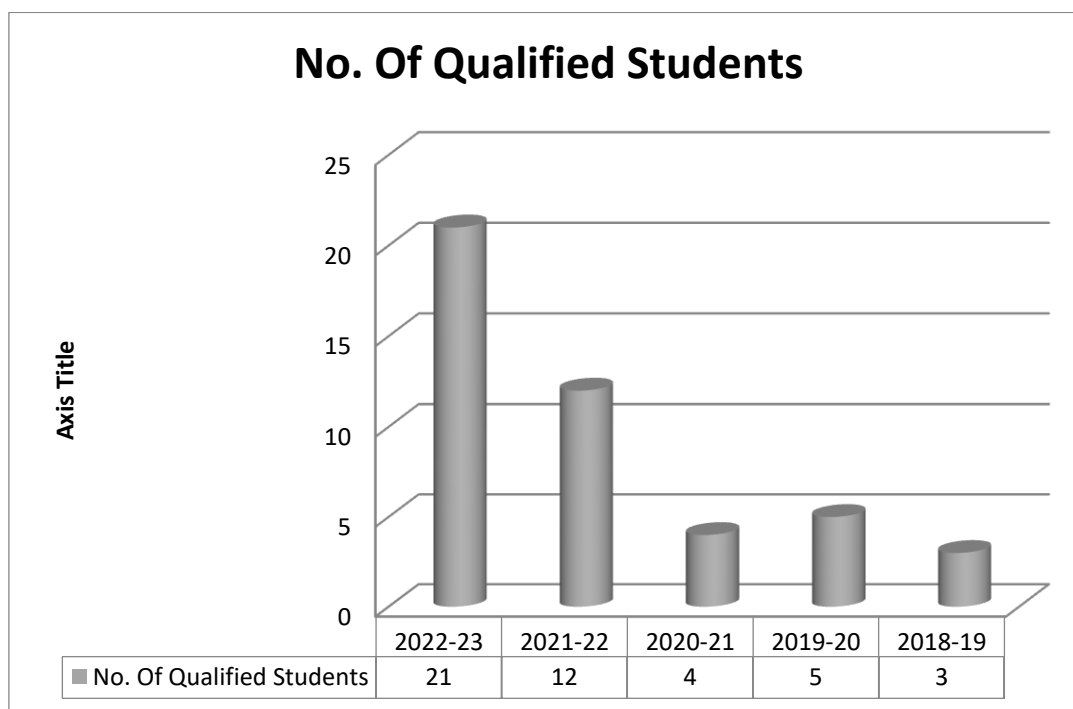
Career Guidance Counselling and Competitive Examination Cell

Career Guidance Counselling and Competitive Examination Cells play a crucial role in the development of Higher Education Institutions (HEIs) by helping students achieve their academic and career goals. These cells contribute to the overall development of students, increase the success rates of graduates, and boost the reputation and ranking of the HEI.

Number of students Qualified in Competitive Examinations

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. Of Qualified Students	21	12	04	05	03

Graphical Representation of Qualified Students in Competitive Examinations



List of Qualified Students

Year	Registration number/roll number for the exam	Names of students qualified	Name of the qualifying exam
2022-23	G 220904586	Jejurkar Aniket Balasaheb	GDC&A
	G 220904481	Gadekar Ghanshyam Sopan	GDC&A
	G 220904979	Vahadane Tushar Machindra	GDC&A
	G 230903748	Gadekar Mayuri Eknath	GDC&A
	1866	Gosavi Ashwini Ramdas	Police Constable
	707847	Bothe Pranali Genuji	SET
	617501	Gosavi Vijay Tukaram	SET
	708987	Lohakane Rahul Sunil	SET
	651332	Gaikwad Pranjali Vilas	SET
	710308	Misal Komal Ramesh	SET
	624954	Londhe Satish Dnyandeo	SET
	MR22002222	Dandwate Aditya Deepak	NET
	99	Solase Gopinath Hari	Maharashtra Police
	7207718023	Somwanshi Bharat Chandrakant	B.S. F.(Central Govt.)
	102272	Game Pushkar Balasaheb	CAI
	1201075458	Ithape Vikram Machindra	ICMAI
	G 230903799	Golande Priya Maruti	GDC& A
	G231509664	Rokade Priyanka Somanath	GDC& A
	G230904162	Shirsath Dipali Mangesh	GDC&A
	G230602818	Bawake Shradhha Eknath	GDC&A
	G230903747	Gadekar Amit Sachin	GDC&A
2021-22	CY22S42071013	Pathare Akshay Suresh	GATE
	CY22S42084001	Gadhawe Yogesh Arun	GATE
	543140	Pathare Akshay Suresh	SET
	543256	Satav Dhananjay Bharat	SET
	MR19000611	Satav Dhananjay Bharat	NET
	592929	Narode Rahul Suresh	SET

	MR1900469	Gadhawe Yogesh Arun	NET
	919450	Surase Kiran Prakash	NAVY
	592469	Tribhuwan Tejshree Ravindra	SET
	542182	Gidhad Chaitali Sopan	SET
	G230602818	Bawke Shradhha Eknath	GDC & A
	403609	Dhadiwal Yash Ajit	C. A.
2020-21	PH21S22025028	Thorat Shrikant Dattatray	GATE
	403234	Tribhan Dinesh Bhausheb	SET
	404544	Gorde Deepali Sanjay	SET
	1201075673	Pokale Bablu Machhindra	ICMAI
2019-20	141782	Thorat Akshay Suresh	NET
	796812	Lahamage Gaurav Jijabapu	SET
	796187	Jejurkar Madhuri Rajendra	SET
	CY20S22024049	Thorat Akshay Suresh	GATE
	G 190903832	Tambe Shital Raghunath	GDC & A
2018-19	52010103	Gosavi Sarla Sudam	NET
	174139	Thorat Akshay Suresh	SET
	G190602864	Lahamage Priyanka Dilip	GDC & A



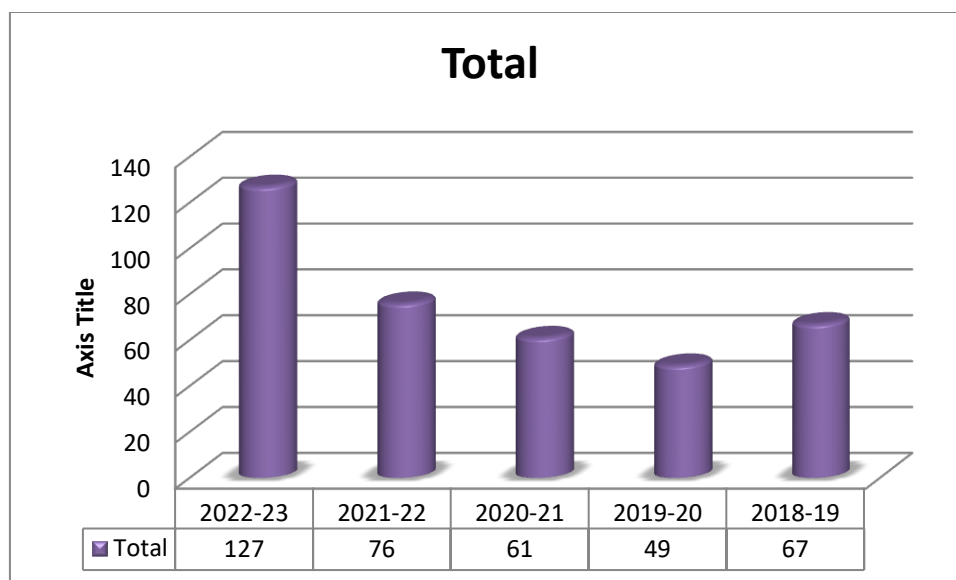
Placement of Students

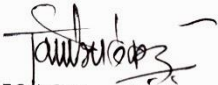
Student placements are an essential part of the growth and improvement of HEIs, helping them stay competitive and effective in preparing students for their careers.

Summary


Sr. No.	Year	Total
1	2022-23	127
2	2021-22	76
3	2020-21	61
4	2019-20	49
5	2018-19	67
Total = 380		

Graphical Representation of above data




IQAC Coordinator
 IQAC Co-ordinator
 ASC College, Rahata




PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

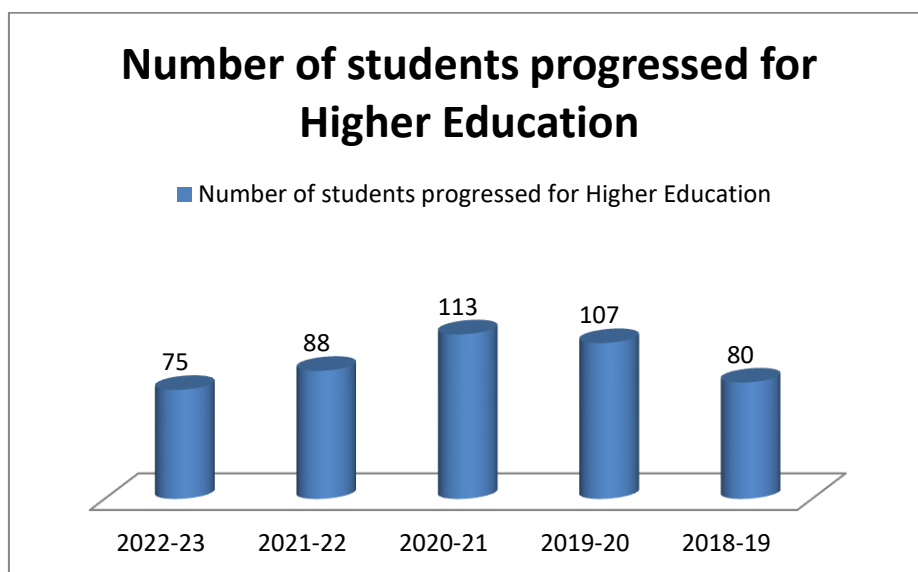
Progression to Higher Education

The progression of students into higher education is an important indicator of the quality of education they receive. Besides placing our graduates in jobs, we also support those who choose to pursue further studies, whether at our institute or elsewhere.

Summary

Sr. No.	Year	Number of students progressed for Higher Education
1	2022-23	75
2	2021-22	88
3	2020-21	113
4	2019-20	107
5	2018-19	80
		Total = 463

Graphical Representation




IQAC Coordinator





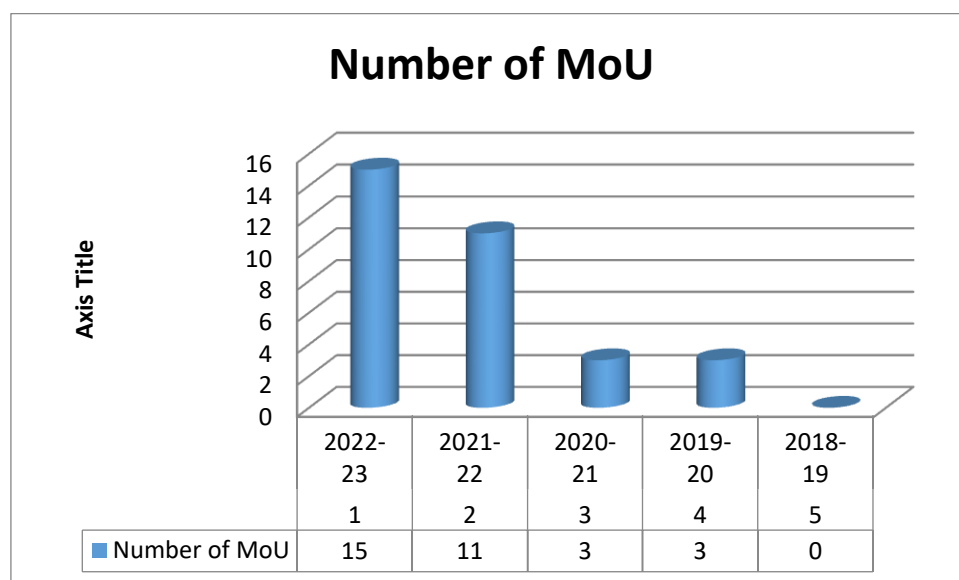
PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

MoU Information

Summary

Sr. No.	Academic Year	Number of MoU
1	2022-23	15
2	2021-22	11
3	2020-21	03
4	2019-20	03
5	2018-19	-

Graphical Presentation




IQAC Coordinator
 IQAC Co-ordinator
 ASC College, Rahata




PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

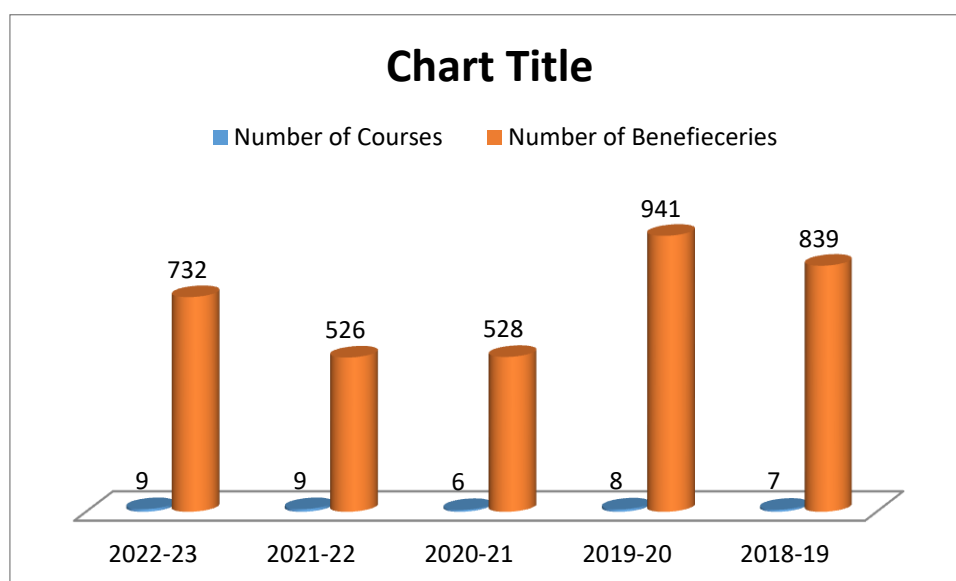
CERTIFICATE /ADD ON COURSES

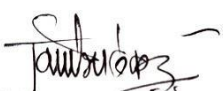
The review of teaching and learning gave teachers insight into how well students were doing. It also highlighted the students' strengths and areas where they needed improvement in different subjects. This information helped the IQAC (Internal Quality Assurance Cell) decide which new courses would be beneficial for the students. As a result, several add-on, skill-oriented, and certificate courses were introduced. These courses focused on both professional and soft skills, helping students improve their employability. They learned important skills like communication and how to handle job interviews. This initiative became a key part of the institution's future planning.

Summary

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number of Courses	09	09	06	08	07
Number of Beneficiaries	732	526	528	941	839

Graphical Representation




IQAC Coordinator
 IQAC Co-ordinator
 ASC College, Rahata




PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.

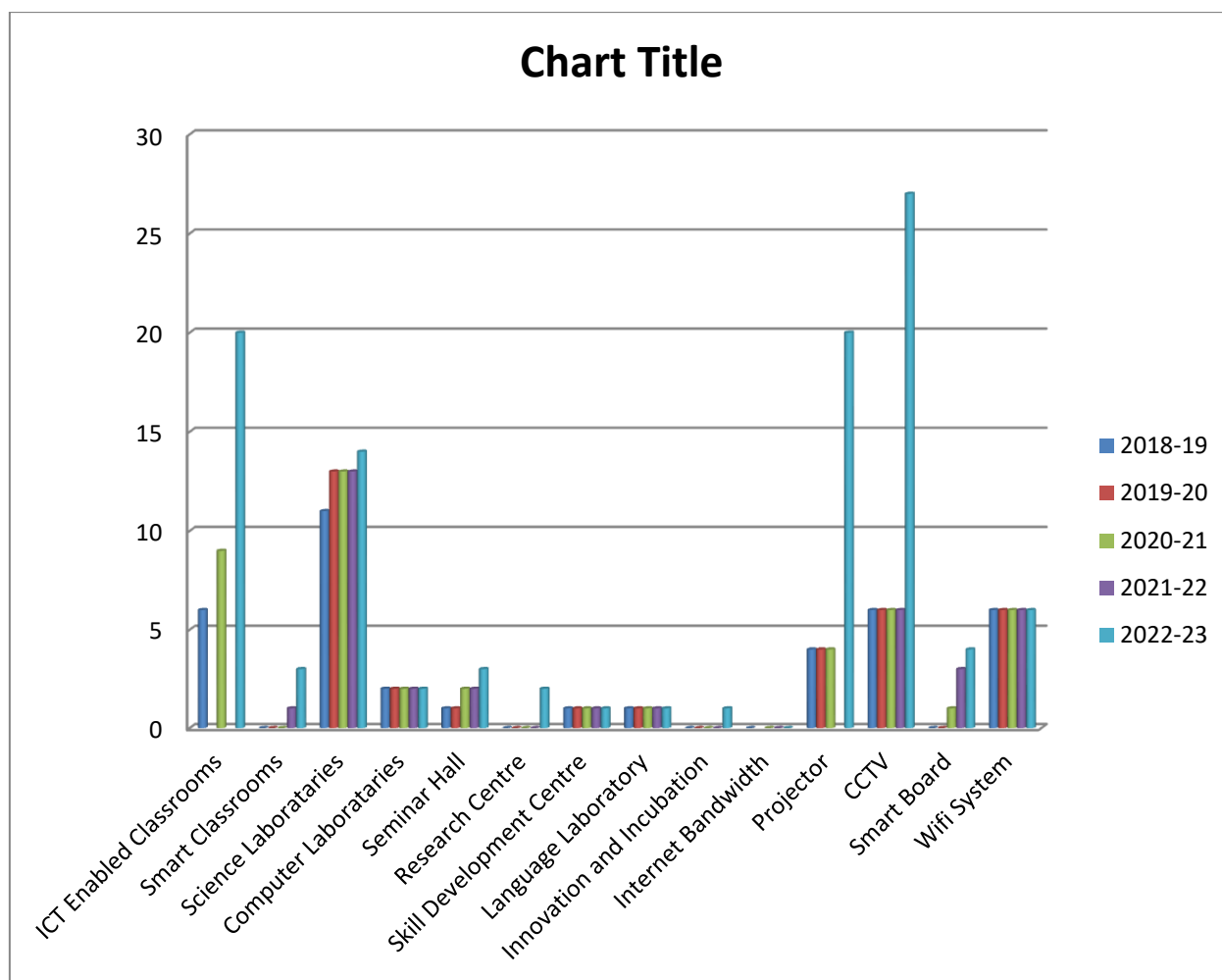
Improvement in Infrastructure



Improving infrastructure in Higher Education Institutions (HEIs) is crucial for their development. It means building better facilities like modern classrooms, libraries, labs, IT facilities, smart classrooms etc. These improvements create a better learning environment, attract more students and faculty, and support advanced research. Good infrastructure also helps HEIs stay competitive, meet educational standards, and foster innovation, all of which contribute to their overall growth and success.

Summary

Sr. No.	Name of the Facility	2018-19	2019-20	2020-21	2021-22	2022-23
1	ICT Enabled Classrooms	06	06	09	09	20
2	Smart Classrooms	00	00	00	01	03
3	Science Laboratories	11	13	13	13	14
4	Computer Laboratories	02	02	02	02	02
5	Seminar Hall	01	01	02	02	03
6	Research Centre	0	0	0	0	02
7	Skill Development Centre	01	01	01	01	01
8	Language Laboratory	01	01	01	01	01
9	Innovation and Incubation	0	0	0	0	01
10	Internet Bandwidth	20mbps	20mbps	50mbps	100mbps	100mbps
11	Projector	04	04	04		20
12	CCTV	06	06	06	06	27
13	Smart Board	00	00	01	03	04
14	Wifi System	06	06	06	06	06

Graphical Representation




IQAC Coordinator





PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.



Recognition of Ph.D. Guideship

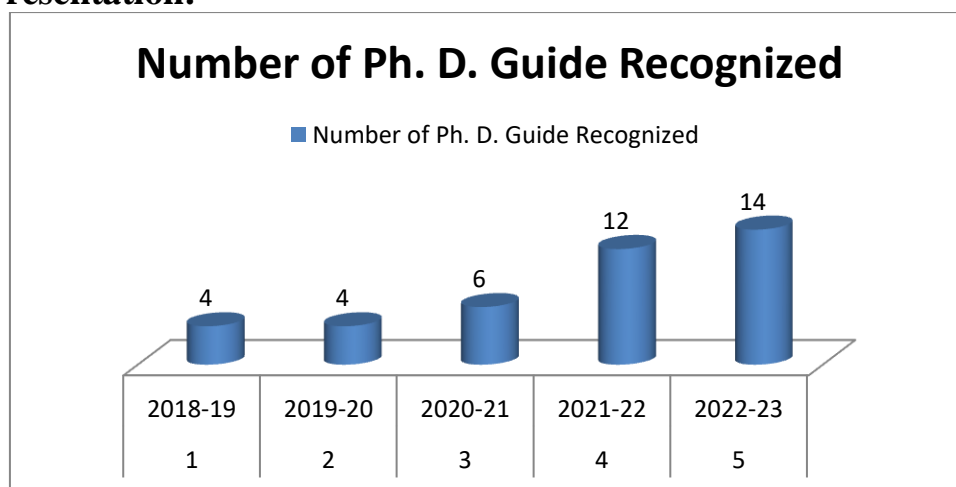
Sr. No.	Name of the Teacher recognized as research guide	Subject	Duration (date from -- to ---)	University Name/University letter No.
1	Prof. (Dr.) Gholap Somnath S.	Chemistry	From 2014	SPPU Pune
2	Prof. (Dr.) Wakchaure Rajaram Nathaji	Banking and Finance	07/09/2018 to 06/09/2026	BOD Comm & mgmt./01/1342 Dt-07/12/2018
		Commerce and Management	04/12/2020 to 31/05/2027	BOD Comm & mgmt./36/07 Dt-06/01/2021
3	Dr. Pulate Suresh Kashinath	Business Administration	07/09/2018 to 06/09/2026	BOD Comm & mgmt./14/1335 Dt-07/12/2018
4	Dr. Madhavi Patgaonkar	Banking and Finance Insurance	24/11/2020 to 24/07/2022	BOD Comm & mgmt./17/200
5	Dr. Patil Varsha Sadashiv	Botany	20/09/2021 to 19/09/2029	BOD/Sci. & tech./12/248 Dt-21/10/2021
6	Dr. Mrs. Shaikh Ainur Shabbir	Hindi	From 28/10/2021	JJTU/R&D/GRL/60 76
7	Dr. Nalage Dilip Mahipati	Geography	From 28/10/2021	JJTU/R&D/GRL/60 77
8	Dr. Salalkar Babasaheb Kisan	Chemistry	07/09/2018 to 06/09/2026	BOD/Sci. & tech./22/1257 Dt - 21/10/2021
9	Dr. Satpute Dattatray Tukaram	Library	From 15/06/2014	JJTU/R&D/GRL/43 18
10	Dr. Dighe Jayshree Radhakrushna	Economics	From 09/12/21 to 27/12/32	BOD/Humanities/25/08 Date: 13/01/2022

11	Dr. Kadam Sanjay Bhaskar	Marathi	From 09/12/2021 to 09/06/2033	BOD/Humanities/20/4 Date: 07/01/2022
12	Dr. Shirole Gopinath Daulat	Chemistry	From 05/01/2022 to 02/04/2044	BOD/Sci & tech/69/18 Date: 07/01/2022
13	Dr. Dange Dadasaheb Narayan	Hindi	From 09/02/2021 to 21/05/2040	BOD/Humanities/01/05 Date: 07/01/2022
14	Dr Kasar Rohini Dattatray	English	From 06/11/2022	Manipur National University letter

Summary:

Sr. No.	Year	Number of Ph. D. Guide Recognized
1	2018-19	04
2	2019-20	04
3	2020-21	06
4	2021-22	12
5	2022-23	14

Graphical Presentation:




IQAC Coordinator
 IQAC Co-ordinator
 ASC College, Rahata




PRINCIPAL
 Art's, Science & Commerce College
 Rahata, Dist. Ahmednagar.



Savitribai Phule Pune University

(Formerly University of Pune)



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E-mail : boards@unipune.ac.in

Telegraph : 'UNIPUNE'

Fax No : 25691233

ACADEMIC SECTION

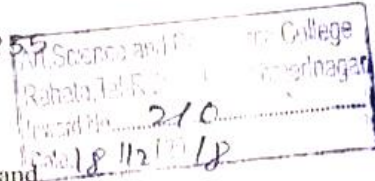
Ganeshkhind, PUNE-411 007

Ref. No: BOD/Comm. & Mgmt./14/1355

To

Dr. Suresh Kashinath Pulate
Shirdi Sai Rural Institute Arts Science and
Commerce College At Pimplas Rahata
Tal: Rahta Dist: Ahmednagar-423107

Date: 07/12/2018



Subject : Recognition as a Post Graduate Teacher, M.Phil & Ph.D Research Guide

Sir,

Please refer to your application for Recognition as a Post Graduate Teacher, M.Phil & Ph.D Research Guide of Savitribai Phule Pune University. I am directed to inform you that the University authorities have been pleased to recognize you as a Post Graduate Teacher, M.Phil & Ph.D Research Guide of this University under the provision of Section 37(1)(e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

1. You have been recognized as a **Post- Graduate Teacher (By Papers)** under the faculty of **Commerce and Management** in the subject of **Business Administration** with effect from **07-09-2018** to till your age of superannuation or you are ceased to be in service of the Affiliated Colleges / Recognized Institute / Research Institute from where you had applied for the recognition as a Post Graduate Teacher.
2. You have been recognized for guiding and teaching **M. Phil. (by Papers & research)** under the faculty of **Commerce and Management** in the subject of **Business Administration** for the period of eight (8) years with effect from **07-09-2018** to **06-09-2026**
3. You have been recognized to guide **Ph. D. Scholars** under the faculty of **Commerce and Management** in the subject of **Business Administration** for the period of eight (8) years with effect from **07-09-2018** to **06-09-2026** with following particulars;

- i) Three (3) M.Phil. and Eight (8) Ph. D. Scholars, if you are a Professor.
- ii) Two (2) M. Phil. and Six (6) Ph.D. Scholars, if you are an Associate Professor.
- iii) One (1) M. Phil. and Four (4) Ph.D. Scholars, if you are an Assistant Professor.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf:

- i) M.Phil/Ph.D. Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.



Savitribai Phule Pune University

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ACADEMIC SECTION

Ganeshkhind, PUNE-411 001

Ref. No: BOD/Comm. & Mgmt./17/200

Date: 26/12/2020

To

Dr. Madhavi Sadashiv Patgaonkar
Shirdi Sai Rural Institute Arts Science and
Commerce College Addr: At Pimplas Rahata
Ta: Rahta Dist: Ahmednagar Pincode :423107

Subject : Recognition as a Ph.D. Research Guide

Madam,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University. I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1)(e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

1. You have been recognized to guide **Ph. D. Scholars** under the faculty of **Commerce and Management** in the subject of **Banking Finance and Insurance** for the period from (continuation) **24-11-2020 to 24-07-2022** with following particulars;

- i) Eight (8) Ph. D. Scholars, if you are a Professor.
- ii) Six (6) Ph. D. Scholars, if you are an Associate Professor.
- iii) Four (4) Ph.D. Scholars, if you are an Assistant Professor.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf:

- i) M.Phil/Ph.D. Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degree) Regulations, 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as M.Phil/Ph.D. Research Guide.
If the recognition granted by the University to your Research Institute gets over then your recognition as an M.Phil/Ph.D. Research Guide will be treated as cancelled from the date on which the recognition to your Research Institute gets over.



Savitribai Phule Pune University
(Formerly University of Pune)

Telephone No: 25621171/1174
E-mail : rr@unipune.ac.in
Telegraph : 'UNIPUNE'
Fax No : 25691233



ACADEMIC SECTION
Ganeshkhind, PUNE-411 007

Ref. No: BOD/Sci. & Tech./12/248

Date: 21/10/2021

To

Dr. Varsha Sadashiv Patil
Shirdi Sai Rural Institute Arts Science and
Commerce College Addr: At Pimplas Rahata
Ta: Rahta Dist: Ahmednagar Pincode :423107

Subject : Recognition as a Ph.D. Research Guide

Madam,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University. I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1) (e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

1. You have been recognized to guide Ph. D. Scholars under the faculty of Science and Technology in the subject of Botany for with effect from 20-09-2021 to 19-09-2029 with following particulars;

- i) Four (4) Ph.D. Scholars, if you are an Assistant Professor.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf:

- i) M.Phil/Ph.D. Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as M.Phil/Ph.D. Research Guide.
If the recognition granted by the University to your Research Institute gets over then your recognition as an M.Phil/Ph.D. Research Guide will be treated as cancelled from the date on which the recognition to your Research Institute gets over.
- iii) In case of those M.Phil/Ph.D. Guides whose length of service as a regular faculty is not more than two years, in such cases it is essential for them to take a Co-Guide whose length of service as a regular faculty should not be less than five years and the said Co-Guide should be approved M.Phil/Ph.D. Guide of Savitribai Phule Pune University.
- iv) No fresh M.Phil/Ph.D. 'Research Students' should be registered with M.Phil/Ph.D. Research Guides whose length of service as a regular faculty is not more than two years.



HUM72100057

Savitribai Phule Pune University

(Formerly University of Pune)

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Telegraph : 'UNIPUNE'

Fax No : 25691233

**ACADEMIC SECTION**

Ganeshkhind, PUNE-411 007

Ref. No: BOD/Humanities/01/05

Date: 07/01/2022

To

Dr.Dadasaheb Narayan Dange

Shirdi Sai Rural Institute Arts Science and

Commerce College Addr: At Pimplas Rahata

Ta: Rahta Dist: Ahmednagar Pincode :423107

Subject : Recognition as a Ph.D. Research Guide

Sir,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University, I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1) (e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

Designation	Faculty	Subject	Recognition on	Duration	No. of Students Allowed
Assistant Professor	Humanities	Hindi	Ph.D.Guide	w.e.f. 09-12-2021 To 21/05/2040(To Superannuation)	4 - Ph.D.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf.

- i) Ph.D./M.Phil Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D./M.Phil Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as Ph.D./M.Phil Research Guide.
- iii) No fresh Ph.D./M.Phil 'Research Students' should be registered with Ph.D./M.Phil Research Guides whose length of service as a regular faculty is left not more than one year and in such case you have to compulsorily assign Co- guide to the Research Students working under you.

In addition to the above conditions, it is essential to mention the name of 'Savitribai Phule Pune University' in author's address in the Publications made by you and your students.



HUM82100152

Savitribai Phule Pune University

(Formerly University of Pune)

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Telegraph : 'UNIPUNE'

Fax No : 25691233

**ACADEMIC SECTION**

Ganeshkhind, PUNE-411 007

Ref. No: BOD/Humanities/20/04

Date: 07/01/2022

To

Dr. Sanjay Bhaskar Kadam

Shirdi Sai Rural Institute Arts Science and

Commerce College Addr: At Pimplas Rahata

Ta: Rahta Dist: Ahmednagar Pincode : 423107

Subject : Recognition as a Ph.D. Research Guide

Sir,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University, I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1) (e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

Designation	Faculty	Subject	Recognition on	Duration	No. of Students Allowed
Assistant Professor	Humanities	Marathi	Ph.D. Guide	w.e.f. 09-12-2021 To 09/06/2033 (To Superannuation)	4 - Ph.D.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf:

- i) Ph.D./M.Phil Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D./M.Phil Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as Ph.D./M.Phil Research Guide.
- iii) No fresh Ph.D./M.Phil 'Research Students' should be registered with Ph.D./M.Phil Research Guides whose length of service as a regular faculty is left not more than one year and in such case you have to compulsorily assign Co- guide to the Research Students working under you.

In addition to the above conditions, it is essential to mention the name of 'Savitribai Phule Pune University' in author's address in the Publications made by you and your students.



SCT72100237

Savitribai Phule Pune University

(Formerly University of Pune)

Telephone No: 25621171/1174

E-mail : rr@unipune.ac.in

Telegraph : 'UNIPUNE'

Fax No : 25691233

**ACADEMIC SECTION****Ganeshkhind, PUNE-411 007**

Ref. No: BOD/Sci. & Tech./69/18

Date: 07/01/2022

To

Dr. Gopinath Daulat Shirole

Shirdi Sai Rural Institute Arts Science and

Commerce College Addr: At Pimplas Rahata

Ta: Rahta Dist: Ahmednagar Pincode :423107

Subject : Recognition as a Ph.D. Research Guide

Sir,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University. I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1) (e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

Designation	Faculty	Subject	Recognition on	Duration	No. of Students Allowed
Assistant Professor	Science and Technology	Chemistry	Ph.D. Guide	w.e.f. 05-01-2022 To 02/04/2044 (To Superannuation)	4 - Ph.D.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf.

- i) Ph.D./M.Phil Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D./M.Phil Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as Ph.D./M.Phil Research Guide.
- iii) No fresh Ph.D./M.Phil 'Research Students' should be registered with Ph.D./M.Phil Research Guides whose length of service as a regular faculty is left not more than one year and in such case you have to compulsorily assign Co- guide to the Research Students working under you.

In addition to the above conditions, it is essential to mention the name of 'Savitribai Phule Pune University' in author's address in the Publications made by you and your students.



HUM82100072

Savitribai Phule Pune University

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Fax No : 25691233

**ACADEMIC SECTION**

Ganeshkhind, PUNE-411 007

Ref. No: BOD/Humanities/25/08

Date: 13/01/2022

To

Dr. Jayshree Radhakrishna Dighe

Shirdi Sai Rural Institute Arts Science and

Commerce College Addr: At Pimplas Rahata

Ta: Rahta Dist: Ahmednagar Pincode :423107

Subject : Recognition as a M.Phil.(by Papers & Research) & Ph.D. Research Guide

Madam,

Please refer to your application for Recognition as a M.Phil.(by Papers & Research) & Ph.D. Research Guide of Savitribai Phule Pune University, I am directed to inform you that the University authorities have been pleased to recognize you as a M.Phil.(by Papers & Research) & Ph.D. Research Guide of this University under the provision of Section 37(1)(e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

Designation	Faculty	Subject	Recognition on	Duration	No. of Students Allowed
Assistant Professor	Humanities	Economics	M.Phil. By Paper M.Phil. By Research Ph.D. Guide	w.e.f. 09-12-2021 w.e.f. 09-12-2021 w.e.f. 09-12-2021 To 27/12/2032 (To Superannuation)	4 - Ph.D., 1 - M. Phil.

Note :

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf

- Ph.D./M.Phil Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D./M.Phil Degree) Regulations 2016.
- If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
 - In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as Ph.D./M.Phil Research Guide.
- No fresh Ph.D./M.Phil 'Research Students' should be registered with Ph.D./M.Phil Research Guides whose length of service as a regular faculty is left not more than one year and in such case you have to compulsorily assign Co- guide to the Research Students working under you.

In addition to the above conditions, it is essential to mention the name of 'Savitribai Phule Pune University' in author's address in the Publications made by you and your students.

1 of 2

P.T.O.





SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY

(Conducted by Shri Rajasthani Seva Sangh, Mumbai)

(Established U/S 2(f) of UGC Act, 1956 vide Act No. F2(5) Vidhi/2/2009 of 5-2-2009, Govt. of Rajasthan)
(UGC & AICTE Approved)



Ref. No.: JJTU/R&D/GRL/4318

Dated: 15.06.2014

To,

Dr. Dattatraya Tukaram Satpute,

Saidhan Appartment Flat No-02, Behind State

Bank Of India Rahata Tal.-Rahata Dist.-

Ahmednagar State- Maharashtra

Subject: Approval of Ph.D. guide/supervisor.

Dear Sir/Madam,

With reference to your application for registration as guide/ supervisor matter was considered in the DRC Committee of the subject **Library & Information Science**. We are pleased to inform you that you are appointed as supervisor/guide in the subject **Library & Information Science** of Shri JJT University.

Thanking you for your academic support to Shri Jagdish Prasad Jhabarmal Tibrewala University.

Reg. No.	Name of Guide
JJT/2K9/SC/1532	Dr. Dattatraya Tukaram Satpute

Director Research / Registrar

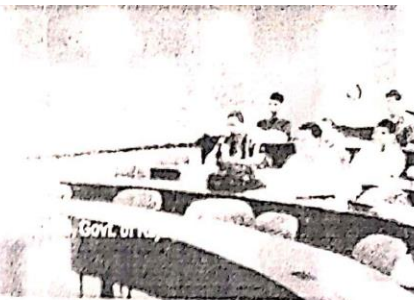


Main Office :

Vidya Nagari, Jhunjhunu-Churu Road, Chudela,
Dist. Jhunjhunu – 333001, Rajasthan
Tel.: 8104883405, 8104883413
E-mail: srss1986@gmail.com Website : www.jjtu.ac.in

Mumbai Office :

C/o Shri Rajasthani Seva Sangh, J.B Nagar, Andheri(E),
Mumbai-400059. (MAH)
Tel.: 9323973505/9819695239 Fax: +91-22-28224926
E-mail: srss1986@yahoo.co.in / srss1986@gmail.com
Website : www.jjtu.ac.in



Ref:JJTU/R&D/GRL/6077

Date : 28/10/2021

To,
Dr. Nalage Dilip Mahipati
Arts Science & Commerce College
Rahata Tal- Rahata ,
Ahmednagar
Maharashtra 423107

Subject: **Approval of Co-Guide/Co-Supervisor for Ph.D. Programme.**

Dear Sir/Madam,

With reference to your application for registration as co-guide/co-supervisor matter was considered in the DRC Committee of the subject **Geography**. We are pleased to inform you that you are appointed as co-supervisor/co-guide in the subject **Geography** of Shri JJT University.

Thanking you for your academic support to Shri Jagdish Prasad Jhabarmal Tibrewala University.

Reg. No	Name Of Co-Guide.
JJT/2K9/SSH/1877	Dr. Nalage Dilip Mahipati



Main Office :
Vidya Nagari, Jhunjhunu-Churu Road, Chudela
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E-mail: phd@jjtu.ac.in Website : www.jjtu.ac.in

Mumbai Office :
C/o Shri Rajasthani Seva Sangh, J.B Nagar, Andheri (E)
Mumbai - 400059. (MAH)
Tel.: 9323973505/9819695239
E-mail: jjtu@jjtu.ac.in
Website : www.jjtu.ac.in